



St. Mary's Primary School Newsletter

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Date: 29th May, 2025 Newsletter No: 8 Term: 2 - Week: 8

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am
Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30 - 2:20pm
Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



TERM 2

28th April 2025
4th July 2025

TERM 3

21st July 2025
19th September 2025

TERM 4

6th October 2025
16th December 2025

Students Last Day
19th December 2025
Staff Last Day

MASS TIMES

Myrtleford

Saturday @ 6:00pm
Sunday @ 9:00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the
Month @ 5:00pm



Click on the link

This week we are recognising Reconciliation Week, and I am reminded of the importance of this time for reflection, learning, and growth. Reconciliation Week is a significant event in our school, providing us with the opportunity to deepen our understanding of Australia's shared history and to foster a culture of respect and unity. This year's theme, "Be a Voice for Generations," encourages us to listen to and amplify the voices of Aboriginal and Torres Strait Islander peoples. At St Mary's, we are committed to embedding these values into our daily practices and curriculum. Our students will engage in various activities and discussions that highlight the rich cultural heritage and contributions of Aboriginal and Torres Strait Islander Australians.

Over this week, we had a special assembly, recognising Sorry Day and awarding certificates to our F.I.R.E Carrier (Friends Igniting Reconciliation Education) students, and celebrating Indigenous culture and history through class activities. These activities are designed to inspire our students to become advocates for reconciliation and to build a more inclusive and equitable future.

I encourage all families to participate in Reconciliation Week events and to continue these important conversations at home. Together, we can make a meaningful difference and contribute to a more just and harmonious society.

UNIFORM POLICY UPDATE

St Mary's has recently reviewed and updated the uniform policy. This policy aims to instil a sense of school pride and unity, encouraging students to feel connected and take pride in our wonderful school. Additionally, uniforms enhance safety by making it easier to identify students, and ensure students are wearing attire which meets OH & S standards.

The policy includes summer & winter uniform, footwear, jewellery and hair, as well as expectations regarding casual clothes days and sports uniform. To ensure students understand the policy, I will be visiting the classrooms this week to go through the policy with everyone.

The policy can be found on the school website.

Students will be expected to wear full winter uniform from Monday 2nd June.



MAGNIFY SANDHURST UPDATE

This year, St Mary's teachers and classrooms have been implementing the Magnify Sandhurst Learning and Teaching Initiative. The implementation process has been extremely smooth, due to St Mary's Science of Learning philosophy and approach to learning and teaching.

Since the beginning of the year, the following programs have been introduced:

- **Structured Literacy Program InitialLit** and the **Low Variance Ochre Numeracy Curriculum** (Foundation - Year 2)
- **Low Variance Ochre Text-Based English and Numeracy Curriculum** (Year 3 - 6)
- **Low Variance Source of Life RE Curriculum** (Foundation - Year 6)
- **MultiLit Tier 2 Literacy Intervention** (MiniLit & MacqLit)
- **Classroom Mastery Behaviour Curriculum** (Foundation - Year 6)

Magnify Sandhurst has made significant investments in delivering world-class professional learning, which has excited and engaged our teachers, positively impacting teacher agency and student learning. The professional learning included three days at the beginning of the term, focusing on how the brain works and its implications for student learning. For St Mary's, this affirmed the whole school approach to explicit teaching and the Science of Learning.

Over the next term, St Mary's will begin implementing instructional coaching through Classroom Mastery and StepLab for all our teachers. Instructional coaching is new to our school and the

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

teachers are extremely excited. It will provide all teachers the opportunity to observe each other, refine routines and instructional techniques, and gain meaningful feedback. It will also ensure consistent instruction across Foundation to Year 6. To learn more about Magnify Sandhurst, follow the Magnify Matters podcast series on Apple Podcasts.

