



# St. Mary's Primary School Newsletter

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**Date: Friday 14<sup>th</sup> November, 2025    Newsletter No: 17    Term: 4 - Week: 6**

## School Notices

### Yard Supervision:

Morning: 8:30 - 8:55am  
Afternoon: 3:20 - 3:35pm

### Bell Times:

School Begins 8:55am  
Recess: 11:10-11:30am  
Lunch: 1:30 - 2:20pm  
Finish: 3:20pm

### Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



### TERM 4

6<sup>th</sup> October 2025  
16<sup>th</sup> December 2025  
Students Last Day  
17<sup>th</sup> December 2025  
Staff Last Day

### MASS TIMES

#### Myrtleford

Saturday @ 5:00pm  
Sunday @ 9:00am

#### Bright

Sunday @ 11:00am

#### St Patricks Whorouly

Last Sunday of the  
Month @ 6:00pm



Click on the link



Last week, Catholic Education Sandhurst launched the 2026 theme: **“Seek Peace and pursue it” (Psalm 34:14).**

What a beautiful reminder for all of us! In a country as wonderfully diverse as Australia, peace doesn't just happen—it's something we create every day by listening to one another, including everyone, and working to reconcile differences. Peace helps us build trust, work together, and show compassion. And in our own hearts, peace gives us the strength to lead with integrity, respond with kindness, and live with purpose.

Jesus showed us what true peace looks like. His words, “Peace be with you” and “My peace I give you” weren't just greetings—they were gifts and a challenge to live differently. He knew that real peace changes lives, and it starts inside each of us.

Here at St Mary's, this theme will guide us throughout the year. It reminds us that peace isn't about avoiding conflict—it's about bringing justice, mercy, and love into every situation. It calls us to be peacemakers in our classrooms, homes, and community.

To commemorate Remembrance Day, our Year 5/6 leaders planned and led a beautiful whole-school liturgy. This day is an opportunity to remember all service men and women who gave their lives to ensure peace in Australia. The liturgy used symbolism, scripture, and tradition to both educate our students and pray for those affected by war and conflict.

As we look toward 2026, let's not just seek peace—let's pursue it with courage, humility, and hope. Together, we can make St Mary's a place where peace truly lives.

### **PARENT ACCESS MODULE (PAM) UPDATE:**

I would like to acknowledge your patience as we continue to navigate the SIMON outage. Catholic Education Sandhurst Ltd school and home access is still limited as the issues are mitigated. Updates will continue to be share updates as they are released.

All excursion and incursion permission notes will be sent home as hard copies to be signed and returned until SIMON is fully reinstated.

### **CYBERSAFE WORKSHOPS: 19<sup>TH</sup> NOVEMBER**

The Cybersafe Workshops, which were postponed from term 3, will now take place on the 19th of November during the school day. Senior Constable Youth Support Officer Hayley MacDonald will be facilitating the ThinkUknow Cybersafe workshops. Families can access additional support resources on the following link: <https://www.thinkuknow.org.au/resources-tab>

*St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.*

## OUT OF HOURS SCHOOL CARE PROGRAM

The Myrtleford Schools' Out of School Hours Care Program will be facilitated by 'Their Care' starting in Term 1, 2026. This program will operate at Myrtleford P-12 College in their Multi-Purpose facilities.

Students from St Mary's who attend the program will be transported by bus to the service each afternoon. For further details, please refer to the information session slides that will be attached to the email with this newsletter.



## The St Mary's Spring Fling Community Fete IS NEXT FRIDAY

**November 21<sup>st</sup>, 2:30pm-6:30pm**

### Important Notes

**\*\*\*\*\* Any student leaving before 3:20pm to attend the fete with families must be signed out at the Office.**

**\*\*\*\* Both cash and electronic payment will be accepted at most stalls.**

**\*\*\*\* Some stalls will only have cash Sales.**

**Why attendance matters**

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

**Days missed = years lost**

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

### **SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS**

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office. If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

### **STUDENT ABSENCES**

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence (e.g. If your child is sick, attending an appointment, family holiday etc). This can be done via a few ways:

