

# St. Mary's Primary School Newsletter

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**Date: 5<sup>th</sup> September, 2024**

**Newsletter No: 13**

**Term: 3 - Week: 8**

## School Notices

### Yard Supervision:

Morning: 8:30 - 8:55am  
Afternoon: 3:20 - 3:35pm

### Bell Times:

School Begins 8:55am  
Recess: 11:10-11:30am  
Lunch: 1:30 - 2:20pm  
Finish: 3:20pm

### Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.  
Or mark absence on PAM.



### Term 3

Monday 15<sup>th</sup> July  
Friday 20<sup>th</sup> September

### Term 4

Monday 7<sup>th</sup> October  
Friday 20<sup>th</sup> December

## MASS TIMES

### Myrtleford

Saturday @ 5:00pm  
Sunday @ 9.00am

### Bright

Sunday @ 11:00am

### St Patricks Whorouly

Last Sunday of the  
Month @ 5:00pm



Click on the link

**JUST A REMINDER THAT  
MONDAY 9<sup>TH</sup> SEPTEMBER IS A PUPIL FREE DAY**

On Wednesday we welcomed two new students Linuk Year 2 and Thenuk Year 4. We hope you enjoy your time at St Mary's.

Please ensure you read the highlighted section. It is very important information.

I am writing to share significant news regarding some important and exciting developments at St Mary's. As a part of our ongoing commitment to ensuring that all regional and rural students have access to outstanding Catholic schools, we are partnering with our fifty-five system-schools across the Sandhurst Catholic Diocese to implement the very latest educational research into our classrooms. While some of our staff have studied these advancements in recent years, it is now time to ensure that all our teachers and allied staff have access to the highest quality information and teaching resources available, so that your child receives an outstanding school experience. The 'Magnify Sandhurst' project represents a major investment in the educational experience of your child/children. We are partnering with five national and international organisations across the areas of neuroscience, literacy, the Victorian learning curriculum, the behaviour curriculum as well as individual professional coaching for our teachers. In a first of its kind experience, and in partnership with our peers across Sandhurst, we are determinedly committed that you and your child can experience the very best that education throughout Australia has to offer.

'Magnify Sandhurst' will launch in 2025 and to ensure that we can undertake the necessary professional learning with our staff we will be shifting our usual student-free days. For St Mary's this is an affirmation of what we have been doing for the last five years and this step by the Sandhurst Catholic Diocese is very much welcomed as resources and relevant professional development will be made available to all of our staff.

Please note the change in structure for the 2025 school holiday period and the days when Professional Development will be happening across all of the schools in the Sandhurst Diocese.

## DATES FOR 2025

### **Term 1**

Monday 27 <sup>th</sup> January	Australia Day Public Holiday
Tuesday 28-29 <sup>th</sup> January	Staff Professional Learning Days
Thursday 30 <sup>th</sup> January	Years 1 – 6 students commence
Friday 31 <sup>st</sup> January	Foundation students commence

### **Term 2 – (IMPORTANT to note, Students will have three weeks holiday)**

Monday 21 <sup>st</sup> April	Easter Monday Public Holiday
Tuesday 22 <sup>nd</sup> -24 <sup>th</sup> April	Staff Professional Learning Days
Friday 25 <sup>th</sup> April	ANZAC Day Public Holiday
Monday 28 <sup>th</sup> April	Students commence Term 2

### **Term 3**

Wednesday August 13 <sup>th</sup>	CESL Staff Spirituality Day
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### **Term 4**

Tuesday 16 <sup>th</sup> December	Students Last Day
Wednesday 17 <sup>th</sup> December	Staff Professional Learning Day

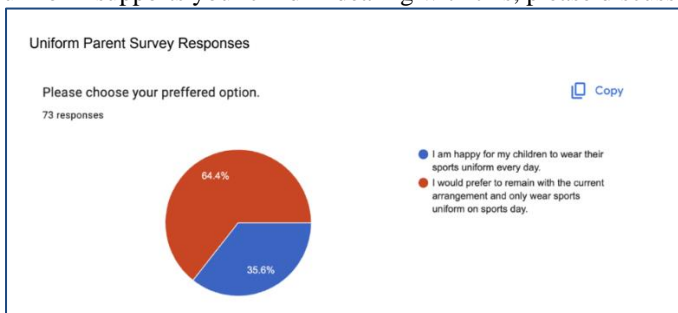
*St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.*

We are committed to keeping you informed about the Magnify Sandhurst project and how it will enhance your child’s educational journey. Over the coming months, we will provide additional resources and information to help you understand our curriculum model and how it will benefit your child’s learning. I appreciate your continued support and cooperation as we work together to provide the best possible education for our students.

