



St. Mary's Primary School Newsletter

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Date: 5th March, 2026 Newsletter No: 3 Term: 1- Week: 6

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am
Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30 - 2:20pm
Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.
Or mark absence on PAM.



TERM 1 2026

27th January -
2nd April

TERM 2

20th April -
26th June

TERM 3

Monday 13th July -
Friday 26th June

TERM 4

6th October -
19th December

MASS TIMES

Myrtleford

Saturday @ 5:00pm
Sunday @ 9:00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the
Month @ 6:00pm



Click on the link

PRINCIPAL MESSAGE

As we continue our journey through Lent, our school community is invited to reflect more deeply on the dignity of every person. Lent calls us to slow down, look inward, and recognise Christ in one another. In our classrooms and playgrounds, this means encouraging our students to treat each other with kindness, to listen with respect, and to contribute to a learning environment where every child feels valued. Education is not only about knowledge—it is also about nurturing hearts, strengthening character, and recognising the God-given dignity present in each person we encounter.

This theme of respect and dignity was beautifully lived out during our Canberra Camp last week. Our students represented St Mary's with maturity, enthusiasm, and a genuine curiosity about the world around them. Across Parliament House, the Australian War Memorial, and our other learning experiences, their thoughtful questions and willingness to engage deeply with the experience made us incredibly proud.

Thank you to Gab Jackson, Regina Reynolds-Smith and James Davis who gave their time and energy to make the camp such a success, and to our families for your support and trust. Experiences like this remind us how fortunate we are to work with such wonderful young people—students who learn not only with their minds, but also with their hearts.

As we move through the remaining weeks of Lent, may we continue to model compassion, gratitude, and dignity in all that we do.

Blessings,

Andrea O'Connor

SRC

We are proud to introduce the St Mary's Student Representative Committee (SRC) for 2026. The SRC aims to strengthen student voice across our school by providing students with meaningful opportunities to share their ideas, influence decisions, and contribute to positive improvements within our community. Through their leadership, members will help shape initiatives that enhance learning, wellbeing, and school culture. Our Term 1 representatives are: Tom and Lara (Year 4), Maisie, Ivy and Lachie E (Year 5), and Kristina, Jasper and Heidi B (Year 6). We congratulate these students and look forward to the wonderful ideas and leadership they will bring to St Mary's.



St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

The Wellbeing BAROMETER Survey 2026



Wellbeing: SchoolTV

We invite all families to take part in this year's **SchoolTV Wellbeing Barometer** survey. Your participation will play an important role in helping St Mary's identify areas of strength within our community, as well as emerging concerns and opportunities for early support. The survey has been thoughtfully designed to

reflect the realities of young people's lives today, giving us meaningful insights into their mental, emotional, and social wellbeing. By sharing your voice, you are helping us take a targeted, evidence-informed approach to enhancing wellbeing for every student at St Mary's. We deeply appreciate your time in completing this important survey.

To access the survey: [Wellbeing Barometer 2026: Survey for Year 6 and younger | St Mary's Primary School - Myrtleford](#)

PROJECT COMPASSION WATER WALK- SOLIDARITY



St Mary's is excited to host The Big Water Walk on Friday 20th March from 12:30–1:30pm, a meaningful whole-school event designed to build awareness about global water challenges while raising vital funds for Project Compassion. Students are encouraged to come dressed proudly in their House Colours as they take part in this symbolic walk, carrying water to better understand the daily realities faced by communities around the world. Donations can be made via the link below, giving families and friends the opportunity to support their efforts and contribute to this important cause. Together, we can make a real difference—one step, and one drop, at a time.

Caritas Australia - St Mary's School - Myrtleford <https://www.projectcompassion.org.au/fundraiser/StMarysSchoolMyrtleford>

PERFORMING ARTS

Students in Years 3–6 have been enthusiastically exploring Dance as part of their Performing Arts program this term. Each class is choreographing a whole-group performance to a song of their choice, combining a variety of steps, transitions and movement sequences learned over the term. This creative process encourages teamwork, rhythm, expression and confidence, as students collaborate to design routines that showcase their developing skills. The final performances will highlight their hard work and the joy of bringing dance and music together.



SCHOOL NEWS

DATES TO REMEMBER

MARCH

Monday 9 th	Labour Day Holiday
Wednesday 11 th	NAPLAN commences (Year 3 & 5)
Thursday 12 th	School Photos - FULL SUMMER UNIFORM
Monday 16 th to Friday 20 th	NAPLAN (Year 3 & 5)
Monday 16 th to Friday 20 th	Project Compassion Water Walk (Lunchtimes)
Friday 20 th	Assembly 2:20pm Nagle Centre
Monday 23 rd	Harmony Day - Wear a splash of Orange
Friday 27 th March	JLC Learning EXPO @ 2:30pm
Monday 30 th	Assembly 2:20pm Nagle Centre
Tuesday 31 st	Reconciliation Celebration at 6:30pm at St Mary's Church, Myrtleford

APRIL

Wednesday 1 st	Stations of the Cross Walk & Liturgy at Apex Park from 9am
Thursday 2 nd	Easter Bonnet Parade 9am & Easter Raffle Drawn
Thursday 2 nd	Last Day Term 1 - 2:30pm (Dismissal)

PARENTS & FRIENDS MEETING

30TH
MARCH
4PM

Our next Parents and Friends meeting will be held at 4pm in the Creative Hub on Monday March 30th.

