



# St. Mary's Primary School Newsletter

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Date: 19<sup>th</sup> February, 2026

Newsletter No: 2

Term: 1- Week: 4

## School Notices

### Yard Supervision:

Morning: 8:30 - 8:55am  
Afternoon: 3:20 -3:35pm

### Bell Times:

School Begins 8:55am  
Recess: 11:10–11:30am  
Lunch: 1:30 -2:20pm  
Finish: 3:20pm

### Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



### **TERM 1 2026**

27<sup>th</sup> January-  
2<sup>nd</sup> April

### **TERM 2**

20<sup>th</sup> April –  
26<sup>th</sup> June

### **TERM 3**

Monday 13<sup>th</sup> July-  
Friday 26<sup>th</sup> June

### **TERM 4**

6<sup>th</sup> October -  
19<sup>th</sup> December

### **MASS TIMES**

#### Myrtleford

Saturday @ 5:00pm  
Sunday @ 9.00am

#### Bright

Sunday @ 11:00am

#### St Patricks Whorouly

Last Sunday of the  
Month @ 6:00pm



Click on the link

## PRINCIPAL MESSAGE

What a wonderful start we have had to our school year. My heartfelt thanks goes to all students, families, parish members, and staff who joined us for our Beginning of Year School Mass last week. It was a beautiful celebration of faith, unity, and hope for the year ahead. Our shared picnic lunch that followed was a joyful reminder of the strong and supportive community we are blessed with here at St Mary's.

This week, we also entered the sacred season of Lent—a time of reflection, prayer, and renewal in our Catholic tradition. As a school, we take this opportunity to deepen our commitment to compassion, gratitude, and service. Together, we guide our students to understand the meaning of Lent and to live out these values in their daily words and actions.

A very warm thank you to the many families and staff who helped organise and attend our Shrove Tuesday Pancake Breakfast. Unfortunately, I was unable to attend but hear it was a fantastic morning filled with smiles, teamwork, delicious pancakes and kicked off St Mary's Project Compassion with a bang!

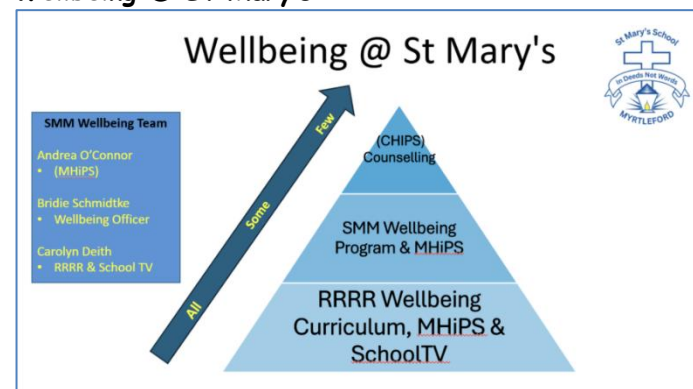
It was wonderful to join Marian College and St Mary's Parish for our Ash Wednesday Mass, marking the beginning of the Lenten journey as a united parish and school community. The school choir performed 'Here I am Lord' as the entrance hymn beautifully.

As part of School Improvement goals, we are working to provide opportunities to enhance student voice. To enact this goal, we have begun the formation process of our Student Representative Council (SRC). Students from Year 4 to Year 6 will meet fortnightly to discuss ideas and develop activities and events to continue to improve the school experience for our students at St Mary's.

Your ongoing support, presence, and generosity continue to make St Mary's a place where faith and learning flourish side by side. I look forward to all that we will share together throughout this term.

*Andrea O'Connor*

## Wellbeing @ St Mary's



To read more about the SMM Wellbeing Program

[St Mary's Myrtleford -Wellbeing](#)

*St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.*



## **WE ARE EXCITED TO LAUNCH SCHOOLTV TO OUR WONDERFUL SCHOOL COMMUNITY**

School TV is an engaging wellbeing resource provided by St Mary's offering trusted guidance and support to families seeking to strengthen the wellbeing of their children and adolescents. By building your own mental health literacy, you are better equipped to support your young person as they navigate the challenges many face today.

