



St. Mary's Primary School Newsletter

43 O' Donnell Ave.
(P.O. Box 320)
Myrtleford Victoria 3737
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Date: 12th September, 2025 Newsletter No: Term: 3 - Week: 8

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am
Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30 - 2:20pm
Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.
Or mark absence on PAM.



TERM 3

21st July 2025
19th September 2025

TERM 4

6th October 2025
16th December 2025
Students Last Day
19th December 2025
Staff Last Day

MASS TIMES

Myrtleford

Saturday @ 5:00pm
Sunday @ 9:00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the
Month @ 5:00pm



Click on the link

PRINCIPAL MESSAGE

What a fantastic few weeks it has been at our school! I'd like to begin by congratulating all of our students for their incredible efforts and enthusiasm during our recent Athletics Day. It was wonderful to see so many smiling faces, determined runners, and supportive teammates. A very special thank you goes to Mr Adam Davis for his organisation of the event. I would also like to acknowledge the staff, parent volunteers and our Year 6 leaders who also contributed to making the day a huge success!

I would also like to acknowledge and celebrate the achievements of our students who have been competing in finals across a range of sports over the last few weekends. Your dedication and sportsmanship are inspiring, and St Mary's are so proud of every one of you.

Last week's Father's Day Breakfast was another highlight. It was heartwarming to see so many fathers, grandfathers, and special father figures join us for a morning of connection and celebration. I would like to thank Lucia Southern and Rachael Frost for their organising and those who volunteered on the morning. Thank you for being part of our school community and for the important role you play in our students' lives.

Finally, congratulations to Fr Tony for winning the wood raffle! We hope it keeps you warm and cosy in the weeks ahead. I would like to thank HVP for the donation of the wood and all those who bought tickets raising over \$2216.00 towards the replacement of the parish floor.

Thank you all for your continued support and involvement in school life. Together, we make St Mary's a truly special place to learn and grow.

God bless,
Andrea

ACTING DEPUTY PRINCIPAL

As communicated to the school community, April Nannipieri will be Acting Deputy Principal (Wellbeing and Inclusive Learning) while Ashley Pasqualotto is on leave. April can be contacted via the school office or email (anannipieri@smyrtleford.catholic.edu.au).

UNIFORM

As we move into spring the weather is going to vary greatly. To ensure the students are comfortable, students may wear their summer or winter uniforms depending on the weather. This is up to parent discernment.

Students will be required to wear their sun hats from the beginning of Term 4 as outlined in the uniform and SunSmart policies. We would also encourage students to apply sunscreen before school.

LME GLOBAL

The final session from Dr Jared Cooney Horvath can be viewed on the attached link. This session will take you on a tour of your child's brain to build your understanding of the neuroscience of learning. Parent Session 3 on Vimeo - <https://vimeo.com/1102069365/c7ab744186>