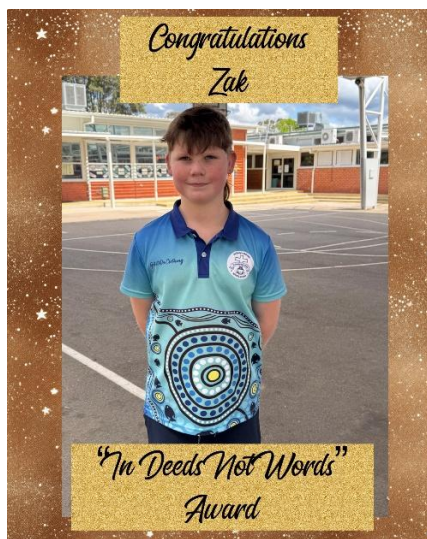
- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message on 57521808
- Email [absent@smyrtleford.catholic.edu.au](mailto:absent@smyrtleford.catholic.edu.au)



## SCHOOL NEWS

### DATES TO REMEMBER

NOVEMBER	
Wednesday 19 <sup>th</sup>	Cybersafe Workshops
Friday 21 <sup>st</sup>	Presentation Day Mass St Mary's Church 9:30am Spring Fling Fete 2:30pm to 6:30pm St Mary's Grounds
Monday 24 <sup>th</sup>	Foundation 2026 Information Evening 5:30pm
Tuesday 25 <sup>th</sup>	Foundation 2026 Transition Day 9am to 11am
Tuesday 25 <sup>th</sup>	Swimming Wangaratta Year 5/6 & Foundation Year 1
Wednesday 26 <sup>th</sup>	Swimming Wangaratta Year 2/3 and 4
Friday 28 <sup>th</sup>	Swimming Wangaratta Year 2/3 and 4
DECEMBER	
Monday 1 <sup>st</sup>	Assembly EMPAC 2:30pm
Tuesday 2 <sup>nd</sup>	Foundation 2026 Transition 9am to 12:30pm
Tuesday 2 <sup>nd</sup>	MLC Advent Liturgy 2:30pm
Wednesday 3 <sup>rd</sup>	Swimming Carnival Myrtleford Pool
Friday 5 <sup>th</sup>	Swimming Wangaratta Year 2/3 and 4
Monday 8 <sup>th</sup>	Pupil Free Day (Staff PD)
Tuesday 9 <sup>th</sup>	Statewide Transition Day
Thursday 11 <sup>th</sup>	End of Year Mass St Mary's Church 9:30am
Monday 15 <sup>th</sup>	Assembly EMPAC 2:30pm
Tuesday 16 <sup>th</sup>	Year 6 Big Day Out and Graduation Mass 6pm St Mary's Church
Tuesday 16 <sup>th</sup>	Last Day of Term 4 (3:20pm Finish)



## PE NEWS

Congratulations to Ben and Spence who participated at State level athletics competition last week. Ben competed in the 1500m and Spence in 200m.

Ben came 15<sup>th</sup> in 5.17mins beating his time by 6 secs. Spence came 5<sup>th</sup> in his heat running and 13<sup>th</sup> overall in the boys 10&under. Both boys earned a very well -deserved PB.

We are so proud of your grit and determination to get this far in a very competitive sport.! Well done!  
Adam Davis (PE Teacher)

### PE SUCCESS INTERVIEW - SPENCE REYNOLDS

**1. Can you tell us a bit about your achievements in each of these sports?**

This year I competed in swimming, cross-country and athletics. In swimming I made it to Division and then onto Hume in freestyle, breaststroke and two relays. Our freestyle relay team qualified for State and we came 6th overall. In cross country I came 3rd at Division and 5th at Hume, which meant I got to run at State. In athletics I qualified in discus and the 200m for Division, came 1st in the 200m at Hume, and competed at State where I finished 13th overall. I've also been lucky enough to compete at State in Cross Country last year and have won Age Group Champion at school every year so far.

**2. What do you feel are your biggest challenges in each of your sporting pursuits and how are you working to improve in each one?**

In swimming, my biggest challenge is getting faster and stronger in my strokes. Swim club is about to start again, and I'm really looking forward to training more and improving my technique and turns. In running, I'm practising pacing myself and building stamina over longer distances, as well as working on quick starts in sprints and finishing strong. In tennis, I've been training twice a week and kept going over winter to keep improving my skills and fitness.

**3. What personal strengths or attributes of yours do you believe have contributed to your success in each sport?**

I think I'm determined, and I don't give up easily. I like pushing myself, even when training gets tough. I try to stay focused and always want to keep improving.