Understanding how to recognise early signs of concern and responding appropriately is an important first step towards effective early intervention and prevention at home. SchoolTV features interviews with world-leading experts and provides access to a carefully curated range of resources from trusted organisations. The platform is designed to help you explore resources with confidence and make informed decisions to support your young person's mental health and wellbeing.

Further information can be accessed here: <https://schooltv.me/media/engaging-parents-and-carers-student-wellbeing>

Click where website access <https://smyrtleford.catholic.schooltv.me/>

## **NEW STAFFING APPOINTMENT- WELLBEING SUPPORT OFFICER**

The Wellbeing team have been working to strengthen the wellbeing support offered at our wonderful school. We are excited to introduce Bridie Schmidtke as our new Wellbeing Support Officer. Bridie will be supporting students at both Marian and St

Mary's. Her role involves providing wellbeing support for students both individually and in small groups, as well as connecting St Mary's external support agencies.

## **SCHOOL ADVISORY COUNCIL**

We extend our sincere thanks to the seven members of the St Mary's School Advisory Council—Genna Richter (Chair), Nathan Mirt, Renee Cullen, Caterina Toaldo, Jaclyn McAlpine, Juliet Masin and Sharan Rivett—for agreeing to continue their service for another year. We are grateful for their ongoing commitment and the valuable time they dedicate to supporting our school community. Their insights and contributions play an important role in strengthening the governance of St Mary's. We currently have a full quorum, and in the event that a vacancy arises, Expressions of Interest will be circulated to the school community.

## **CYBERSAFETY PARENT INFORMATION NIGHT**

St Mary's was pleased to welcome Senior Constable Hayley MacDonald to present at our recent Cyber-Safety parent session. We were delighted to have over 20 parents join us on the night, as your participation is greatly appreciated. Events like this play an important role in ensuring St Mary's remains a Child Safe school, helping to keep our children safe online by providing valuable information, practical strategies, and guidance for parents as they navigate the digital world with their children. Together, we continue to strengthen the supportive and protective environment we want for every student.



## **BUS TRAVEL SAFETY**

If your child catches the bus, please remind them each morning if they are travelling home by bus that day. Bus bag tags assist staff in confirming which students are travelling on the bus. Students are encouraged to sit towards the front of the bus and must wear a seat belt at all times.

## **CARPARK SAFETY**

When using the school carpark, please ensure all children use the designated crossing at all times. If you are running late for pickup, please contact the office so we can support your child. Any student still waiting after the dismissal period will be taken to the office, where staff will make contact with parents or carers for collection.

## **BIKE AND SCOOTER SAFETY**

Students who ride bikes or scooters must be mindful of pedestrians when entering and exiting school grounds. Riders are to walk their bike or scooter calmly through the school to the parking area - no riding inside the grounds. This helps keep everyone safe during busy drop-off and pickup times.

A trusted wellbeing resource to support parenting and families.

Now available at our school!

Easy access to expert-led guidance supporting your child's wellbeing.

## SCHOOL NEWS

### DATES TO REMEMBER

#### FEBRUARY

Friday 20 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Tuesday 24 <sup>th</sup>	Reconciliation Parent Information Evening at 6:30pm in the Year 4 room
Tuesday 24 <sup>th</sup> to Thursday 26 <sup>th</sup>	SLC Canberra Camp
Wednesday 25 <sup>th</sup>	Foundation Rest Day