[Magnify Matters - Podcast - Apple Podcasts](#)

Andrea O'Connor (Principal)

SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office. If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence (e.g. If your child is sick, attending an appointment, family holiday etc). This can be done via a few ways:

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message on 57521808

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight (10 circles) = 4 weeks = Over 1 year missed

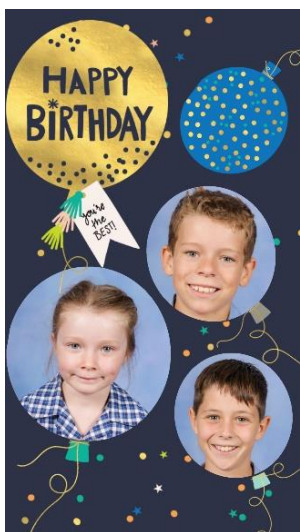
1 day per week (20 circles) = 8 weeks = Over 2.5 years missed

SCHOOL NEWS

DATES TO REMEMBER

JUNE

Wednesday 4 th	Division Cross Country – Wangaratta
Monday 9 th	Kings Birthday Public Holiday
Tuesday 10 th	Dental Van
Wednesday 11 th	Pie and Lamington Drive Orders due
Wednesday 11 th - 13 th	Year 5/6 Camp Ballart
Friday 13 th	Regional Cross Country – Benalla
Saturday 14 th	Confirmation and Eucharist Mass 5pm St Mary’s Church
Sunday 15 th	Confirmation and Eucharist Mass 9am St Mary’s Church
Monday 16 th	Assembly at EMPAC 2:30pm
Thursday 19 th	Pie and Lamington Orders ready to be picked up
Monday 30 th	Assembly at EMPAC 2:30pm
JULY	
Wednesday 2 nd	Winter Sports Wangaratta
Friday 4 th	End of Term 2





May all people here find inspiration and strength to build a future of reconciliation, justice and peace for all the children of this beloved land.

— Pope Francis —

AZ QUOTES



RECONCILIATION WEEK 2025

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

<https://www.reconciliation.org.au/our-work/national-reconciliation-week/>



SACRAMENTAL PROGRAM- CONFIRMATION AND FIRST EUCHARIST

We pray for the candidates and their families who are preparing to receive the Sacraments of Confirmation and First Eucharist on the weekend of June 14th at 5pm and June 15th at 9am.

"Heavenly Father, we thank you for the gift of faith and the grace you offer through these sacraments. We ask for your blessings on those preparing for Confirmation and First Eucharist. May the Holy Spirit fill them with your love, strengthen their faith, and guide them as disciples of Christ."

ST MARY'S SCHOOL 'SPRING FLING' FETE 2025



In our last newsletter, we announced the St Mary's Spring Fling Fete. We are pleased to announce that the date chosen for this extravaganza is **FRIDAY OCTOBER 24th from 2:30pm - 6:30pm.**

We are very excited to raise money for the St Mary's Parish Hall floor, which desperately needs to be replaced. The Parish Hall is usually used for Parish and community events. This is a great opportunity for our school community, the parish community and Myrtleford community to come together for a fun event and give back to the parish at the same time.

We have had some great ideas put forward for the fete and look forward to hearing more of your ideas. Once we have locked in activities and stalls, we will be asking if anyone is able to contribute some time and effort to help out. This may be a small amount of time or a lot, depending on what people are able to contribute.

Please contact Andrea O'Connor or Jo Bennett at the school if you can help in any way or would like to share some ideas.

THANK YOU!

aconnor@smyrtleford.catholic.edu.au

jbennett@smyrtleford.catholic.edu.au

DONATIONS OF TILES

We will be starting to complete a mosaic of the first of our school totems, the Bogong Moth- Bugung. If you have any broken or unwanted earthy toned tiles that you can donate, we would greatly appreciate them. Black, various browns, greys, oranges, yellows and white tiles would be ideal.

Thank you.

Have a wonderful week,

Jo Bennett



The JLC students have enjoyed working in multi-age groups to complete activities and gain knowledge on each of our key understandings. Our last rotation is this Friday and then the students will take the knowledge they have gained to respond to the key understandings in a practical way.

The JLC

Our Inquiry Unit for the JLC this term is 'Let's Explore Our World'
Our Key Understandings for this unit are-

- We can take care of our Earth.
- The weather and seasons change.
- The earth, moon, stars and sun's in the solar system.

FOUNDATION

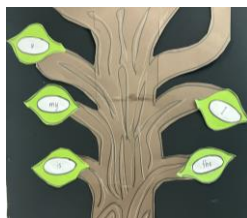
Natalie O'Callaghan has been with us as a student teacher on Fridays. Natalie has been doing some wonderful lessons with the class!

LITERACY

Letters & Sounds – Students are well into their phonemic awareness understanding. With the knowledge they have, they are able to read decodable readers in small groups in class. These sessions are proving to be a great deal of fun!