At this meeting we will be assembling Easter Raffle prizes as well as planning and discussing the next item on the calendar! We would love you to join us and share your ideas.

Hot Cross Bun Fundraiser

Get ready for Easter with some delicious hot cross buns! Visit the Heiner's Bakery Website or use this link [St Marys - Heiners Bakery](#) to order and pay online.

Orders close Friday 20th March.

Collection will be Thursday 26th March.

Available options:

- Traditional 6-pack – \$12
- Chocolate 6-pack – \$12.50

Thank you for your support. We appreciate every order!

🐰 HIP HOP HOORAY! 🐰

It's nearly our Easter Bonnet Parade!
Grab your glitter, glue and flair,
Create a hat with love and care!
With chicks and eggs and bunny ears,
We can't wait to see your cheers!
Families & Friends, come and join the fun,
The Easter magic has begun! 🌸🐣

Thursday April 2nd 2026

🕒 **9:00am – Parade Time!**

🐣 EASTER RAFFLE – Wednesday 1st April 🐣

Egg-citing prizes to be won,
Something for some lucky ones!
If you can help, we'd love a treat,
Chocolates, eggs or craft goodies would be sweet!
Please bring a small Easter donation
To help our prize creations by **Monday 30th March.**

🌱 Planting, Growing, Watch Us Bloom! 🌱

Every ticket that you buy
Helps our schoolyard reach the sky!
Landscaping works are on the way,
Making brighter spaces where we learn and play!

So hop on over, join the cheer,
Our Easter celebration is almost here!



School Photo Information

Are you ready for 2026 school photos?



St. Mary's Primary School

Thursday 12th March 2026

There's no need to do anything before photo day.

Further details will be provided when portrait and group images are ready.

Student access codes and order details will be provided to you when images are ready to view and purchase online.

Arthur Reed Photos Pty. Ltd.
A.B.N 48 528 494 590
Telephone: (03) 5243 4390
Enquiries: customerservice@arphotos.com.au



SCHOOL PHOTO DAY Thursday 12th

Students to wear full SUMMER UNIFORM

for school photos.

NAPLAN 2026

NAPLAN commences next week. Please see the timetable below:

	Wednesday 11 th March	Friday 13 th March	Monday 16 th March	Wednesday 18 th March
Year 3 9:00am	Writing	Reading	Conventions of Language	Numeracy
Year 5 11:30am	Writing	Reading	Conventions of Language	Numeracy

We had a practice session this week and our students were calm, settled, and approached the tasks with confidence. It was a great opportunity for them to become familiar with the platform and routines.

It is important to remember that NAPLAN is just one assessment that provides a snapshot of your child's learning at a point in time. It does not define your child, their abilities, or their future success. We see NAPLAN as one small piece of a much bigger picture that includes day-to-day learning, growth, effort, creativity, wellbeing, and all the wonderful qualities your child brings to school.

Feel free to explore the National Assessment Program (NAP) website and visit [NAP - Public demonstration site](#), where you can scroll to the bottom and select Year 3 or Year 5 practice questions. This will help you and your child become familiar with the types of tasks in the NAPLAN assessment.

JLC NEWS

Dear Families

Students have all received a take home Project Compassion box this week which can be used to raise money for Caritas. We'll be introducing the children to Caritas and Project Compassion over the next few weeks. More information can be found at: <https://www.projectcompassion.org.au/schools>

FOUNDATION

Our Foundation students have been fantastic. We're seeing great listening, strong effort, and growing confidence as they join in and give new learning a go.

DAILY SENTENCE

Foundation students are building strong oral language and sentence skills through short, fun routines. We've been playing "Which Pet Is It?" (listening to clues and responding on a signal), practising tapping each word in a sentence (one tap per word), and using first, next, last to say steps in order.

READING (INITIALIT-F)

In reading, students have been working on syllable clapping and syllable segmenting and counting, and we are now moving into learning letter sounds. This includes hearing beginning sounds (starting with /m/ and /s/), matching sounds to letters, practising correct letter formation, and beginning oral blending and segmenting with three sounds.

STORYBOOK SESSIONS

In storybook sessions, students are learning to make predictions, learn new vocabulary, and retell the beginning, middle and end of a story. We are working through 'Grandpa and Thomas' and 'Bogtrotter', and practising new words as we read.