**4. Which of the sports you have excelled in is your favourite and why?**

Currently, the sports I'm doing are swimming, running and tennis. I'm still figuring out which ones I like best, but I think a combination of them helps each other. They all help me build strength, fitness and endurance in different ways. I like that each one challenges me, and I can see myself getting better with training.

**5. What makes you passionate about playing sports in general?**

I like being active, training hard to improve and reaching goals. I love competing and being around other kids who enjoy sport as much as I do.

**6. Who are some people that you look up to as role models for the sports that you play?**

I look up to swimmers like Kyle Chalmers because he works hard and stays calm under pressure. I also really like Alex De Minaur in tennis because he never gives up and always pushes hard until the end. I look up to athletes who keep going even when they get tired.

**7. Who has supported you and contributed to your success in sports?**

My mum and dad support me by taking me to training, running with me, having a hit of tennis or golf, and always encouraging me. My coaches help me improve and teach me better techniques.

**8. Can you think of anything you do that other kids might not be doing, that has helped you to achieve success in each sport?**

I train even on days when I don't really feel like it. I run at home with Mum, go to swimming training, and train twice a week in Wodonga for tennis. I try to stay focused and listen carefully to the tips my coaches give me.

**9. What are your future goals in the sports that you do?**

I want to keep improving, get faster and qualify for State again. I'm really enjoying tennis at the moment and want to keep entering tournaments, improving and learning from other players. All the sports I do help each other — swimming and running, both make me fitter for tennis.

**10. If you were to find yourself in a position to make a career in sport, do you think you would take it? Why or why not?**

Yes, I would because I love sport and I like working hard. It would be awesome to travel, compete and do something I really enjoy every day.

**LIBRARY NEWS**

Congratulations to the following students for completing the 2025 Victorians Premiers Reading Challenge.

Kayden, Oscar H, Bill, Anna, Ed, Isabel, Lara, Linuk, Madelyn, Matilda, Milla, Mya, Noah C, Thomas, Archie, Brodie, Evie, Heidi, Ivy, Javier, John, Lachlan E, Lui, Maddie S, Madi R, Maisie, Pippa, Spence, Zoe and Isabelle.



The school Library is closing on the 21<sup>st</sup> November. Students will not be able to borrow after this date as we will be packing the library up to get ready to move into our new Library. Notes will be sent home next week with students who have overdue books. The new library will be ready at the start of Term 1 2026. We look forward to using our new space next year.

Lucia Southern (Librarian)

FOUNDATION

**REMEMBRANCE DAY**

Students have shown great interest in learning about Remembrance Day. There have been wonderful conversations about Flanders Fields, World Wars 1 and 2, Veteran Soldiers, Bugles Last Post and the meaning of Poppies. Willow brought her Nana to school with some sentimental artefacts from her Great Grandfather in the War.



**RELIGION**

We have been learning the story of Jesus and the Children (Luke 18: 15-17) and the children loved listening to a Godly Play version of the story. Godly Play characters were made out of paper cups and the story was presented in a visual way for students to get a more engaging experience from the story.



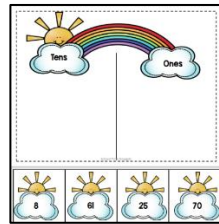
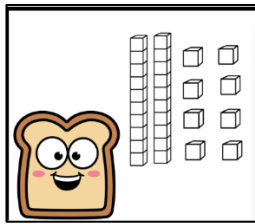
**INQUIRY/LETI**

Students have been creating skeletons, life cycles, flowers, planted seeds and body parts in LETI. The learning that is happening is fantastic!



**MATHS**

Maths has been fun this week with learning stations to practise place value using MAB Blocks, Ten frames, Unifix blocks, Beads and Games.



**YEAR 1- LITERACY**

The Year 1 students have begun to study the book 'Dingo' by Clare Saxby this week. It is a story about a mother dingo in the Australian bush but includes factual information about dingoes. Last week, they completed their study of 'Migaloo the white whale' written by Mark Wilson. The children loved reading about Migaloo the first all-white humpback whale in the world. We have been studying 'dge' and its rule. 'DGE' makes the 'j' sound at the end of short words after a short vowel. We have also compared this to 'ge' making the 'j' sound and how to know which one to use when writing.