#### MARCH

Wednesday 4 <sup>th</sup>	Foundation Rest Day
Wednesday 4 <sup>th</sup>	Ovens & Mitta Swimming Competition
Friday 6 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Monday 9 <sup>th</sup>	Labour Day Holiday
Wednesday 11 <sup>th</sup>	NAPLAN commences (Year 3 & 5)
Thursday 12 <sup>th</sup>	School Photos
Monday 16 <sup>th</sup> to Friday 20 <sup>th</sup>	NAPLAN (Year 3 & 5)
Monday 16 <sup>th</sup> to Friday 20 <sup>th</sup>	Project Compassion Water Walk (Lunchtimes)
Friday 20 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Monday 23 <sup>rd</sup>	Harmony Day - Wear a splash of Orange
Friday 27 <sup>th</sup> March	JLC Learning EXPO @ 2:30pm
Monday 30 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Tuesday 31 <sup>st</sup>	Reconciliation Celebration at 6:30pm at St Mary's Church, Myrtleford

#### APRIL

Wednesday 1 <sup>st</sup>	Stations of the Cross Walk & Liturgy at Apex Park from 9am
Thursday 2 <sup>nd</sup>	Easter Bonnet Parade 9am & Easter Raffle Drawn
Thursday 2 <sup>nd</sup>	Last Day Term 1 - 2:30pm (Dismissal)

### SIMON Everywhere App

The SIMON Everywhere App can now be re-installed onto mobile devices. Instructions to do so can be found on the following link: <https://simoneverywhere.com/#howto>

SIMON Everywhere - mobile app for schools

The St Mary's-Myrtleford PIN is 642906 SIMON Everywhere - mobile app for schools



## FOUNDATION

Our Foundation students are doing a great job. We are very proud of how well they are settling in, learning routines, and having a go each day.

### Daily sentence focus:

Foundation students are learning to build strong sentences through our Daily Sentence routine (5–10 minutes each day). We are practising ordering sentence parts, expanding sentences, combining sentences, generating sentences, and fixing sentences.

### Reading session focus:

They are building early reading skills in InitialLit–F, including rhyme, syllables (clapping, segmenting and counting), and early blending (onset and rime).

### Storybook focus:

Foundation students have finished, ‘How to Catch a Star’ and are now learning through, ‘The Very Hungry Bear’.

### Writing focus:

In InitialWrite–F (Lessons 5–8), students are learning to:

- describe eye colour
- describe hair colour and length
- give an oral report (two facts)
- review and consolidate learning

### Maths focus:

Foundation students are learning to copy and continue two-part and three-part patterns (movement, objects and colour), create patterns, and sequence events using time language (parts of the day, days of the week, weekdays/weekends).

### RE focus:

In RE, we are learning about Lent and Easter as special times in the Church. Students are learning key ideas including Ash Wednesday, Palm Sunday, and why Easter is an important celebration for Catholics. They are also sharing family experiences of Easter and learning how we can be like Jesus in our world today.

### Inquiry focus:

In Inquiry (Geography), Foundation students are learning about ‘different places’ through:

- My Place
- Places I Belong To

Students are learning that places are spaces we use for different purposes, and they are sharing and discussing places that are important to them.

### RRRR focus:

In RRRR, students are learning to notice, name and talk about emotions. We are practising how to identify feelings in characters, read facial expressions and body language, and explain why someone might be feeling a certain way.

### Reminders:

- **Hats:** Please make sure hats are clearly named. Hats stay at school this term (one less item to remember).
- **Blue library bag:** Please bring it to school every day — this is important.
- **Borrowing:** Students have started borrowing this week.
- **Home reading diary:** Please complete the diary when reading at home with your child.
- **Bag use:** The blue library bag is also used for hard-copy notes and school information.

### Toilet routines:

Please continue encouraging children to use the toilets at recess and lunch. We are giving plenty of reminders at school.





## YEAR 1

What we've been learning...

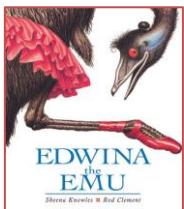
### Reading (InitialLit)

Students have been revising /k/, /u/, /b/, and /j/. They have practised recognising each sound, reading simple words by blending these sounds with previously learned ones, and segmenting words to spell.