The Athletics Sport Day was such a great success. The most important part of the day for me was to see the children so happy, enjoying themselves in a relaxed way. The parent support was wonderful and because of this great support the day ran smoothly. An enormous thank you to Adam, James, and Leigh. Adam for all his organisation and training up of the children, Leigh for the set up in the morning and the wonderful control of the microphone on the day, and James for helping set up and putting together the hurdles until way into the night. Thanks to the teachers for the day. A wonderful job by all. Special thanks to the children. The behaviour and participation was superb. We will have photos and results in the next newsletter.

Enrolments are coming in strong and fast for Foundation next year. If you know of a little one starting and has not enrolled yet, please pass on this information so we can get enrolments finalised by the end of term.

Given the responses from our families, the uniform will remain as it is. However, if your child has sensory needs and the sport uniform supports your child in dealing with this, please discuss the matter with Kitty.



Have a great two weeks,  
Kitty

**SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS**

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office. If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

**STUDENT ABSENCES**

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence (e.g. If your child is sick, attending an appointment, family holiday etc). This can be done via a few ways:

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance

School answering machine is on out of hours, so you can leave a message on 57521808

**Why attendance matters**

When your child misses school they miss important opportunities to:

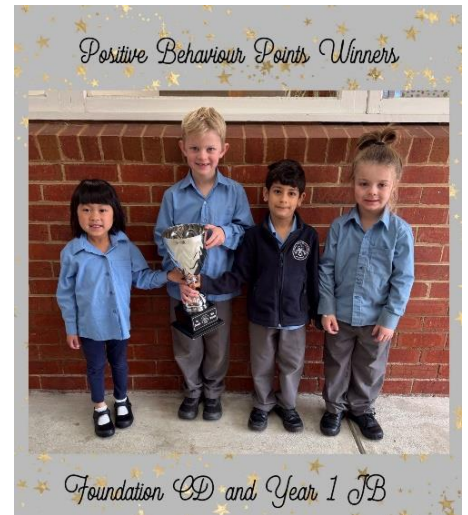
- Learn
- Make friends
- Build skills through fun

**Days missed = years lost**  
A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

**SCHOOL NEWS**

SEPTEMBER	
Monday 9 <sup>th</sup>	Pupil Free Day (Staff PD)
Monday 16 <sup>th</sup>	Assembly EMPAC 2:30pm
Thursday 19 <sup>th</sup>	Whole School end of Term Liturgy 9:15am St Mary’s Church Families Welcome
Friday 20 <sup>th</sup>	JLC LETI Expo 1pm in the Year 1/2 Classroom
Friday 20 <sup>th</sup>	Last Day Term 3
OCTOBER	
Monday 7 <sup>th</sup>	Start of Term 4
Friday 11 <sup>th</sup>	O & M Division Athletics Wangaratta
Saturday 12 <sup>th</sup>	Confirmation and Eucharist Mass 6:00pm St Mary’s Church
Sunday 13 <sup>th</sup>	Confirmation and Eucharist Mass 9am St Mary’s Church
Monday 14 <sup>th</sup>	Assembly EMPAC 2:30pm
Tuesday 15 <sup>th</sup>	School Advisory Board Meeting 6pm
Thursday 17 <sup>th</sup>	Foundation 2025 Transition Day 9:30 – 10:45am
Thursday 24 <sup>th</sup>	Foundation 2025 Transition Day 9:30 – 10:45am
Monday 28 <sup>th</sup>	Assembly EMPAC 2:30pm
Thursday 31 <sup>st</sup>	Foundation 2025 Transition Day 9:30 – 10:45am



**CATHOLIC IDENTITY NEWS**



**SACRAMENTAL INFORMATION 2024**

**Confirmation and First Eucharist Preparation Program**

Our ten candidates are continuing to prepare to receive the Sacraments of Confirmation and First Eucharist on October 12<sup>th</sup> or October 13<sup>th</sup>. They have been so engaged and have had great responses in the cluster groups. Keep it up guys.