**YEAR 2 - LITERACY**

We have been enjoying our new novel 'The 27<sup>th</sup> Annual African Hippopotamus Race' by Morris Lurie. This book also relates well to our Inquiry unit of 'It's Alive!' so we had a little detour and learnt about the Hippopotamus Lifecycle. We have continued our blitz on **tricky spelling words** recently. It's been great to see what strategies students find helpful and how quickly we can put them in our long term memory.

**TAKE HOME READERS**

Just reminder that although we are coming to the end of the year we do still need to keep up our nightly reading. The students in Year 2 are reading longer books with less pictures but we still want to see what their reading and check in. **Take home reading books should be at school everyday** as we like to spread our check ins throughout the week, **All books are to come in on Friday to see how the week has gone.**



## MATHS

We are still finishing up our work on 3D shapes and their properties. Our last assessment task on this is a city scape with 2D and 3D shapes, stay tuned for the pictures in the next newsletter. We have just finished up our fractions unit and had an assessment this week with pleasing results from all the students. Our key learnings have been over this past month:

- We can split shapes, objects, and numbers into **halves** ( $\frac{1}{2}$ ), **quarters** ( $\frac{1}{4}$ ), and **eighths** ( $\frac{1}{8}$ ).
- **Halves and quarters are connected** – two quarters make a half!
- Fractions aren't just for shapes – we can find fractions of groups of things too.
- We're learning to **write fractions** like  $\frac{1}{2}$  and  $\frac{1}{4}$  and understand what they mean.
- Fractions help us see how things can be shared fairly and equally! We are excited to get into some consolidation of number concepts as we head into week 7 up until end of the year.



## INQUIRY/LETI

Our 'It's Alive' Unit

Here are some more interesting discoveries so far -

'Foals can walk within a few hours of birth, but humans can't' - Tia

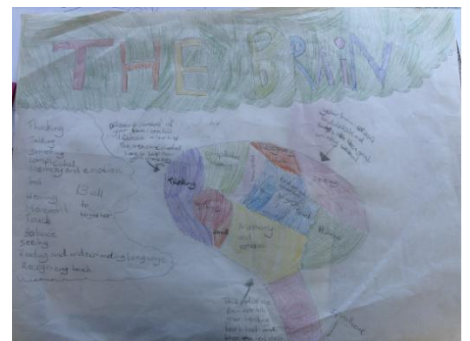
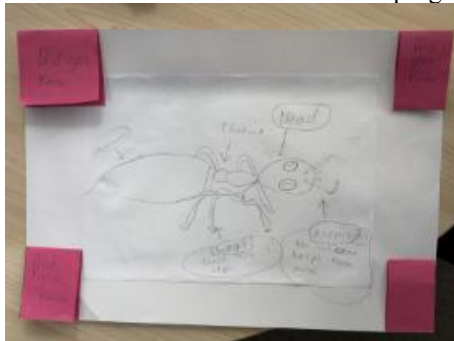
'Chickens are in their shells for twenty-one days' - Logan

'Female deers are called does from birth' - Archer

'Your brain never stops working, even in the night.' -Bailey

'Asian ants can carry 100 times their own body weight.' - Christian

Some work in progress



## MYSTERY BOTTLES AND JARS STALL

JLC are running the Mystery Bottle Stall so we are looking for donations to help raise funds for the parish centre. We recently sent home a note with some suggestions on what you could bring in. If you don't have a jar or bottle, don't worry as we have been given a donation of lots of jars so we can help you out!

Have a fantastic weekend,

Carolyn, Jo, Kelly, Nicole, Anna, and Sonia.

## MIDDLE NEWS

### YEAR 3/4 CAMP: WALKING IN THE FOOTSTEPS OF HISTORY

On Thursday 6<sup>th</sup> and Friday 7<sup>th</sup> November, our Year 3/4 students embarked on an unforgettable overnight camp to Glenrowan and Beechworth, immersing themselves in the rich history of Victoria's High Country.

The adventure began in Glenrowan, where students explored Kate's Cottage and the Ned Kelly Discovery Hub, followed by a walk through the Glenrowan Heritage Siege Precinct. After a picnic lunch in Beechworth's Town Hall Gardens, students delved deeper into history with a visit to the Courthouse to witness the drama of the Kelly trials, explored the Burke Museum, and tried their luck gold panning.

After settling into The Priory, excitement buzzed as students discovered their rooms and unpacked. They enjoyed a hearty dinner and shared stories from the day before winding down for a restful sleep.