The tricky words we are revising are 'said', 'are', 'her'.

You can support your child by finding everyday words that include these sounds and encouraging them to read, write or spell them aloud.

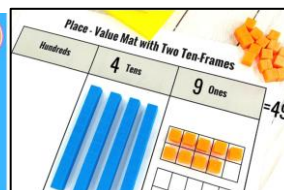
In our storybook lessons we are learning about characters. Students are discussing what they look like, what they like or think, and how they feel. They will explore how characters can be similar or different, how they can make the reader feel and how facial expressions, gestures, and lived experiences help show who a character is in a story. The storybooks covered are 'Sam & Dave Dig a Hole' by Mac Barnett and 'Edwina the Emu' by Sheena Knowles.



### Maths (Ochre)

In maths we are learning to count to 120 and back. Students are learning about place value for tens and ones using 100's charts and base 10 blocks. We are making multiples of tens using ten frames and counters and bundling ones into tens and writing number bonds.

You can support your child by discussing this at home.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Writing (InitialWrite)

We have focused on correct handwriting formation for the letters k, u, b, and j in both lowercase and capital letters. You can support your child by ensuring they use the correct pencil grip, start at the top left hand side of the page, use appropriate pressure/control (not too hard or too soft) and use correct sizing. Remind your child to always start their letters at the top.

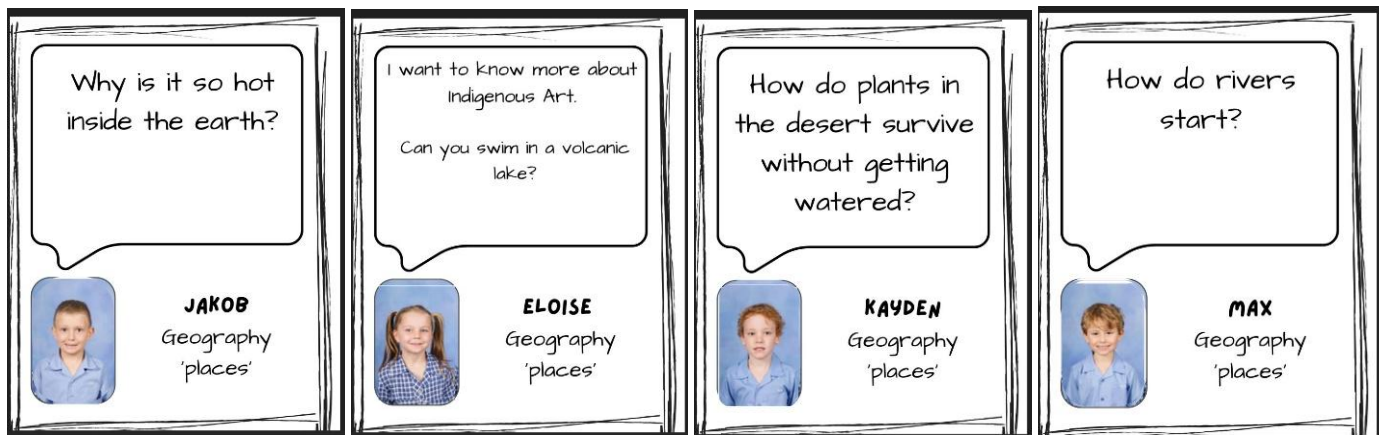
This week we discussed sentences (who + action + object), checking for capitals, spaces, and punctuation, and understanding questions. Students explored characters, their actions and feelings, and practised our key vocabulary. They created simple sentences, yes/no questions, and wrote character names.

## ROUTINES WE'RE REINFORCING

Good listening: eyes watching, ears listening, mouths closed and hands still so everyone can learn together. Attention signals: we are practising our class signals and quick responses to 'backs straight, eyes forward' and '1, 2, 3, eyes on me'.

## INQUIRY

In this lesson, students learned about natural places—areas made by nature, not by people. They explored features such as landforms, plants, animals, and weather, and discussed why these places are important. Students also compared different natural environments and shared examples of natural places they know. There have been lots of great wonderings!