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

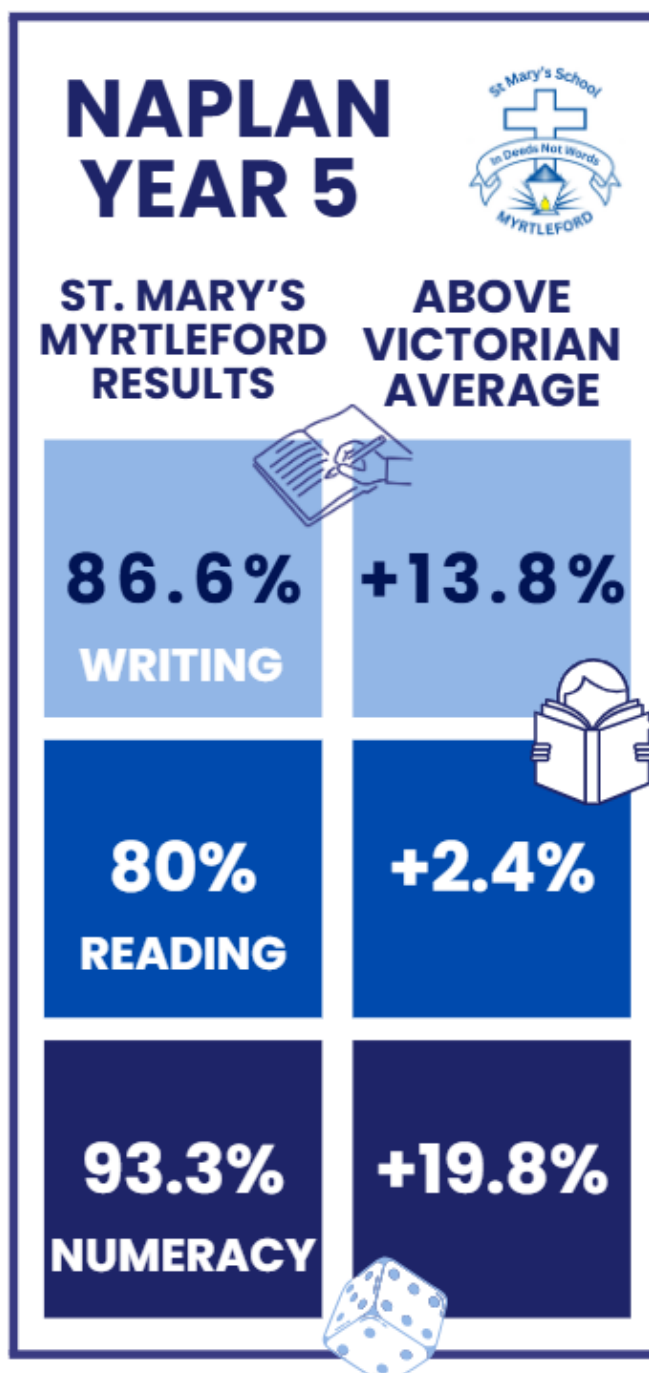
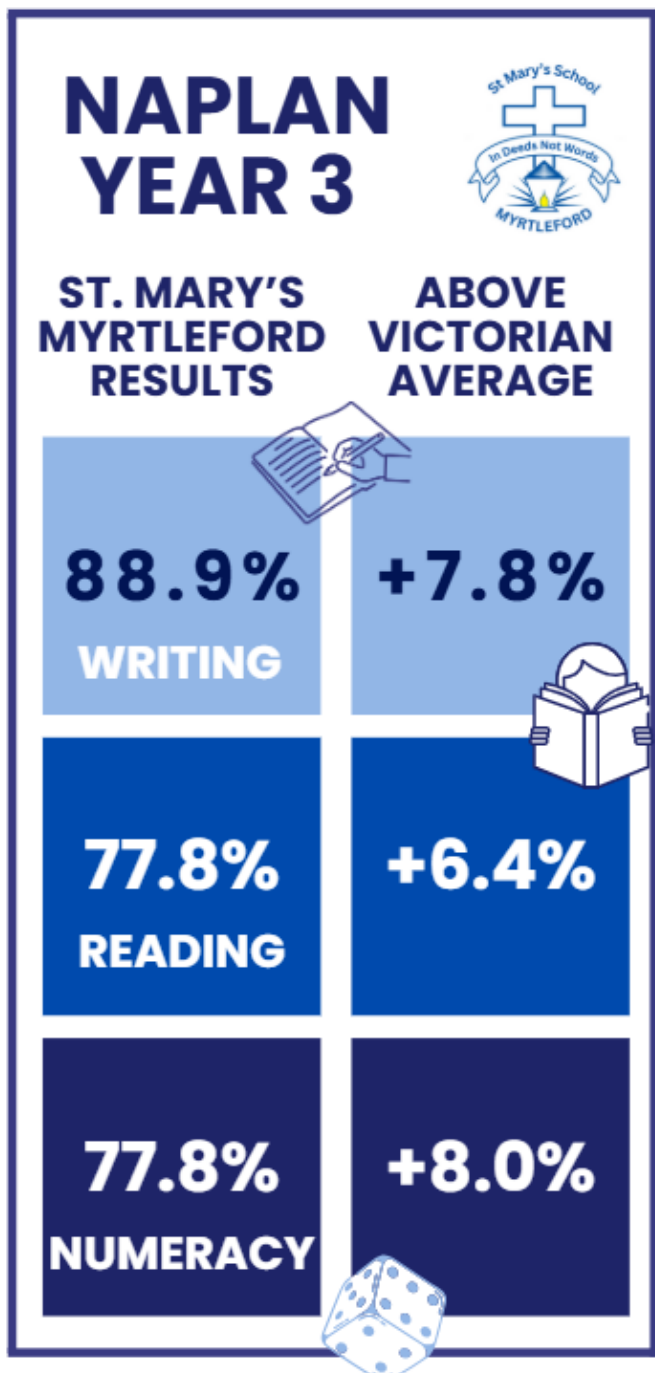
NATIONAL CHILD PROTECTION WEEK-2025

This year's Child Protection Week theme is *'Every conversation matters: shifting conversation to action'*.