Day two featured a cartooning workshop, a Ned Kelly walking tour, and a hands-on Morse code mystery at the Telegraph Station. We returned to St Mary's with full hearts, tired feet, and a deeper appreciation for our local history.

The wonderful behaviour shown by our students is a credit to you, their parents, and helped make the experience truly memorable. Also, a huge thank you to Adam and Nat for their support throughout the camp.

## **MLC BEECHWORTH CAMP REFLECTIONS**

*My highlight about camp was when we drew cartoons. A cartoon person came. His name was Oz and he said to us, if you make a mistake, just do something with it and make it into a cartoon, Oz said a secret to us. It was Numbers, Sausages and Eggs to make cartoons. My other highlight was when we went on the police paddocks where we got to ride imaginary horses. It was really fun. I also like the gold panning. And it had a little number on it. **By Madelyn***

*We went to Beechworth to the Priory and I was in a cabin with John and Lui. My favourite part of camp was gold panning. We did Morse code and that was tricky and fun. Oz was teaching us how to draw cartoon characters. It was fun when we went to the stone lock up where Ned Kelly's family was locked up. **By Archie***

*My favourite part of camp was the Discovery Hub at Glenrowan. There were three levels and at the bottom there were photos of people and towns. **By Evie***

*My favourite thing was the Discovery Hub and the Siege Walk at Glenrowan. It was my favourite thing because it was very interesting to learn about Ned Kelly and the shoot out. I slept in a cabin with Luca and Noah T. **By Tom***

*The camp was awesome. We went to Glenrowan and Beechworth. We went on the Seige Walk and to Kate's Cottage where there were cockatoos. At Beechworth, we went to the Burke Museum, Gold Panning, St Joseph's playground, the Beechworth Gaol, the Telegraph Station and the Priory. **By Noah T***

*My favourite thing was the talking cockatoos. My other favourite thing was sleep. My third favourite thing was the food because they served crepes, ice-cream and lasagne for dinner. I also loved the Siege Walk because there was interesting information. I also liked the information walls because I learned a lot of interesting facts. **By Luca***

*First, we went to Glenrowan where we split into tow groups and my class and I went on a Siege Walk. It was about Ned Kelly and the police shooting. **By Sophie***

*My favourite thing was talking to the cockatoos and the my second favourite thing was sleeping in the double bed. I also liked when we went underground and I never knew that much about Ned Kelly. Chris told us a lot about him and his gang. Also, I liked watching short clips and reading the information walls. Dinner, dessert and breakfast were all good. **By Ed***

*First we went to Kate's Cottage. At Kate's Cottage, Michelle talked about Ned Kelly and then we went around looking at the cockatoos. They talked to us and said hello. After we went to Kate's Cottage we got on the bus and went to Beechworth and then we went gold panning with Sally. Then we went with Chris to see all the birds. We then went to the Priory and got a cabin. I was in a cabin with Sophie, Milla, Isabel, Lexi, Evie, Maddie and Anna. **By Brodie***

*I liked Kate's Cottage because I saw some weapons that Ned Kelly used and there was also a clay face of Ned Kelly. At the end of our first day, we went to the Old Priory. It was so cool and we had to walk 50 steps to get to our room. It wasn't that hard. We saw Ned Kelly's cell and a lot of other stuff. **By Linuk***

*First we went to Glenrowan and we had some food. Then we went to Kate's Cottage and split up into class groups. 4JH went to a building of Ned Kelly and 3AN, went to the stages of the Kelly Gang stand off. Then we met Chris and Sally who introduced us to Pierre. Day 2 started with ice-cream! Chris led us to the gaol and taught us the bare fist fight. Sally taught us morse code and we got to write in morse code. **By Isabel***

*When we went to Beechworth, we got to use a typewriter and we got to use morse code too. In the morning at the Old Priory, Oz the cartoonist showed us how to do all the cartoon skills. **By Spence***

*My favourite thing at camp was the tour about Ned Kelly. The thins we did were we went to Kate's Cottage in Glenrowan. After we went to the Siege Walk and then the Ned Kelly Discovery Hub. Next we drove to Beechworth and we went gold panning and we got to see the Burke Museum with Chris and Sally. Then we went to the Priory and found out our rooms, watched a movie and went to bed. Next day we went on a tour and did morse code. Then we left and went back to school. **By Mavis***