Tricky Words – We have started learning some high frequency 'tricky words', words that have a tricky part that we need to remember...a, my, is, the, I. The words are presented on a 'Tricky Word Tree' in our classroom.



Vocabulary – Part of our storybook lessons are learning some interesting words from the books. We are building a vocabulary brick wall in the classroom and it is getting quite big!



RELIGION

Thank you to Eloise Fitzpatrick for bringing in your Bible Stories. The class has thoroughly enjoyed listening to short picture stories from the Bible.



MATHS

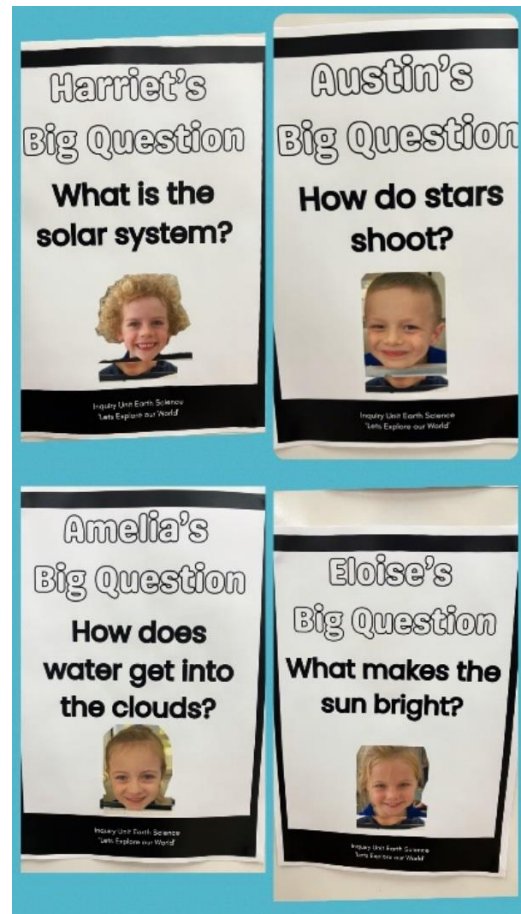
Students have begun learning all about shapes. They identified and sorted shapes and made pictures with the shapes. They have learned the properties of a triangle and circle.



Students have watched a short movie about the different layers of the earth and experimented by digging VERY deep holes in the sandpit to see the change in soil. They have been learning about precipitation and bodies of water and are also learning about the different weather conditions each day. Natalie did a lesson about the layers of the earth and linked it to Reconciliation Week, reading an Indigenous story about the colours of the earth. Students created an indigenous inspired artwork.

INQUIRY

We borrowed a classroom box of books about the environment, moon and weather from the library and have been enthralled by the topics



TAKE HOME READERS - Remember that readers are changed on Thursday. If your child requires any more readers to read, you are able to use online readers. Please don't panic if you miss reader changing for a week, just read online or a simple book at home!

YEAR 1

The Year 1 students have been working very hard, and it has been amazing to note their academic growth this term. Their reading and writing capabilities have grown so much and they have written phenomenal free writing pieces to a picture prompt. Well done Year 1!

ENGLISH

The students have continued to complete phonics and phonemic awareness sessions each day. Over the past two weeks we have reviewed the concepts taught and have completed some progressive assessments. I am so proud of all the students as their growth is clear to see in their assessment results. We have looked at homophones and adjectives and used these in our writing. We have reviewed reading and writing the next set of 'Tricky Words' and have worked on sister, cousin, family, mother, brother, and father.

In writing, we have been studying the conjunctions: *but*, *so* and *because*. We have investigated their specific uses and are using them when writing extended sentences. The students have continued to practise their handwriting and have shown great progress with their letter formation and placement on the lines.

MATHS

We have continued to complete our daily review each day and have finished our study of place value of 2- and 3-digit numbers. The students are starting our unit on measurement of length, mass, and capacity. We have investigated hefting and will be completing many other hands-on tasks.

HOME READING

Many students in our class have been reading for the required 15 minutes each night and then coming in before class to change their readers each morning. We have changed back to the reading groups before school and are changing readers during the day. I have asked the children to read their book over two nights if they find it a little hard or they haven't finished their reader that night.



NATIONAL SIMULTANEOUS STORYTIME - "THE TRUCK CAT"
The Year 1's enjoyed reading the book.