Please join us in praying for:

*Sarai Barnes, Heidi Barry, Phoebe Cresswell, Skyler Desagon, Freddy Ives, Clare Law, Paddy Millar, Thomas Mullane-Grant, Carlos Rubiano and Luca Zamperoni.*

Have a great week in this glorious weather,  
Jo Bennett (Catholic Identity Leader)

**JUNIOR NEWS**

**LIGHT,  
SOUND  
AND MOTION**

TERM 3 'JLC LETI EXPO'

TIME: 1.00PM

DATE: FRIDAY 20TH SEPTEMBER

LOCATION: FOUNDATION CLASSROOM

**FOUNDATION GENERAL**

Well done to the foundation students at the athletics carnival on Tuesday. All students participated with such enthusiasm and put in their best efforts, earning points for their teams!

We will have photos from Athletics Carnival in the next newsletter.

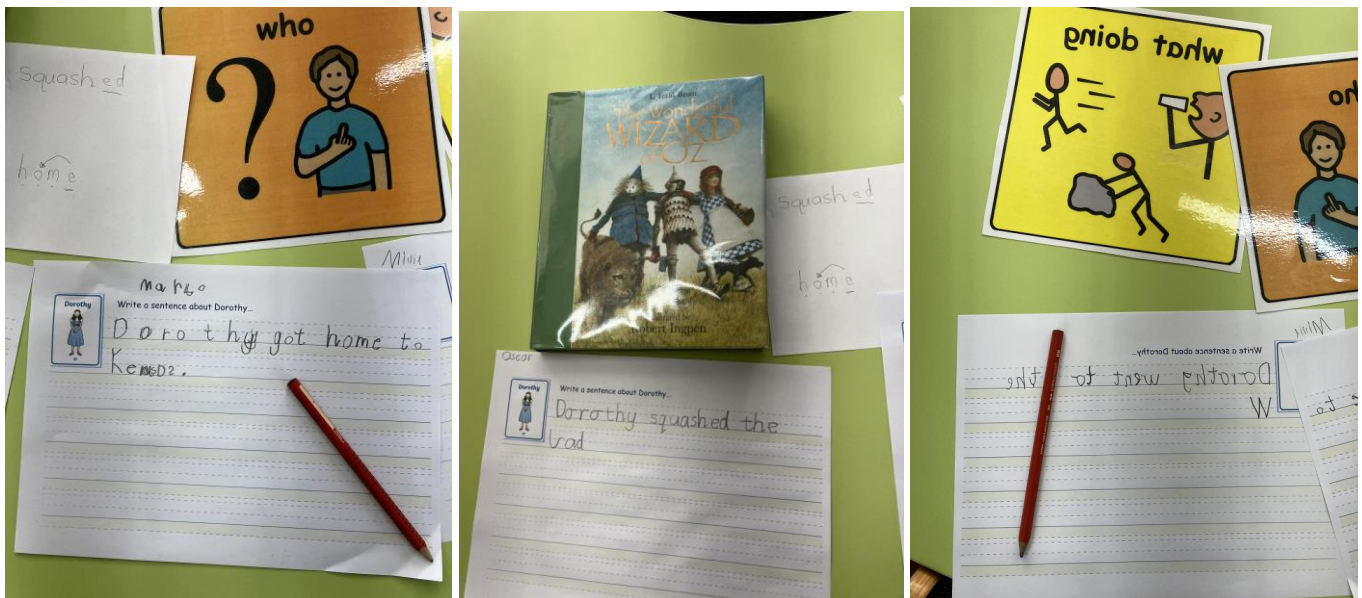
## LETI

Students have been busy making trucks, cars and posters about things that move to show their learning about motion.



## READING

We have finished our class novel 'The Wizard of Oz' and students have done some writing about the characters and what the characters did in the story. This was a good opportunity to practise using nouns and verbs in our writing.



## LITERACY

Students have been learning about digraphs the last few weeks and are now learning about split vowel digraphs (magic or bossy /e/) and how the short vowel sound changes to a long vowel sound.