*I really liked going to the Ned Kelly Discovery Hub because the information was very interesting and the little movies helped me learn a lot more about the Siege. My favourite part was drawing comics with Oz because I got to do what I love best. He was funny and he taught us how to do simple cartoon drawings. I also liked the Telegraph Station because we learnt morse code and got to use a typewriter and the telegraph key that was used with morse code. **By Javier***

*I loved camp – it was awesome! I really liked all the activities, and the food was delicious! The gaols were cool, especially the underground one. It was also great pretending to ride the stolen horses. When we went to The Priory, it looked really cool but having to carry our bags and suitcases up 53 stairs was tiring. I loved going to the telegraph station...it was amazing learning morse code! It was also lots of fun learning how to draw cartoon characters. It was awesome and funny. Gold panning was cool! **By Zoe***

*I loved camp because I had everyone in my cabin. Lara, Madelyn, Mavis and I also liked morse coding. I tried to do my name but I couldn't. **By Mya***

I liked camp because I had the biggest room and we nearly pulled an all-nighter. The people I had in my room were Anna, Lexi, Sophie, Evie, Maddison R, Isabel, Brodie and me but Evie and Maddison left and went to a different room for the night. In our room the set up was 4 bunk beds and one double bed. We just put all our luggage on the double. For dinner we had lasagne and garlic bread. For breakfast we had crepes and ice-cream. For lunch, we had a salad wrap. **By Milla**

My favourite part about school camp was the Telegraph Station because we got to use and learn morse code on an old telegraph key and type writer. I also liked the police paddocks because we got to ride imaginary horses from the imaginary police. Oz, the cartoonist taught us how to draw awesome cartoons. **By Lachy**

Kate' Cottage was fun because I learned lots of things. Oz, the cartoon guy taught me how to draw cartoons. **By Lui**

I liked camp because it was just Lewis and I in the cabin. **By Jack**

First, we went to Kate's Cottage Glenrowan and I really liked the speech Michelle gave. We got to see all the stuff they had in the olden days and got to have a treasure hunt. We learned a lot about Ned Kelly and we got to see cockatoos. When we got to Beechworth, we went to the Old Priory and it was so exciting. After we got our luggage out we went to see Chris and Sally. The 4JH group got to go gold panning with Sally first and I got 12,000 pounds. It was so much fun. Next, we went with Chris to the Burke Museum and saw birds and lots of old stuff. The next day, we went to the Telegraph Station where we did morse code.

**By Ivy**

My favourite highlight of camp was when we went gold panning and how we learnt a lot of history about Glenrowan and Beechworth. I also liked it when we had Oz, a comic person who came to the Old Priory and taught us a way to be able to draw comic people even if you could only draw stick figures. We also went into the underground cell that Harry Power was kept in. We also went to the Telegraph Station where we saw a typewrite and other cool things. **By Pippa**

I loved camp! It was the best! One of my memories was Mrs Nannipieri (my Mum) when she said Mavis, Mya, Lara when all of us wrote Mya, Mavis, Madelyn and I but she tricked us and she said Mavis, Mya, Lara in Room 16 and Madelyn. We got the best room! Four bunkbeds stuck together and a queen sized bed. Mya and I were doing Burke and Wills expeditions and we went to the Burke Museum. Chris told us that Burke walked from Beechworth just to see a girl he proposed to six times and she said no.

**By Lara**

Firstly, we went to Kate's Cottage in Glenrowan. It had cockatoos that said hello. It also had old money and a diorama of Ned Kelly's armour and his green sash. Then we went to the Discovery Hub and we watched many videos about Ned Kelly, Dan Kelly, Steve Hart and Joe Byrne. The gold panning was my favourite thing at camp. We also did morse code and we wrote with a typewriter. **By Maisie**

I thought the food was amazing! I'm not sure I've ever had ice-cream with breakfast! The dinner was amazing too! It was lasagne, garlic bread and salad. I also loved the adventures that we went on. We went to the Telegraph Station and learned some morse code. **By John**

First, we went to Kate's Cottage and it had so many interesting facts that lots of us didn't know. The instructors were Michelle and Doug. We also went to the Telegraph Station and learnt this thing called morse code with Sally. Sally also did gold panning with us and I got 14,000 pounds worth of gold. We stayed at the Old Priory and they had really good food: lasagne, apple crumble, ice-cream on crepes, ice-cream on toast, muffins and wraps. **By Heidi**

We went to Kate's Cottage and that was my favourite part of camp. I love the Kelly House and the scavenger hunt and one of the cockatoos talked to me. My favourite part was the information that Michelle told us. We got to go to the cabins. **By Lexi**







## SENIOR NEWS

We are well into Term 4's curriculum. The students have completed PAT testing in math, reading and spelling. It was great to see students showing good progress.