YEAR 2 - ENGLISH

Last Wednesday was Simultaneous Reading Day. The book that was read across the country was 'The Truck Cat' by Deborah Frenkel. We had some fun making our own kinds of cats!



We had Rage Cats, Army Cats, Couch Cats, Angry Cats, Shopping Cats, Copy Cats, Helping Cats and Picnic Cats. This was a fun way to finish up a lovely morning session of reading.

INQUIRY/L.E.T.I.

Our Year 2 students have been keenly participating in our LETI rotations. We have been giving the JLC a taste of our unit 'Let's Explore Our World' and the Year 2 have also begun exploring the movement of the earth and how it effects the appearance of the sun and moon. Thanks to all the students who have been bringing in Space and Solar System information, it's great to see everyone so engaged.



MATHS

Our daily reviews have been fantastic opportunities to keep practising our maths skills and review our learning. We have noticed that the numbers that we have been dealing with are getting larger as our skills have been increasing too! Length – recently we have been working on measuring length accurately. We have been exploring choosing the appropriate informal units of measurement for the objects we are measuring.

HOME READING PROGRAM

Our Home Reading Program is up and running. Thank you to our families for their ongoing support and encouragement at home. Every student has a **Term 2 Reading Log**, which includes a 'Check In' day for their home reader with the teacher. Reading logs and readers are brought to school **each day**, especially on your child's 'Check In' day and Fridays. Readers are available to be exchanged every day (even if it is not your child's 'Check in' day). If you are unsure, please email, call, or pop in to see us.

Have a fantastic week,
Carolyn, Jo, Kelly, Nicole, Anna, and Sonia.

MIDDLE NEWS

What an eventful few weeks! We are so proud of the student's ability to adapt and adjust to external circumstances. The winter weather is now definitely upon us and this is a great reminder for full Winter uniforms to be worn.

Year 4 outside measuring length and area of things around the school as part of our maths unit.

Wet day activities inside during the wet day program with our much needed rain!



Mrs Nannipieri's birthday message from the class.



MLC SORRY DAY AND RECONCILIATION WEEK

Maisie – Sorry Day is a day that we remember all the children that were part of the Stolen Generation and they got split from their families and some never saw their families again.

Zoe – Sorry Day is when some of the Aboriginal children got taken from their family and parents. The government said that they weren't taking care of their children properly and they got sent to foster homes.

Lui – I saw that the Aboriginal children were taken away from their families.

Tom – It is important to recognise that the Aboriginal people were the first people on our land.

John – Archie Roach wrote a song which is a true story about the Stolen Generation.

Javier and Linuk – We are doing a colouring sheet about Reconciliation Week. The theme is 'Bridging Now to Next'.

Sophie – On the 26th of May we gather to commemorate for National Sorry Day and say sorry to all the Aboriginal people that were taken away from their families.

Madelyn – This morning we were looking at how Sorry Day started and listened to a song by a person who got stolen, Archie Roach.

Jack and Ed – We feel sad that all of the Aboriginal children were taken away because there was no need to do it.

Lachlan and Mya – We need to connect with Aboriginal people and recognise our history and that what happened needs to not happen again.

Ethan and Noah T – We feel sorry for the Aboriginal people because we took their children away from them and put them in foster homes. We are taking sometime today to reflect on the Aboriginal People.



YEAR 3 ROCKET WRITING

Sophie – One day I was in the river, and I found a bottle. The bottle had a note in it. It was a clue to try and get to the treasure.

Mavis – I saw a detective pug in a suit!

Anna – Dad and I went for a drive to Milla's house.

Mya – Once upon a time there was a loud bang in my friend's wardrobe.

Madelyn – I saw a pug; it was a detective pug. It saw us and started chasing us.

Isabel – Crash! Trying to stay afloat I couldn't remember anything except that I said bye to my Mum and then the wave came out of nowhere.

Noah T – When I woke up, I saw Santa drinking milk and eating cookies while he was putting presents under the Christmas tree.

Tom – Jack and I went for a ride and we saw a big firebreak.

Matilda – Oh no, I'm stuck in the middle of the sea on a Disney cruise ship.

Luca – Once upon a time, Ed and I were making a ginger bread house.

Ed – One day, I heard a noisy train.

Lara – On the weekend, I got two horses. One was named Dash, and one was named Smokey. One was Mya's and one was mine.