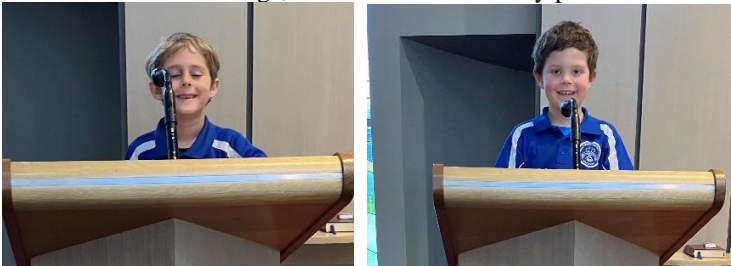
## MATHS

Students have been learning about patterns in maths and also learning a bit of technology on their iPads! We have been learning how to use the iPads to create patterns by drawing or inserting shapes and filling in the different colours.



## RELIGION

Well done to Marlo and Emmett for participating in our Mass and doing their first official readings, both students were very proud of themselves.



## YEAR 1 - LETI

The students have continued to explore and respond to the key understandings for 'Light, sound and Motion' and have created some fantastic work.

## MATHS

In Maths, we have continued our Daily Review of previous concepts and have explored fractional parts i.e.  $\frac{1}{2}$ ,  $\frac{1}{4}$ , &  $\frac{1}{8}$ . We have just started to investigate division in the form of sharing.

## HOMEWORK

The students have embraced our 'Word Detective' homework. They have found so many words associated with the focus of the week. This week we are searching out 'igh' as in light words.

## LITERACY

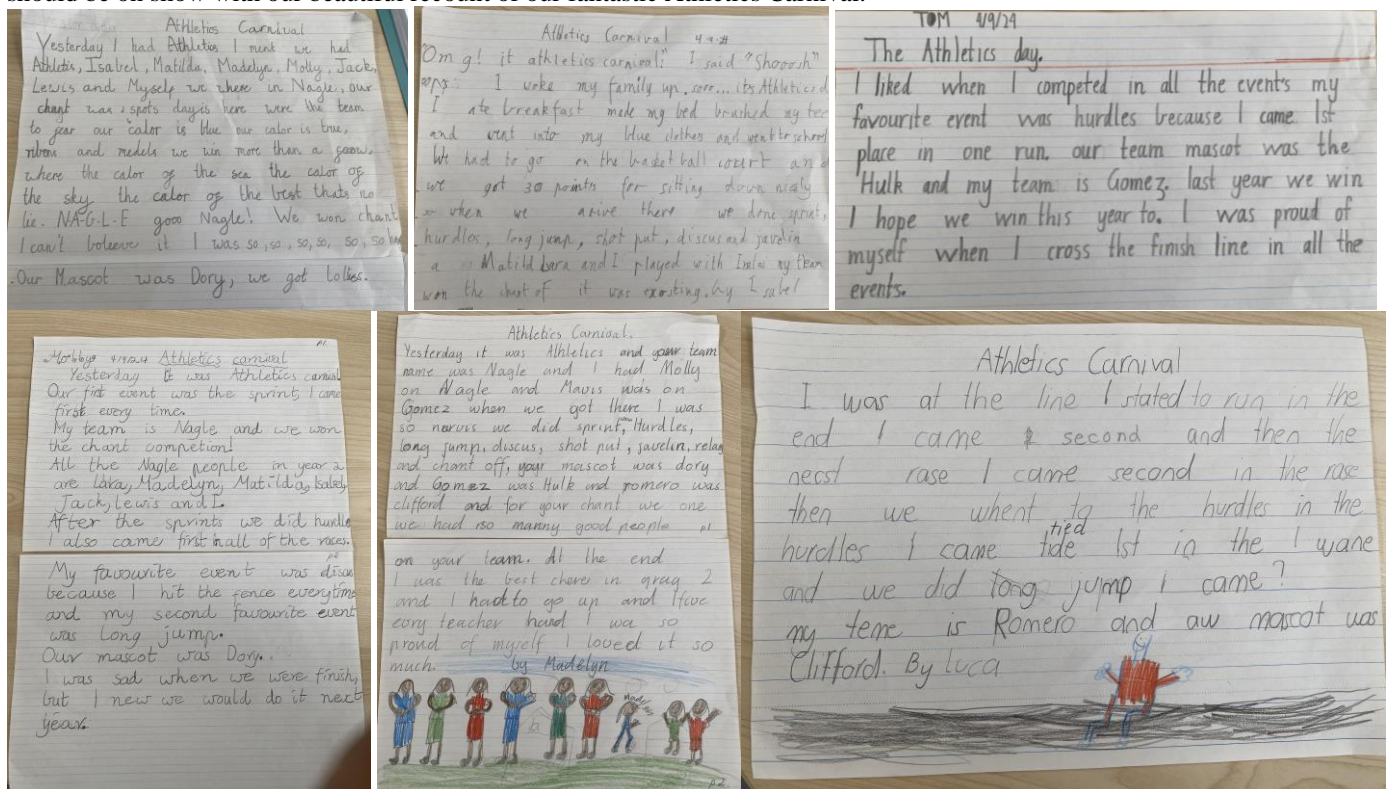
Last Week, the Year 1 students had the pleasure of going to Marian College to read with the Year 9 students. Our class read to the Year 9's and then the Year 9's read to them. After this, the students made beautiful bookmarks together. This was such a lovely experience for the students, and it was wonderful to hear how well our students read.