At St Mary's, we are committed to creating safe, supportive spaces for children and young people. This Child Protection Week, we're reminded that every conversation has the power to protect, encourage and heal. The documentary *Seen - The Film* is a moving reminder of how being truly present with our children – even for just a few minutes – can change their sense of safety and belonging. We encourage all parents and carers to watch *Seen - The Film* and reflect on how the simple act of listening can shape a child's future. Together, let's turn our conversations into lasting action.

NAPLAN RESULTS

St Mary's Primary School is excited to celebrate our exceptional 2025 NAPLAN results. Our Year 3 and Year 5 students have exceeded the State of Victoria benchmarks in all learning areas, showing remarkable growth and achievement. These results are a testament to the hard work of our students, the expertise and dedication of our teaching staff, and the ongoing support from our families. We thank our parents for their partnership in learning; your encouragement and involvement play a vital role in helping our children thrive. Together, we continue to build a strong foundation for lifelong learning and success.



SCHOOL ARRIVAL TIMES AND BEFORE SCHOOL CLASSROOM ACCESS

St Mary's duty of care to our students is extremely important. Student supervision commences each morning at 8:30am on the asphalt area. Students are not to arrive at school before 8:30am.

Although teachers arrive at school at 8:30am, they are not expected to open the classrooms until 8:50am as the first 20 minutes of the day provides teachers time to prepare for the day and they are not expected to supervise students as per their workplace agreement. Students are not allowed to be in classrooms without teacher supervision for their safety.

We appreciate your understanding and contribution to ensuring St Mary's provides a safe environment for our students.

SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office. If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence (e.g. If your child is sick, attending an appointment, family holiday etc). This can be done via a few ways:

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message on 57521808



SCHOOL NEWS

DATES TO REMEMBER

SEPTEMBER	
Wednesday 17 th	End Of Term Mass St Mary's Church - 9:30am
Friday 19 th	End Of Term 2:20pm Finish
OCTOBER	
Monday 6 th	First Day Term 4
Friday 10 th	Division Athletics Wangaratta
Friday 17 th	Assembly EMPAC 2:30pm
Friday 17 th	Regional Athletics Day - Albury
Friday 24 th	Regional Basketball Shepparton
Friday 31 st	Assembly EMPAC 2:30pm
NOVEMBER	
Monday 3 rd	Pupil Free Day - Report Writing Day
Tuesday 4 th	Public Holiday
Thursday 6 th & Friday 7 th	MLC Beechworth Camp
Friday 14 th	Assembly EMPAC 2:30pm
Friday 14 th	MLC Wonga Wetlands MAMA Museum Albury
Friday 21 st	Regional Cricket Shepparton
Friday 21 st	Presentation Day Mass St Mary's Church 9:30am
Friday 28 th	Assembly EMPAC 2:30pm
DECEMBER	
Tuesday 9 th	Statewide Orientation Day
Thursday 11 th	End of Year Mass St Mary's Church 9:30am
Friday 12 th	Assembly EMPAC 2:30pm
Tuesday 16 th	Last Day of Term 4
Tuesday 16 th	Year 6 Graduation Mass

SIMON EVERYWHERE APP

As of Term 4 our Teams App will no longer be used.

If you have not downloaded the SIMON Everywhere app, please do so following the instructions below.

The app allows access directly to PAM via your mobile device, allowing the reporting of student absences, access to student assessment, medical and travel information.

The school will communicate notifications that were previously communicated via Teams App through SIMON Everywhere only from Term 4.

If you require additional support, please don't hesitate to contact the school office.