Linuk – Monkey Island instead of Gorilla Island is actually very good, free bananas and free boxing training.

Jack – It is the thief!

Lewis – When I was five years old, my friends and I were crazy!

NATIONAL SIMULTANEOUS STORY TIME - "THE TRUCK CAT"

We watched the video and loved it. Here are our Year 4JH Reflections on The Truck Cat:

*I would go to Uluru with the Truck Cat. **Maddie***

*If I had the Truck Cat, I would take it to Paris. **Heidi***

*With the Truck Cat, I would take it around Australia to see different sights. **Zoe***

*If I had the Truck Cat, I would drive it to Myrtleford. **Lachie***

*If I had the Truck Cat, I would give it treats now and then and explore new places. **Pippa***

*If I took the Truck Cat, I would call him the Rocket Cat and take him to Space. **John***

*If I had a Truck Cat, I would take him to New Zealand and feed him the famous fish! **Lexi***

*I would go to the airport with the Truck Cat, so we could go to the Philippines. **Javier***

*I would love the Truck Cat. I would take it to Fiji and give it lots of pats. **Maisie***

*I would take the Truck Cat around town but if it went to the toilet in the car, it would be out the window! **Lui***

*I would take the Truck Cat to Fiji because the water slides there are the best! **Evie***

*If I had the Truck Cat with me, I'd take it to Magic Mountain in Merimbula so it could go in the water with me. **Harlow***



SENIOR NEWS

CAMP

Only two weeks until camp and we are all getting very excited. Thank you to families for getting the medical forms back so quickly. A note with a packing list will be sent home this week. One thing that may be an issue for students may be acquiring a sleeping bag. Please let teachers know if you don't have one and we can ask around for you.

MARIAN PLAY

The students were privileged to see behind the scenes in the Marian College "Magical Mystery Tour". It is exciting to see past students involved in different roles for the play, some with main roles and some behind the scenes.

YEAR 5 KINDER VISITS

Thank you to Ashley Pasqualotto for organising our morning sessions at the Myrtleford Kinder. In small groups, the Year 5 students have visited the kinder to share stories and get to know the kids.

SIMULTANEOUS READING

The students were part of the annual Simultaneous Reading activity. The book this year was 'The Truck Cat' by Deborah Frenkel. It was a bit of a pleasant change from our usual tasks.

CROSS COUNTRY

The students who were successful in cross country head to Wangaratta next week and we wish them the best of luck.



Have a great week,
SLC Teachers

PE NEWS

CROSS-COUNTRY

What a perfect day for our cross-country run! Well done to all the students who participated, there were many amazing individual efforts, as well as an amazing whole-school effort, as students cheered for the runners as they came through the start/finish line area. Thank you to all the parents who volunteered for this event at the various check points. We really appreciate you giving up your time to keep the students safe throughout the course. Thank you to the parents who were available to come to spectate – the kids just love having an audience! Thank you to the St Mary's staff who helped with all the various jobs such as setting up, packing up, getting the students ready and to the start line on time, marshalling students, recording results and facilitating the race start sequence – without your help, the day would never run as smoothly as it does.

Adam Davis

FOUNDATION

- 1st - Harriet Kirk
- 2nd - Kaden Condon
- 3rd - Eloise Fitzpatrick
- 4th - Jakob Elsen

YEAR 1

- 1st - Bill Howman
- 2nd - Emmet Phillips
- 3rd - Freyja Donaldson
- 4th - Beau Masin

YEAR 2

- 1st - Archer Harris
- 2nd - Oscar Lewis
- 3rd - Luka Rivett
- 4th - Harper Richter

9/10 - YEAR-OLD GIRLS

- 1st - Maisie Fitzpatrick
- 2nd - Ivy Lewis
- 3rd - Zoe Richter
- 4th - Madelyn Cresswell

9/10 - YEAR-OLD BOYS

- 1st - Spence Reynolds
- 2nd - Ed Millar
- 3rd - Lachlan Earl
- 4th - Rylan Harris

11-YEAR-OLD GIRLS

- 1st - Phoebe Cresswell
- 2nd - Sarai Barnes
- 3rd - Lexi Piazza
- 4th - Kristina Quintana

11-YEAR-OLD BOYS

- 1st - Paddy Millar
- 2nd - Jasper Noble
- 3rd - Carlos Rubiano
- 4th - Luca Zamperoni