In literacy this week, we have focused on 'igh' as in light, with the rule being 'Usually followed by a 't' and' at the end of a word'. In writing, we have continued to work on combining sentences and reading decodable readers. This week our Big Write topic is 'Let's Go!' Last week, the students wrote informational and narrative texts on 'What moved?' They have improved so much with their writing and transferring our phonics knowledge into their spelling. Way to go Year 1!!

## YEAR 2 - LITERACY

We have been working hard on perfecting our sentences, ensuring we have correct punctuation spelling and handwriting. This should be on show with our beautiful recount of our fantastic Athletics Carnival.



We have also begun our new text on Motion and we will continue this into next weeks. This text has lots of new vocabulary and even touches on Physics!

## RELIGION

Our work on the sacraments has continued. We have also attended quite a few liturgies recently and we are impressed with the reverence and respect our students have been showing. Keep it up everyone!

## MATHS

Our Guess the 3D shapes games are nearly finished. We are hoping to share them with families soon so we can quiz everyone on the 3D shapes that they know.

## HOMEWORK

As mentioned in our class newsletter this term the expectations have increased for our Year 2s. We would like students to continue with reading each night during the school week (Monday-Friday, 4 nights), complete daily Look Cover Write Check with spelling words and now submit 1 spelling activity for the week. We have also included a simple Maths homework sheet that is optional and can be submitted on Fridays along with spelling homework and reading logs.

## LETI

Light, Sounds and Motion - While our students have been busy investigating light, sound and motion, we have also been learning new skills. Our L.E.T.I. time is the perfect opportunity to acquire and practise new skills. Some students decided that they would like to present their investigations through a model made from paper mache. They researched how to do paper mache, found a recipe for the glue and gathered all the things they needed. Other students are learning how to plan and create a PowerPoint to present their findings.



Have a great fortnight,  
Carolyn, Sonia, Jo, Sandra, Kelly  
and Nicole.

## MIDDLE NEWS

Thank you to everyone that attended the MLC Father's Day Liturgy to celebrate and remember our fathers, grandfathers and those who are like fathers to us.





The MLC had fun making gifts for the significant males in their lives.

*When my dad got his father's day treats, he said that he was going to have it with a cup of tea and that he really liked it - **Spence***

*My dad really liked the treats and ate them straight away – **Heidi M***

*My dad really liked the coaster and the image on it as it was an image of our dog, my dad and I. He loved the treats - **Pippa***

*My dad liked the tim tam balls the most and he shared a lemon slice ball with me - **Archie***

*I made a lucky escape to get my treats hidden, ready for Father's Day - **John***

*Dad said the tic tac toe gift will come in handy when we go on trips - **Sarai***

*My dad loved my gift and we played a few games together. We were so busy having fun, that we lost track of who was winning! – **Heidi B***

*My dad loved his gift and has put it in a special place - **Carlos***



Have a great fortnight,  
April, Julie and Anna.

## SENIOR NEWS

Congratulations to our many students who have participated in finals over the last few weekends and of course, good luck to our football players. It is great so many of our students are active and involved in community teams. Well done to our choir and thank you to our students who volunteered in participating in the dance for Art Alive on Thursday.