PARENTS HANDOUT

Logging in for the first time:

1. Find & install the **SIMON Everywhere** app from your store
2. Open the app, add your name, mobile phone number & select **Get SMS Code**
3. Enter your **one-time password** & select **Login**
4. Select the **+Add School** tile
5. Search for your school & select the **Parent Access Login**
6. Enter your **PAM** credentials & select **Submit**



Scan the QR code or click on this link to view the **INSTRUCTIONAL VIDEOS**



RU OK? DAY - A REMINDER OF THE POWER OF CONNECTION

Yesterday, on RU OK? Day, we paused to reflect on the importance of checking in with one another, not just today, but every day. In light of recent events affecting our wider community, we are reminded of how vital it is to ask, listen, and support.

At St Mary's, we believe in walking alongside each other in times of joy and sorrow. We encourage all families to reach out, to talk, and to know that you are never alone. Whether it's a quiet conversation, a shared moment, or simply being present, your wellbeing matters.

We are always here to listen, to support, and to care.

Let's keep the conversation going. A simple "Are you OK?" can make a world of difference.



Week 6



Week 8



CATHOLIC IDENTITY NEWS

Dear Lord,

We are deeply saddened by the tragic loss of two police officers in Porepunkah and the injury of another. We thank you for their courage and service, and we pray that those who died may rest in peace. Please comfort their families, friends, and fellow officers at this time. Give them strength, peace, and hope.

*We pray for a peaceful resolution of the events still unfolding.
Amen.*

ST MARY'S WOOD RAFFLE WINNER

The St Mary's School community would like to offer their heartfelt thanks to HVP Plantations for their donation of the 3 cubic metres of mixed hardwood for our raffle. Without this, we could not have had such an amazing prize for our raffle. Thank you, we greatly appreciate the time, effort and generosity of your company and staff.



We offer our deepest thanks to our school community and parish community for assisting us in raising much needed funds for the St Mary's Parish Hall floor which requires replacing. Together we have raised a phenomenal **\$2216.00**.



The raffle for the wood was drawn at the Father's Day Breakfast last Friday and the winner was Father Tony.

St Mary's School 'Spring Fling Community' Fete NEWS



Friday 21st November, 2025
Presentation Day 2:30pm-6:30pm

Our Next Meeting

**Thursday 18th September
at 3:30pm in the Nagle Centre.**

HELP

WANTED !

Please contact Jo Bennett on jbennett@smyrtleford.catholic.edu.au if you are able to help out in any way. Every offer of help is appreciated, whether it is running a stall or volunteering an hour of your time. We look forward to hearing from you!!

Thank you,
Jo Bennett

JUNIOR NEWS

A poster for a history expo. The background is light grey with various historical icons like an hourglass, books, a lightbulb, a clock, a microscope, a dinosaur, and a ship. The text is centered and reads:

**JLC LETI EXPO
HISTORY**

We invite you to join us for our termly LETI expo.

Where:
Foundation Room &
Grade One & Two Classrooms

Date:
Friday 19th September

Time:
12.30pm - 1.30pm

MIDDLE NEWS









The last two weeks have been full of energy and learning in the MLC. Athletics Day was a great celebration of effort, teamwork, and school spirit. In the classroom, students have continued to grow and collaborate and have enjoyed exploring the history of Ned Kelly in preparation for our Term 4 school camp!

YEAR 3

The beautiful novel, Charlotte's Web, has come to an end. We plan to watch the movie next week, so please ensure that you have provided permission via PAM by the 18th September 2025. The permission form should be released by the weekend, so please keep an eye out for it!


Our robots will be on display at the JLC L.E.T.I Expo! It will be on the last day of school at 11:30am. Please drop in to see the amazing creations that the students have worked hard to bring to life. All robots will remain at school until the end of the year as I am not ready to part with them!

Students have been working hard on their narrative writing. Happy reading!