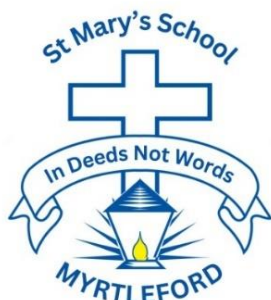
12/13 - YEAR-OLD GIRLS

- 1st - Lila Murray
- 2nd - Mackenzy Reynolds
- 3rd - Niamh McManus
- 4th - Hazel Ives

12/13 YEAR-OLD BOYS

- 1st - Ben McLean
- 2nd - Hunter Harris
- 3rd - Claye Corcoran
- 4th - Dylan Read

Pie & Lamington Fundraiser



DON'T FORGET TO PLACE YOUR PIE & LAMINGTON ORDERS ONLINE.

Collect orders with friends and family!

Scan QR code to submit & pay for all orders online.



Orders close Wednesday 11th June
Collection Thursday 19th June

COMMUNITY NEWS

'Every Day is Open Day' 2026 Enrolments Now Open



Contact our team to arrange a personalised tour and enrolment interview



9 Prince Street, Myrtleford | www.mcm.vic.edu.au | info@mcm.vic.edu.au | (03) 5752 1596

MENTAL HEALTH & WELLBEING - SLEEP

Key points

- Good sleep helps with children's concentration, memory and behaviour.
- When children can concentrate, remember things and behave in positive ways, they're likely to learn well.
- Sleep problems can affect how well children learn.
- You can overcome some sleep problems by working on children's sleep habits.
- See your GP if you're concerned about children's sleep.

Behaviour and sleep

Sleepy children tend to behave in challenging ways at preschool or school – and at home too. Children can also find it difficult to manage their emotions if they don't get enough sleep.

For example, a sleepy or tired child might:

- not cooperate in class
- have difficulty following the teacher's instructions
- miss out on learning if the teacher is focusing on their behaviour
- miss out on playing with other children if the other children don't like their behaviour.

Children who don't get enough sleep can also be more clumsy.

Our brains create and strengthen different types of memory while we're asleep. For example, just before your child wakes in the morning, their brain is sorting and storing memories and information from the previous day and getting ready for the day ahead.

About sleep and learning

Good-quality sleep helps your child concentrate, remember things, manage their emotions and behave in positive ways. These factors help your child to be a successful learner.

Poor sleep or not enough sleep affects concentration, memory and behaviour, making it harder for your child to learn. Children who don't sleep well are more likely to have difficulties with learning.

If your child is having problems with their concentration or memory or they're behaving in challenging ways, checking your child's sleep is a good place to start. If you're worried, or the problems go on for more than 2-4 weeks, talk to your GP or child and family health nurse.

Source: www.raisingchildren.net.au

ST MARY'S UNIFORM POLICY

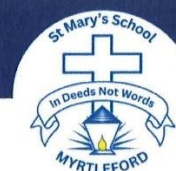
SUMMER UNIFORM



SPORTS UNIFORM



Winter Uniform



Uniform Policy

Vision

St. Mary's is a supportive Catholic learning community that encourages and challenges individuals to reach their full potential.

St. Mary's school strives to:

- Teach and promote Catholic faith, tradition, and model the teachings of Jesus
- To ensure all children feel safe and are always safe
- Be welcoming, safe, and inclusive
- Nurture partnerships between families, school, parish, and the community
- Encourage action for social justice and hope for the future
- Provide an engaging and challenging learning environment that encourages excellence and lifelong learning
- Educate the whole child, spiritually, physically, socially, and academically

Graduate Outcomes

We aim to have students leave St. Mary's with the capacity to be:

- Accepting, compassionate, caring, and able to show empathy
- Resilient, confident, independent and to have self-belief
- Open to faith and to value human dignity
- Literate, numerate, and physically and socially capable
- Positive, passionate, enthusiastic, and persistent
- Creative, critical thinkers, inquisitive and problem solvers
- Global citizens, environmentally aware, socially just and respectful
- Happy, well balanced, and aware of personal wellbeing

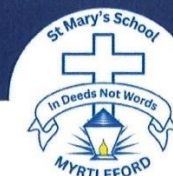
Rationale

The St Mary's Primary School uniform policy aims to promote equality and reduce socio-economic disparities among students, fostering an inclusive environment. Uniforms instil a sense of school pride and unity, encouraging students to feel connected and take pride in their school. They simplify daily routines, making mornings less stressful for families and improving punctuality. Additionally, uniforms enhance safety by making it easier to identify students, ensuring that only those who belong on campus are present. Overall, a uniform policy supports equality, school spirit, simplicity, and security, contributing to a positive educational experience.