### YEAR 6 (2026) T-SHIRTS

Thank you parents for getting forms for sizing and orders in promptly for the Year 6 2026 students. These will be ordered this week and delivered, all things going well, in the January holidays. They are going to look great!

### SWIMMING

Congratulations SLC students on your behaviour and participation in the swimming program. It was great to see the students participating, listening attentively and completing tasks to the best of their ability. Our next swimming session is on Tuesday 25<sup>th</sup> November. The swimming carnival is on Wednesday 3<sup>rd</sup> December.

### CYBER SAFETY

On Monday 17<sup>th</sup> November, the students are fortunate to be presented with a play called April Aardvark, a story about what happens when a fake account takes on a life of its own. This will tie in beautifully with our presentation by Hayley McDonald on Cyber Safety on Wednesday 19<sup>th</sup> November. This is such an important topic that we must make sure we are constantly touching base with our children.

## REMEMBRANCE DAY

Well done to the SLC students on their very respectful presentation of Remembrance Day. The SLC lead the ceremony, reading, managing the music and taking specific roles. The display board looked great and the unit presented a unit front in the way they lead the school. Well done.



## SCHOOL FAIR

The students were busy on Tuesday and Wednesday lunch time, showing their talents as amazing artists when it comes to face painting. The SLC will be running the face painting section for anyone who is feeling they need some brightening up. Below are photos of our team at work. Thank you for your support and enthusiasm SLC students, this will definitely be a success.

Have a great week,  
SLC Teachers



# St Mary's Spring Fling Fete



## Food Stalls

Pasta  
Italian Donuts  
Twista Brothers  
Drinks  
Filipino Food Stall  
BBQ  
Cake stall  
Gelato stall

## Activities

Art Gallery  
Pony Poo Bingo  
Footy Activities  
Face Painting  
Mystery Jars

## Stalls

Plant stall  
Flower stall  
Book stall  
Alma Terra  
Produce stall  
Tropical Trio  
Gift Cards

## Entertainment

St Mary's Choir  
Line Dancing  
Spinning Wheel  
Joe Davis  
Major Raffle Draw

A poster for St Mary's Art Exhibition is displayed on a yellow easel. The background of the entire image is a vibrant, textured painting of a seascape with blue and orange tones. The poster itself is white with orange and black text. At the top, the title 'St Mary's Art Exhibition' is written in a large, orange, cursive font. Below the title, the event details are listed in black, sans-serif font. The dates and times are highlighted in orange. The poster also mentions prizes, a silent auction, and submission rules. At the bottom of the poster, there is a small illustration of a paintbrush with a red handle and a brown tip.

# St Mary's Art Exhibition

AT THE ST MARY'S SPRING FLING -  
MCMAHON CENTRE - FRIDAY 21ST,  
NOVEMBER 2025

**2:30 PM - 6:30 PM**

PRIZES: "PEOPLE'S CHOICE AWARDS" FOR BEST  
ART WORK IN EACH UNIT - JLC, MLC & SLC

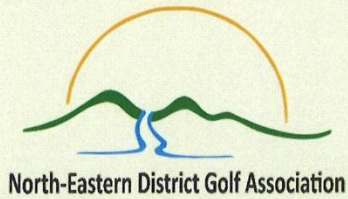
SILENT AUCTION: BID TO BUY ONE OF THE 7  
HOMEGROUP ART PIECES

ART WORK SIZE CONSTRAINTS: NO BIGGER THAN  
A3, NO BIGGER THAN 50CM X 50CM X 50CM FOR  
3D ART

PLEASE PUT NAME, TITLE & LEARNING  
COMMUNITY ON THE BACK OF THE ART WORK, OR  
ON AN ACCOMPANYING PIECE OF PAPER FOR 3D  
ART

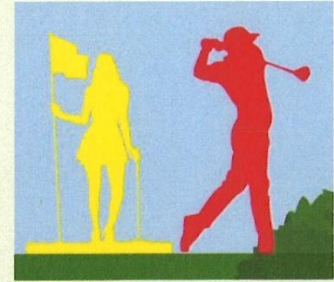
ART WORK TO BE SUBMITTED TO MR DAVIS BY  
FRIDAY 14<sup>TH</sup>, NOVEMBER

THIS ART WORK HAS BEEN EXTENDED TO  
MONDAY 17<sup>TH</sup> NOVEMBER.