**Sunscreen:** Students can bring a personal roll-on sunscreen to school to apply prior to going outside if they have allergies to normal sunscreen.

## YEAR 2JH

### Parent Teacher Interviews

It was great to meet parents at our parent teacher interviews this week. Thanks for making the time to come and have a chat. While this is our first formal meeting, please know you are welcome at any time to make an appointment to chat about any concerns or issues regarding your child. Just email me and I'll get back to you promptly.

## LIBRARY

It was very exciting to finally get to visit our new school library on Friday. Apart from the actual building, there have been many hours of work put into making this space so good. A reminder that students must bring their blue library bags to school each day and that Fridays are our formal library visiting day.

## MINILIT

After a busy couple of weeks of testing with the Year One and Two students, have finalised the MiniLit groups to begin the year with. MiniLit is a literacy intervention program which supports the IntiaLit program that is a running in our Junior Learning Community. Those students who will start the program off for 2026 will start soon and their parents/guardians will be able to discuss the program with me or their child's classroom teacher. I'm very excited to work with the students in the Junior Unit this year. - Nicole

Leigh, Carolyn, Julie, Nicole, Sandra and Anna

## MLC NEWS

The MLC students have been working hard over the past two weeks. We are very proud of their positive attitudes to learning and their work ethic.

### SCHOOL HATS - TERM 1 & TERM 4

A reminder that during Term 1 and Term 4, all students are required to wear their school hat whenever they are outside. In line with our "No Hat, No Play" policy, students without a hat will need to remain in designated shaded areas during recess, lunch, and sport. To help avoid mix-ups, please ensure your child's hat is clearly labelled with their name.

### YEAR 4

The Year 4 students have continued their study of the novel 'Kensuke's Kingdom'. We have studied the necessity to plan and prepare to complete a sailing voyage. The students are investigating persuasive writing and the components of a well written persuasive text. They will use this knowledge to write a persuasive text to be given to the new Student Representative Council concerning proposed changes that they would like to see within the school. The students have continued to expand their spelling knowledge and application through the SpellEx program.

In Mathematics, the students have been working on addition and subtraction using renaming. They are now beginning to investigate fractional parts of a group.

In Civics and Citizenship, the students have been studying laws and rules. Many questions have been asked and investigated, and the students have created a new law for a fictional town.

Have a fantastic week,  
Kitty, Jo and Sonia

## SLC NEWS

It's been another busy week. Thank you, parents, for meeting with us, as parent/teacher/student interviews are so valuable. This is an opportunity for teachers to get to know you, to discuss goals for the semester and any concerns your child might have. It was lovely to see so many families at our Shrove Tuesday breakfast. Thank you to the SLC students for setting and packing up the tables so efficiently.

### FLAG RAISING AND MASS

Each Monday morning, we continue to gather as a school community for our flag raising ceremony, and we would like to say a big thank you to Jayden, Paddy, Kaydence, Rylan, Carlos, and Sarai for proudly serving as our Year 6 flag bearers and presenters over the past two weeks.

Last Thursday, we celebrated our Beginning of the School Year Mass, where Foundations and new families were presented to the community. We also acknowledged our Year 6 students and the journey they have leading St Mary's this year. They have certainly started off well, showing their patience and kindness in their approach to helping our Foundation students settle in. The Year 6's are willingly putting their hands up for any task presented to them.

### CARE BOXES

As mentioned in our previous newsletter, students are creating care boxes this term to support bushfire-affected communities. In class, each student will decorate a shoe box and fill it with thoughtful items that someone might need or enjoy, such as toys, books, or socks. We have a small number of spare empty shoe boxes if your child requires one. Thank you to the students that have already generously donated shoe boxes and care items. We would like to start working on these, so please look or ask around your families for spare shoe boxes.