### SCIENCE EXPERIMENTS

Last Thursday there was a great deal of action happening in the SLC area. The students chose experiments and then carried them out making sure they were using the correct scientific methods. Some of the aims of their experiments included: seeing the result of air pressure in a plastic bottle, mixing different solutions to create a variety of outcomes - elephant toothpaste, slime, lava lamps and Oobleck.





## WONDER

We have been reading the novel *Wonder* and on Friday's, Mrs Ivone has been completing tasks related to the text along with work covering each chapter during the week. We will watch the movie at the completion of the book. The movie is PG and if you do not want your child to watch this movie please let us know via email.  
photos

## ATHLETICS DAY

Congratulations to our Year 6 students for all their work in helping Athletics Day run so smoothly. The year 6's did a great job, setting a great example for the younger students in their teams. Their modeling in organising activities, their positive participation for the entire day, and also in encouraging others was excellent. Well done SLC!

## ASSESSMENTS

As we come to the end of the term, we are busy assessing the students' learning. This week we have completed a writing assessment, reading comprehension assessment and ongoing math assessments. The students have embraced these tasks positively, keen to do their best.



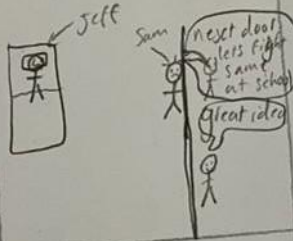
## RESILIENCE, RIGHTS AND ESPECTFUL RELATIONSHIPS

In RRRR students are coming to the end of their unit on 'Help Seeking.' For this unit they have discovered when and from whom it is appropriate to seek help in a range of different scenarios. They have been working on a storyboard called "The Rollercoaster Day" which follows their character's day through ups and downs and how to seek help if required. Next they will turn their storyboards into a short film or another medium of their choice on their ipad such as a LEGO/cartoon/stick figure movie. Some examples of work in progress are below.

1 This is Jeff. He is brave and a good leader towards others. He also has a little brother named Sam.



2 Jeff's day is not the best today. He's feeling sick and his Dad Bob is making him go to school. Sam on the other hand is worried about bullies at school.



3 Jeff is

4

5

7

6

Hi my name is rose. I'm kind and funny, and she likes sport.



Rose gets to school and forgets her sport uniform and she they are practicing for cross country and can't run in her school shoes. She is feeling embarrassed.



Her heart is racing she doesn't know what the teacher will say.



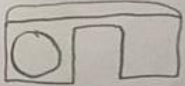
Rose wants to go home to get her stuff but it's five mins away and she can't call her mum.



She asks her friend and she had a spare pair of shorts that she can borrow.



Then she goes to the bathroom to find out they have a massive hole in them.



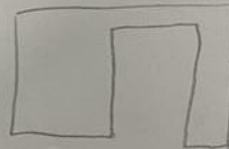
Rose starts to get very upset and starts doing some belly breathing.



My friend Holly says maybe go look in the office they might have some spares.



Rose took the advice and went to the office and gets a pair they are a bit big.



She says it's not the end of the world and there's bigger problems going on in the world.



this is timbo and honest

timbo is funny



- timbo woke up on the wrong side of the bed

He is feeling brave because he looked at the dark closet and he found out there is no monster

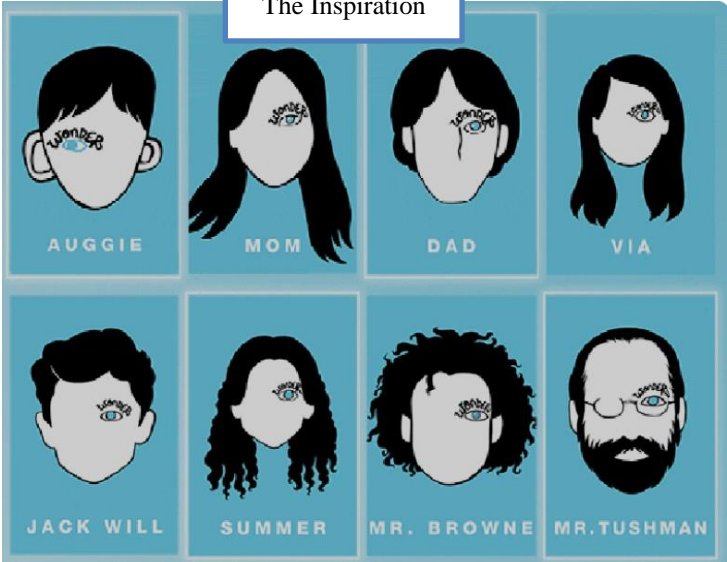


# WHO AM I? WONDER ART

Throughout the text Wonder, students read how Auggie sees himself versus how others see him. For this activity, students have drawn their face using the same style of cartoon drawing that the author has used for each character at the beginning of each chapter. They then had to come up with different words to describe themselves to make this piece of meaningful art. Not to mention they also look beautiful!