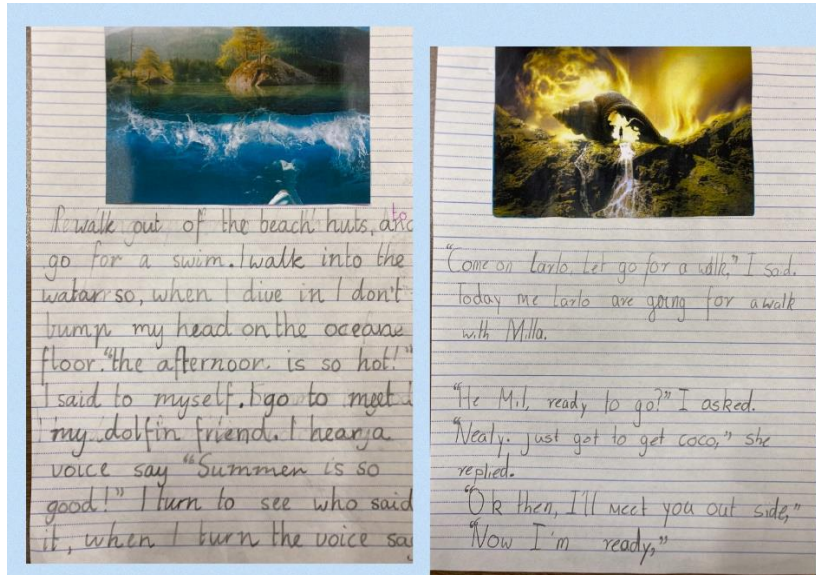
 <p>Pick tick tick the grass boy says me and Gary want to. The beach Me and Gary went to the bottom of the sea We saw a W.A</p>	 <p>I was in the bar with my friend and we were playing in the bar. The bar was luxurious and had and had a nice view. we played a long game of tag. it was time to go back to the bar. We played again on the</p>		
 <p>One day Bob and Jeffy were wanting to go rock climbing all year. So hopefully they will get to go today they were very nervous feeling they do really like rock climbing and they really good at it. It took them 2 hours</p>	<p>oh so wow till wear my flower sandals *grabs flower sandals* "wake up!" Isabel yelled. "What I said?" "What?" Isabel (exclaimed) "you scared me!" I yelled "oh ok, get dressed we're gonna be late!" *grabs tank top and jeans* we got in the taxi. He dropped us off at the Plaza we saw sophie at the clothes store we brought some</p>	<p>As a girl named Madelen was on a hike, she saw a deer She followed it to a colosseum cave that smelled like some thing has died in. There the she thought should she go in or should she not go in she made her choice she went in then she found a coffin and she opened it then a person came</p>	<p>keep keep as my friends alarm went off. My said "we should go for a hike in the bush." "oh lets go for a little advent to off we go. I bring my those rucksack of a emergency. We saw a wooden long drop dur it looked very old so we kept hiking till 10 o'clock by the way</p>
 <p>Today I woke up at 11am and had an idea so I woke up Sophie I said to Sophie lets go to Africa. Sophie says but I've never bin on a plane before so you will have to help me. "Oh first we have to work out how many days were going</p>	<p>In a rural old shed and it keeps the rain of me...and the wind</p>	 <p>Max and Alex were playing on a phone and they had mum call "get your papers in order" when Max and Alex was outside to the beach that was a hot air balloon "now" said "that is big" said Alex</p>	 <p>"Ding ding!" "Oh my gosh we're going to be late!" "That's why I told you not to sleep today!" "Where exactly there is here in the city. Dam it! its 3:45 we have five minutes." "Then hurry up!"</p>

"Hey dad I'm going to
the car to go to Xiam
I said.
"Yep" replies dad "And
remember don't miss prac
If you miss practice
do your run."
"Yes" I replied. "Bye dad"
"See you Sunday" said dad
"Be care full" he said
And off I go in my de
Rubican Gladwater. I'm on
the edge of losing my
Wheath People BMX cont
I hope if I lose

We were picking Jack up to
go to mornin rock climbing.
we got there we put
when were got there we put
on our harness and we look
up the cliff it was thousands
and thousands of meters high.
I was shaking I did not want
to do this Jack, and Jack said
"It not that big perserver we
can do this." "Ok, I said. we
So we started to climb I was
stille sharking finally we had
meter or so left. I said to m



"Ring ring as my alarm
went off. Today is
race day, we are
going to drive my
mustang and
Ryan is driving
a covette, but be
-e we go to the
race track we



YEAR 4

The Wild Robot is coming to an end, and it has been a great read for our class. We'll be watching the movie next week and permission forms will be available on PAM over the weekend. We are finishing off our persuasive writing piece over the next week and you'll get to read them soon!

What a great Athletics Day we had on Wednesday! Thanks to Adam Davis and all our parent helpers who made it all happen. We're also thankful that the weather held off and it ended up a great day.