Aims

- To promote equality and inclusivity.
- To enhance school identity and pride.
- To ensure the safety and security of students.





Guidelines

- Students must wear with pride, the correct full uniform at all times.
- Care must be taken to ensure that students appear neatly groomed.
- To ensure the health and safety of students, they must follow the expectations regarding hair and the wearing of jewellery and cosmetics.
- Notes from parents/guardians giving permission for students to wear non-uniform items for *no legitimate reason* are not acceptable.
- It is an expectation that children wear correct uniform at all times.
- Families experiencing financial or other difficulties purchasing uniform are invited to contact the school to speak with the Principal and allow us to make more appropriate arrangements.

Expectations

Uniform:

Terms 1 & 4 (Summer Uniform- October, November, December, January, February)

	BOYS	GIRLS
<i>Shorts</i>	Grey	Navy
<i>Shirt</i>	Blue	Blue
<i>Jumper</i>	Navy Knit or Navy Polo Jacket with logo	Navy Knit or Navy Polo Jacket with logo
<i>Socks</i>	Grey (no branding)	Plain White (no branding)
<i>Shoes</i>	Black Leather	Black Leather
<i>Hat</i>	Navy – school logo	Navy – school logo
<i>Dress</i>	-	Blue check
<i>*Grade 6's</i>	Yr 6 Shirt	Yr 6 Shirt

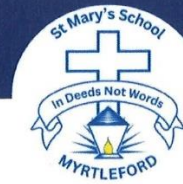
Optional month: September

Terms 2 & 3 (Winter Uniform – June, July, August)

	BOYS	GIRLS
<i>Pants</i>	Grey	Navy
<i>Shirt</i>	Blue	Blue
<i>Jumper</i>	Navy Knit or Navy Polo Jacket with logo	Navy Knit or Navy Polo Jacket with logo
<i>Socks</i>	Grey (no branding)	Plain White (no branding)
<i>Shoes</i>	Black Leather/Runner (no colour)	Black Leather/Runner (no colour)
<i>Kilt</i>	-	Navy check
<i>Tights</i>	-	Navy
<i>Beanie & scarf</i>	Navy – school logo	Navy – school logo
<i>*Grade 6's</i>	Yr 6 Shirt	Yr 6 Shirt

Optional month: May





Sports Uniform (Wear on sports days according to student timetable)

	BOYS	GIRLS
<i>Tracksuit Pants</i>	Navy	Navy
<i>Shorts</i>	Navy (with school logo)	Navy (with school logo)
<i>Shirt</i>	Blue Polo with logo	Blue Polo with logo
<i>Socks</i>	Plain White (no branding)	Plain White (no branding)
<i>Shoes</i>	Runners	Runners

- In the first instance of a student not wearing correct uniform, the student will be given a warning by the classroom teacher. If there is a second incident parents will be notified by the classroom teacher.

Jewellery

Acceptable: Watch, single plain gold/silver ear sleepers (smaller than 1cm) or plain ear studs (smaller than 5mm)

Unacceptable: rings, other jewellery

- Students wearing SMART watches must comply with the Personal Devices Policy <https://www.smmmyrtleford.catholic.edu.au/parents/policies/110-ces-ltd-student-use-of-personal-devices-policy/file>
- Students not wearing appropriate jewellery will be asked to remove jewellery, and hand in to the office for collection at the end of the day

Hair

Acceptable: Plain navy or white clips, ribbons or hair fasteners. Long hair must be tied back.

Unacceptable: extreme style or colour

School Bag

Any bag is allowed; however, it may not have inappropriate branding, images or phrases. Bags are not to have graffiti on them.

Cosmetics & Nail Polish

Not permitted (medicated lip balm or ointment can be used)

- Students wearing make-up will be asked to remove it at school, and students with nail polish or fake nails will be asked to remove it at home at the end of the school day

Casual Clothes Days:

Students are permitted to wear casual clothes on their birthday and on whole school casual clothes days. Students are to wear clothing that is SunSmart and suitable to the climate. All footwear must be closed in.