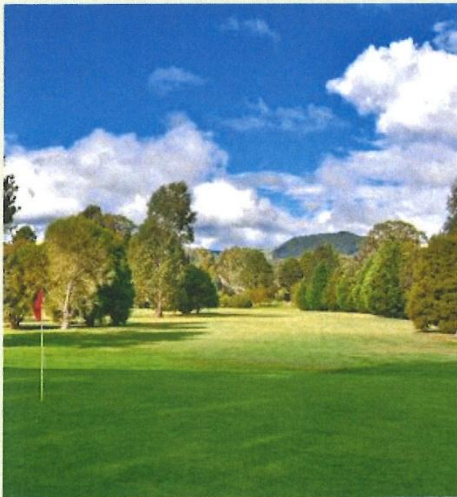


North-Eastern District Golf Association

**NEDGA**



# JUNIOR CHAMPIONSHIP



**Myrtleford Golf Club**  
**Sunday 23<sup>rd</sup> Nov 2025**  
**9:00am for 9.30am Shotgun**

**18 hole Stroke Championship**  
*(must have GA handicap)*

**Plus 9 hole Stableford**  
*(with or without handicap - conditions apply)*

**Boys and Girls up to age 18 at time of event**

**Entry fee \$20 including lunch**

**Free entry to Junior Challenge top 5 Tweens and Rookies and incorporating the final round of the Junior Challenge, 18, 9 and 6 hole events**

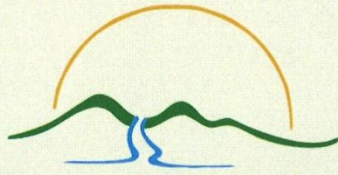
**Scratch and Handicap 18 hole trophies  
Runners Up, Team of 3 prize, NTP's and Straightest drive prizes.**

**Entry form (see reverse), to be emailed to:**  
[nedgajunior@gmail.com](mailto:nedgajunior@gmail.com)

**Entries Close: Wednesday 19<sup>th</sup> Nov 2025**  
**No late entries accepted**



Address: 251 Myrtleford-Yackandandah Rd, Myrtleford VIC 3737



North-Eastern District Golf Association

**ENTRY FORM**  
**NEDGA 2025 JUNIOR CHAMPIONSHIP– Sunday 23<sup>rd</sup> November**

<b>Player:</b>	(Given Name)	(Surname)
<b>Event: (select one)</b>	<b>18 hole Championship</b> <input type="checkbox"/>	<b>9 Hole stableford</b> <input type="checkbox"/>
<b>GolfLink No.</b> (if applicable)		
<b>Age:</b>		
<b>Club:</b>		

**Parent/Guardian Name:**

**Parent/Guardian Email:**

**Parent/Guardian Phone:**

Entries by email to: [nedgajunior@gmail.com](mailto:nedgajunior@gmail.com)

Enquiries to: Linda Terry 0411 280 447

Payment by Direct Bank Deposit: **BSB: 803 070 Acc: 77706 A/C Name: NEDGA Reference:** Please use Surname and Club.

OR: Pay **cash** on the day provided entry form has been submitted by closing date.

**Notes:**

1. Players entering the 18 hole championship must have a golflink number and handicap
2. Players entering the 9 hole stableford championship who have a golflink number and handicap will play off that handicap, otherwise will play off 36 for boys and 45 for girls.
3. 9 hole Championship trophy and prizes only awarded to players with GA handicap. Separate prize categories apply for those playing without an official handicap.
4. Free entry is given to the top 5 winners from Round 2 of the 2025 Junior Challenge in the Tweens and Rookies categories
5. Carts are only permissible with a medical certificate
6. Each player may have one caddy or support person (except professional golfers)
7. In the event of a tie, the winner will be determined by countback
8. The decision of the NEDGA Match Committee will be final in all matters relating to the tournament.