In our Religion, our topic is 'For Creation, Praise' and we have had a focus on the Psalms which praise our natural world. The students have written their own psalms and we're very proud to share some of them with you:

Praise the Lord for the sun to give heat.
 Praise the Lord for the mountains.
 Praise the Lord for the moon to give us light in the night.
 Praise the Lord for the animals.
 Praise the Lord for food to help us grow.
 Praise the Lord for all the flowers.
 Praise the Lord for the sunset.
 Praise the Lord for the rain to give us water.
 Praise the Lord for the rivers and waterfalls.
 Praise the lord for fruit. **(Evie)**

Praise the lord for the many things he made praise mother nature.
 For the water we drink and the food that stops the cries of hunger.
 Praise sister sun that brightens the sky and brother moon so high.
 Praise the wild flowers and the sunsets that fill us with happiness.
 Praise the rain, wind, hail, and all the weather in our world today.
 Praise the air we breathe and the rainbows that fill the sky with colour.
 Praise the animals small and big.
 Praise the lord the giver.
 life, love and peace **(Maisie)**

Praise the lord for Rain that helps to grow.
 Praise the lord for the wind and snow.
 Praise the lord for trees that give air.
 Praise the lord for animals with care.
(John)

Praise the nature and the animals that roamed before us clouds.
(Lexi)

Praise Mother Sun for brightening the Earth Praise father
 Moon for tucking us in bed at night praise some mountains for having snow.
 Praise the hills of all the fun memories. Praise the flowers for smelling good. Praise the doctors for helping us. Praise the people who surround us. Praise our friends for being kind nice and friendly. **(Maddie S)**

Praise the weather you have brought, and the Sun and Moon.
 Praise animals and all the flowers that bloom.
 Praise the food and the people that you have made.
 Praise the ice, fire and flames, and the cold and hot.
 Praise the trees and the mountains, and for the sunshine and rain.
(Javier)

Praise the sun and beautiful mountains.
 Praise the beautiful people and the beautiful stars at night.
 Praise the nice and peaceful and lovely water.
 The mother earth, fire and moon shining bright on us today.
 The big and small animals that are here today with us.
 Praise the flowers that we can pick.
 Praise the beautiful birds in the sky today.
(Spence)

Praise the sun and above,
 The mountains up high.
 Praise the trees and plants that grow in the grass.
 We eat the berries that grow on the trees.
 We wake in the morning to praise the radiant heavens.
(Heidi)

Dear families,

We've had a productive fortnight in the SLC, with students showing strong effort, teamwork and leadership across all areas of learning. Below is a brief update on what we've been working on and how you can support at home.

GRADE 5 LEADERSHIP FORUM

Well done to our Grade 5 students for their thoughtful participation last Wednesday. They represented our school with maturity during sessions on respectful relationships and positive leadership. The day was run by student leaders and gave our students an opportunity to discuss ways they can include student voice to our school.

MATHEMATICS - FROM DECIMALS TO MEASUREMENT

Over the past fortnight we have consolidated our decimals work—adding and subtracting using a vertical algorithm, and multiplying/dividing by powers of 10 to strengthen place-value understanding and money contexts.

We are now moving into **measurement**, where students will:

- Identify and convert between units for **length, mass and capacity** (mm–cm–m, g–kg, mL–L)
- Read scales accurately (rulers, measuring jugs, kitchen/bathroom scales)
- Solve multi-step problems that combine decimals with measurement

At home: Encourage your child to estimate, measure and then compare (e.g., “Is this bottle closer to 500 mL or 750 mL?”), and to explain the conversion steps they used.

LITERACY & LITERATURE

We are continuing explicit work on:

- **Reading fluency** (accuracy, phrasing and expression through repeated/echo reading)
- **Handwriting formation** (consistent size, spacing and letter joins where appropriate)
- **Typing** (home-row position, accuracy before speed)

Alongside this, our writing mini-lessons continue to lift narrative quality through:

- Planning and drafting **action** and **problem** paragraphs
- **Sentence expansion** with varied openings and **sentence combining**
- **Unscrambling** and editing for clarity

We are also reading **Chapters 18–22** of *The Grandest Bookshop in the World*, with a focus on tracking the problem, rising tension and character motivations.

At home: A short daily read-aloud (10 minutes) helps fluency. Encourage neat, slow practice for two tricky letters at a time, and short typing bursts focused on accuracy.

RRRR (RESPECTFUL RELATIONSHIPS)

We are naming and understanding the “rollercoaster” of emotions and are now moving into **personal and cultural strengths**—recognising what makes each of us unique and how we contribute to our classroom community.