### INQUIRY AND CANBERRA CAMP

In Inquiry, we have been exploring the features of Australia's democratic institutions and systems, including the roles and responsibilities of the federal, state, and local government. We have a display in our area of the leaders in our country, this has had some changes in the last week or so! Please make an effort to discuss with your child, the current events, bills being put forward, and the role of our leaders in the State and at a Federal level.

Our Canberra Camp is fast approaching! Permission forms are available on PAM and an itinerary with a packing list was sent home last week.

### MEDICATION FORM

Please make sure you return the **medication form** along with any medications that are required for camp on Monday.

## ENGLISH

We are continuing to make great progress in our class novel, *War Horse*, exploring the text in depth and identifying a range of literary devices and new vocabulary to support our understanding. In Writing, students have been crafting the introduction to their own narrative about an animal that goes on a journey. They have been focusing on enhancing their writing by adding appositives and both concrete and abstract nouns to create a detailed character and setting description.

## MATH

In Maths, we have completed our unit on Data Representation, where students worked hard to create and interpret a variety of graph types. We are now beginning a new unit exploring the properties of numbers. Our focus is on identifying and understanding multiples and factors, as well as recognising prime numbers and square numbers. We encourage all students to practice their times tables regularly and aim for fluency, as this will greatly support their understanding of these concepts and build confidence in their learning.

## RELIGION

This week in our 'Who is Jesus in the Gospels?' unit, we explored the similarities and differences in how Jesus and His mission is described in the story of the Feeding of the 5,000 in the Gospels of Mark, Luke, Matthew, and John.

Thank you for your continued support,  
SLC Teachers

## CATHOLIC IDENTITY NEWS



### CELEBRATING THE 250TH ANNIVERSARY OF THE FOUNDING OF THE PRESENTATION SISTERS CONGREGATION

#### Opening School Year Mass for 2026

Our Opening School Year Mass was a beautiful way to start the year. The new Foundation class attended and participated in the mass.

Years 1-6 participated beautifully and were positive role models for the Foundation students.

Thank you to the families who attended. We followed the mass with a relaxing shared lunch on the oval.





**SHROVE TUESDAY/PANCAKE TUESDAY**

Our annual Pancake Breakfast was held on Shrove Tuesday (Feb 17th). Many students and families attended, and it was lovely to see so many people from the school community coming together to help launch Project Compassion.

Thank you to all of the staff that prepared the batter, cooked, served and took photos of this wonderful event.



We are delighted to share that our Pancake Day celebration raised \$277.85 for Caritas! Thank you to everyone who supported the event—your generosity helps make a real difference for communities in need.





# ASH Wednesday Mass



## SACRAMENTAL PROGRAM DATES FOR 2026

This program is a Parish based program and anyone within the parish can participate. They do not need to attend St Mary's to participate and receive the Sacraments.

### Reconciliation

Parent Information Evening Tuesday February 24<sup>th</sup> at 6:30pm in the Year 4 room.

### RECONCILIATION CELEBRATION

Tuesday March 31st at 6.30pm at St Mary's Church, Myrtleford.

### Confirmation and First Eucharist

Parent Information Evening - Tuesday April 28th at 6.30pm in the Year 4 room

### Confirmation and First Eucharist Sacramental Masses

Sunday June 21st at 9am

If you have any questions or queries, please contact me at the school.

Have a wonderful week,  
Jo Bennett  
Catholic Identity Leader

## SCIENCE NEWS

### SCIENCE IN THE CREATIVE HUB

We've had a wonderfully busy fortnight in the Creative Hub exploring the properties of matter. Students have been making predictions, observing changes, and even melting a few carefully selected items as part of our investigations! It's been fantastic to see them thinking like scientists. We have been planning experiments, discussing fair tests, and carefully recording their observations.