The Inspiration



Mrs Jackson will be away in week 9 and 10 and Penny Rivet will be in, taking her class Monday to Thursday and Mrs Ivone will be in on Fridays.

Have a great week.  
SLC Teachers

# FATHER'S DAY BREAKFAST





We have  
a Hero,  
We call him  
Dad!



YOU ARE  
the most  
awesome  
**DAD**



we love you!



HAPPY  
FATHER'S  
DAY



HAPPY  
FATHERS  
DAY



# FATHER'S DAY



# BREAKFAST



### Secondary School Teacher (Mathematics)

**FULL-TIME ONGOING  
Commencing 2025**

We are seeking an experienced and committed Teacher of Mathematics (7-10) to join the Marian College Team. The successful applicant will be an outstanding educator with excellent organisational and communication skills. They will work collaboratively and reflectively in teams to implement high quality, evidence based pedagogical practice to drive improved student outcomes. Ability to teach senior Mathematics and/or Science will be an advantage.

The successful applicant may be considered for a Position of Leadership in 2025 (Senior School Leader or Leader of Learning and Teaching). The successful applicant will be eligible to apply for a Position of Leadership following the development of a new POL model for 2026 onwards.

Marian College is a co-educational Year 7-12 Catholic Secondary College located in Myrtleford. The College serves the Ovens and Alpine Valley regions of North East Victoria and surrounding areas. Marian College provides excellent learning opportunities for students in years 7 to 12, with a focus on contemporary teaching practice and student engagement meeting the needs of a range of learners with diverse educational pathways. Student population 150

Job Number 492523

Applications close 12 noon  
Monday 9th September 2024



<https://careers.ceosand.catholic.edu.au/jobs/secondary-school-teacher-mathematics-marian-college-myrtleford-vic-australia>

*CES Limited embraces diversity and social inclusion and encourages people from diverse backgrounds to apply. We are committed to promoting the safety, wellbeing, and inclusion of all children.*



### Assistant Accountant

We require a full-time assistant finance officer to fulfill the role covering all aspects of accounting including accounts payable, accounts receivable, bank reconciliations, asset register, BAS preparation and lodgment, etc.

The successful applicant will also assist in administration, including maintaining student and family records, census, maintaining OH&S and compliance records and providing support during periods of absence in the front office area.

We offer an attractive salary that is in line with experience.

Marian College is a Catholic secondary school, serving the Myrtleford and Alpine Valley regions of Victoria's North East. The College enjoys close partnerships with St Mary's Primary School and St Mary's Parish.

More information can be obtained by contacting the College Business Manager who will be able to point out the benefits of working in a regional Catholic school. The College number is (03) 5752 1596.

Job Number 492524

Applications close 12 noon  
Monday 9th September 2024



<https://careers.ceosand.catholic.edu.au/jobs/assistant-finance-officer-catholic-education-sandhurst-office-bendigo-vic-australia>

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REGISTER HERE

## Carnival Of Girls' Cricket

# Girls, JOIN THE TEAM!

**Wednesday,  
25th September 2024  
10:00am-2:30pm**



**MDBA JUNIOR DOMESTIC  
BASKETBALL REGISTRATIONS  
NOW OPEN  
2024-2025 BASKETBALL SEASON**

**SEASON TO COMMENCE IN TERM 4  
MONDAY 7TH OCTOBER, 2024  
REGISTRATIONS CLOSE  
SUNDAY 15TH SEPTEMBER, 2024.  
PLEASE REGISTER VIA PLAYHQ:  
SEARCH MYRTLEFORD DISTRICT  
BASKETBALL  
FOR ANY QUERIES PLEASE EMAIL:  
MYRTLEFORDDBA@GMAIL.COM**