INQUIRY - EVOLUTION OVER TIME

Students are investigating how **fossils and scientific records** show that living things change over long periods. We've explored evidence that **hippos and whales are related**, examined how the fossil record traces whale evolution, and studied the **evolution of the horse**, linking changes to shifting environments.

ATHLETICS - SCHOOL SPIRIT & SKILLS

There's a great buzz around our **mascot and chant** preparations—students are demonstrating genuine leadership and teamwork. In PE we're practising **hurdles** and **triple jump** techniques and continuing general athletics skills in readiness for upcoming event.

ST MARY'S SLC PLAYS

Rehearsals are in full swing and everyone has a role:

- **LC5/6:** Hoodie
- **GJ5/6:** Wait Wait Bo Bear

Students are learning lines with enthusiasm, and we're looking forward to sharing the performances—details to follow.



MYRTLEFORD SHOW ENTRIES

The Myrtleford Show is coming up soon on Saturday 25th October. As usual, St Mary's will be entering a whole school art exhibit to showcase our students artworks from 2025. We also encourage students to enter their own individual artworks that they have done at home in the individual arts and crafts category. Below is the information provided to us by the show committee that families can use to enter individual entries.

Thanks,
Mr Davis
Art teacher

ENTERING COMPETITIONS

Entering online showday.online/show/myrtleford

1. Create a new account or login to your account using your previous details from last year's show entries or any other show that uses Show Day Online
2. Select the Myrtleford Show
3. Click on PLACE AN ENTRY
4. Click on INDIVIDUAL ENTRY
5. In Entrant Name select your Entrant from the drop down or click on ADD NEW to add a new entrant to your account
6. If clicking Add New fill out your Entrants name. Other fields are optional
7. In EXHIBIT TYPE select
 - o HORSES & CATTLE for Horses & Cattle
 - o FARM ANIMAL for Other Animals
 - o PAVILION / INDOOR / DISPLAY for all Other Sections
8. Click on SELECT CLASSES
9. From the drop down choose what you would like to enter
10. On the pop up tick the box to accept the entry notes for this section
11. Click the PLUS symbol beside the section you are entering to expand to the classes
12. Click on the class or classes you are entering to select them
13. If entering multiple items into the same class, increase the QTY counter to reflect the number you would like to enter
14. Fill out the item's name in the Exhibition Name box if applicable e.g. painting name and any other fields as asked
15. ONCE ALL CLASSES HAVE BEEN SELECTED
16. Click on ADD ANOTHER ENTRY if you need to place more entries for this show and repeat this process.
17. Click on FINISHED ADDING CLASSES if you do not need to place any more entries for this show.
18. On the next screen select do not select any 'extra items'. These are not relevant to The Myrtleford Show competitions.
19. Click on FINISHED ADDING EXTRAS once done.
20. Tick the box to agree to our website T&C's
21. Click on the payment type and enter any payment details as required
22. Click on PAY NOW and follow the payment options.
23. You will now be emailed an acknowledgement of your entries. Please check you Junk / Spam folder if this email is not in your inbox.

Entering in person

Paper entry forms can be found outside the Show Office or printable from the Myrtleford Show website themyrlefordshow.com.au/entercompetitions

SECTION K: JUNIOR ARTS & CRAFTS

Head Steward Marg Phillips (0428 503 951)
Location AW Richardson Pavilion

Entry Fee Free

Entries Close Online 8.00pm Saturday 18th October

Entries Close Entry Form 4.00pm Saturday 18th October

Entry Delivery by 6.00pm Monday 20th October

Prizes 1st:\$5, 2nd:\$2, 3rd:\$1

Special Prizes

- Best school group in each class will receive a sash & \$50
- Runner up school group in each class will receive a sash
- Best exhibit in each age group will receive a sash & \$5