#### CHANGING STATES OF MATTER

The diagram illustrates the transitions between the three states of matter. A central 'GAS' state is shown at the top, 'LIQUID' at the bottom left, and 'SOLID' at the bottom right. Arrows indicate the following processes: Condensation (Gas to Liquid), Evaporation (Liquid to Gas), Freezing (Liquid to Solid), Melting (Solid to Liquid), Sublimation (Solid to Gas), and Deposition (Gas to Solid).

#### Properties of Solids, Liquids and Gases

States of Matter	Properties						
	Can be Weighed	Occupies Space	Fixed Shape	Fixed Volume	Movement of Particles	Can be Compressed	Energy of Particles
<b>Solids</b> 	✓	✓	✓	✓	Particles vibrate in a fixed position	✗	Low Kinetic Energy
<b>Liquids</b> 	✓	✓	✗	✓	Particles move past each other in the fixed volume	✗	
<b>Gases</b> 	✓	✓	✗	✗	Particles move around rapidly and in any direction	✓	High Kinetic Energy

One of the most frequently asked questions from our junior students has been about lab coats. The excitement of dressing up as a "real scientist" is building! While not all scientists wear lab coats and you certainly don't need one to be a scientist, we do love the enthusiasm and curiosity our young learners are showing.

As mentioned in Newsletter 1, our whole school focus this term is Chemical Sciences. Here's a reminder of what each year level is exploring:

- **Foundation:** What things are made of
- **Year 1:** Materials and changes
- **Year 2:** Materials and their purpose
- **Year 3:** Heat
- **Year 4:** Properties of materials
- **Year 5/6:** States of matter

There has been lots of hands-on learning, plenty of melting and mixing, and some thoughtful scientific discussions along the way. I'm looking forward to a bit of myth-busting with students in the coming weeks, watch this space!



Miss Martyn (Science Teacher)

## ART ROOM NEWS

Hello families,

In Visual Arts, the children have been busy creating portraits using oil pastel crayons and watercolour paints. They are exploring colour and expression, while discovering how different materials interact with one another in exciting ways.

Ask your child what happens when water touches the oil pastels! This hands-on experiment sparked lots of curiosity, discussion and creativity as the children observed how the oil resisted the watercolour.

We are also in the process of establishing our classroom rules and routines. The children are learning expectations and safety in our room and most importantly having fun together in our amazing space!



Mrs Zamperoni Ivone

**PERFORMING ARTS UPDATE**

The Performing Arts program has burst into the year with incredible energy and creativity! Students have been diving into the exciting elements of dance—exploring rhythm, expression, and accent—and they’ve shown wonderful enthusiasm as they choreograph their own sequences connected to our learning intentions.

Our school choir also shone brightly at the Ash Wednesday Parish Mass, delivering a beautiful performance of “Here I Am, Lord.” Their voices blended with confidence and reverence, making the moment truly special for our school community. The choir continues to rehearse every Friday lunchtime under the guidance of Andrea O’Connor and Pete Humphreys (guitar and vocals), and their dedication is already shining through in their performances. What a fantastic start to the year—it’s only going to get better from here!





**Want to become a School Crossing Supervisor?**

A rewarding opportunity exists within Council for a casual School Crossing Supervisor in Myrtleford.

**How you'll make a difference.**

Make a difference to our community by supervising our school crossings during school terms in the morning and/or the afternoon to assist students and families to travel safely to and from school.

**Our ideal candidate**

To be successful in the role, applicants will possess:

- Sound communication skills.
- Excellent interpersonal skills
- Experience working with children or the general public.
- The ability to follow road safety procedures and laws.
- The ability to get to the school crossing (sometimes at short notice)

Applicants will need to meet the physical requirements of the position as well as undergo a police check and have (or have lodged an application for) a Working with Children Check (WWCC). **Training will be provided.**

Apply now	
Casual position, based in Myrtleford	Or scan the QR code 
Hourly casual rate \$41.27 includes Industry Allowance + Super	
Flexibility with number of shifts	
Contact Toby Seymour - Facilities Officer - 0427 837 502	

Come and join our amazing team....



sign up to receive the...



newsletter!