Sponsored by: Rob & Karen Gasperotti

Regulations

- All exhibits in this Section must be delivered before the show, on the Monday 20th October between 9am & 6pm, or by prior arrangement with the Steward
- ONE ARTICLE PER CHILD PER CLASS WILL BE ACCEPTED.
- Note that entries will not be accepted without section & class indicated on the entry
- An Exhibit Ticket must be securely attached to every exhibit before presenting to Stewards at the Pavilion
- Entries must not be laundered
- All work must be on individual effort, unless group exhibit
- Individual entry prize monies will be available from the Stewards in charge of each section from 4.30 pm, on Show Day
- Individual entries must be collected after 4.30 pm on Show Day. Stewards will be in attendance in the Pavilion until 5.30 pm, after which time responsibility for exhibits not collected ends
- School group exhibits must have a secure label on the front showing child name, age & school for each item
- School group displays & exhibits will be left untouched until teachers can take charge of exhibits, after 4 pm on Show Day or at a later date by prior arrangement with the Steward

GROUP DISPLAYS

MUST BE THE WORK OF THE CHILDREN

Limited to one entry per group

Display space allotted: 120 cm x 120 cm back drop

Entry: maximum 20 articles of Art or Craft (with at least 5 different varieties of work)

GROUPS

Class 560 Kindergarten / Play Group / Childcare Centre exhibit

Class 561 Primary school P-6 exhibit

Class 562 Secondary school 7-12 exhibit

INDIVIDUALS

Class 563 One Persons Work: Primary School (4 articles of distinct type)

(Max Score 50 points: 10 points per article, 10 points for variety)

Class 564 One Persons Work: Secondary School (4 articles of distinct type)

(Max Score 50 points: 10 points per article, 10 points for variety)

INDIVIDUAL JUNIOR ARTS & CRAFTS

	6YRS & UNDER	7-8YRS OLD	9-10YRS OLD	11-12YRS OLD	13-18YRS OLD
Designed Card from Stickers	Class 565				
Stamping or Printing using Any Medium, A4	Class 566				
Drawing of Your Family using Any Medium, A4 or A3	Class 567	Class 577			
Your First Name in Art using Any medium	Class 568	Class 578			
A Page from a Colouring Book using Any Medium A4 size	Class 569	Class 579	Class 598	Class 618	Class 642
Self Portrait using Any Medium		Class 580	Class 599	Class 619	Class 643
Any other Drawing - no bigger than A3 (not framed)	Class 570	Class 581	Class 600	Class 620	Class 644
Any other Painting - no bigger than A3 (not framed)	Class 571	Class 582	Class 601	Class 621	Class 645
Collage no bigger than A3		Class 583	Class 602	Class 622	Class 646
Scrapbooking - single page		Class 603	Class 623	Class 647	Class 647
Homemade Card		Class 584	Class 604	Class 624	Class 648
Christmas Decoration		Class 585	Class 605	Class 625	Class 649
Indigenous Art		Class 586	Class 606	Class 626	Class 650
Woven article		Class 587	Class 607	Class 627	Class 651
Any Sewn Textile article		Class 588	Class 608	Class 628	Class 652
Any Knitted Textile article		Class 589	Class 609	Class 629	Class 653
Any Crochet Textile article		Class 590	Class 610	Class 630	Class 654
Any Patchwork article				Class 631	Class 655
Any type of Embroidery				Class 632	Class 656
Machine made item				Class 633	Class 657
Fashion article				Class 634	Class 658
Article made from Recycled Materials (state source of material)		Class 591	Class 611	Class 635	Class 659
Most Unusual Creature made from Any Materials (non-perishable)		Class 592	Class 612	Class 636	Class 660
Article of Papier Mache	Class 572	Class 593	Class 613	Class 637	Class 661
Article of Pottery	Class 573	Class 594	Class 614	Class 638	Class 662
Article of Mosaic work	Class 574	Class 595	Class 615	Class 639	Class 663
Article made of Wood/Metal/Leather					Class 664
Article made from Lego - Own Design	Class 575	Class 596	Class 616	Class 640	Class 665
Article made from Lego - from Instructions (include copy of box)	Class 576	Class 597	Class 617	Class 641	Class 666

FATHERS DAY BREAKFAST





ATHLETICS DAY





**MYRTLEFORD LAWN
TENNIS CLUB**



Season 2025/2026

REGISTRATIONS NOW OPEN



**Starting on
9th October**

Coaching

Hot Shots

Ready, Set, Play!

Saturday morning Junior competition

Tuesday Twilight Social Tennis

Thursday Ladies Competition

Saturday Afternoon Social Tennis



**For registration and more information
visit our new Clubspark website**

<https://play.tennis.com.au/myrtlefordlawntennisclub>