WRITING (INITIALWRITE-F)

In writing, students are building confidence to speak in full sentences and share ideas clearly. We are practising short oral reports, describing movement (especially how pets move), and using first, next, last to explain steps in order.

MATHS

In Maths, Foundation students are focusing on time and order. We are learning to talk about daily routines using words like first, next and last, and we are getting confident with parts of the day, days of the week, and the difference between weekdays and weekends. We are also practising sequencing familiar events and simple story events in the correct order.

Coming up next, our focus shifts to counting and early number. Students will practise counting to ten and back, counting small collections up to five, showing numbers 0–5 on a five-frame, matching collections to numerals, comparing groups (more/less), and exploring “one more” up to five.

RE FOCUS

In RE, we are exploring Lent and Easter and why these are important times in the Church. Foundation students are learning about events such as Ash Wednesday and Palm Sunday, and what makes Easter such a special celebration for Catholics. We are also chatting about family traditions and simple ways we can show Jesus’ love and kindness in our everyday lives.

INQUIRY FOCUS

In Inquiry (Geography), our learning is all about places. We are thinking about different types of places, the places that are special to us, and the places where we feel we belong. Students have been enjoying sharing their ideas and describing places they know, use and care about.

RRRR FOCUS

In RRRR, we are focusing on feelings and emotions. Students are practising how to name emotions, and how to recognise feelings by looking at facial expressions and body language. We are also talking about what might cause a person to feel a certain way and how we can respond respectfully.



YEAR 1 - What we've been learning...

Reading (InitialLit)

This fortnight we have been reading *Edwina the Emu* and *Lets Get a Pup* by Bob Graham.

MATHS (OCHRE)

In maths we are learning to regroup or trade ones into tens. Students have used blocks, ten frames and pop sticks to demonstrate their understandings.

SCIENCE

In science students made playdough and have created some cute characters with Miss Martyn.



INQUIRY

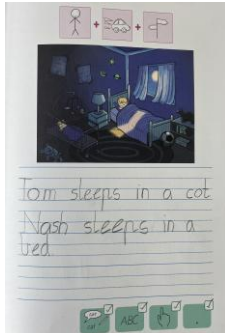
We have made project collages about natural places. Students are now investigating built places through stories.



Writing (InitialWrite)

We have been learning to write sentences and questions. Students have investigated how to write a factual report about themselves too.

This week we discussed sentences (who + action + where), checking for capitals, spaces, and punctuation, and understanding questions. Students explored characters, their actions and feelings, and practised our key vocabulary. They created simple sentences, yes/no questions, and wrote character names.



ROUTINES WE'RE REINFORCING

TRANSITIONS

We have been learning how to transition within the classroom, moving from desks to floor, desks to lockers, lining up to go outside and arranging our learning materials for lessons. Students have enjoyed being timed and have mastered the art of transition in as little as 5 seconds!



YEAR 2JH

READING

We are completing our work on 'Pete the Sheep' by Jackie French and have looked at some vocabulary that we can use in our writing and speaking.

INQUIRY

Geography. We had lots of fun learning about lots of different place names in the song, 'I've Been Everywhere' and it was great to hear the children identifying so many places in the song that they have either been to or have heard about. This week, we learned about how Myrtleford is a town and the difference between towns, cities and suburbs. We learned about the differences between Myrtleford and Wangaratta/Wodonga/Albury/Melbourne. Some of the children's observations were:

We don't have McDonalds.	We have farms nearby.
We don't have traffic lights.	We have big mountains and creeks/rivers.
We don't have big high rise buildings.	We don't have lots of traffic and crowded shops.
We don't have a cinema.	We have lots of things to do outdoors.

SPELLING

We completed a mid term spelling assessment this week which focussed on a range of regular and tricky words we have been learning (ay/ai/a_e, ue/ew, i_e/y and ow/oe). A reminder that children's Home Reader books have some of the focus words we are learning this term.

MATHEMATICS

We are in our second week of learning about Measurement, particularly the measurement of time. We have been learning about clockwise and anti-clockwise direction and how we can measure time in 15 minute intervals (quarter past, half past and quarter to). Our focus is on learning using analog clocks. We drew some faces and rotated them in quarter turns, half turns and full turns.



Leigh, Carolyn, Julie, Nicole, Sandra and Anna

SLC NEWS

What a great camp! Congratulations to the SLC students who excelled themselves with their behaviours, their thought-provoking questions and their knowledge of Canberra and Democracy. Below is an outline of how the government supports schools in our Civics and Citizenship curriculum, this was factored into the cost of the camp prior to heading to Canberra.

PACER REBATE

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding to our school in the amount of \$30.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

The students have written extensively about their experiences of camp. Please enjoy some small excerpts from their reflective writing.

Before the tour we went to an interactive game room called Sportex, that simulates some of the sports that are played. I was bussing with excitement and wanted to get started right away. My favourite game that I played was the cricket simulator.
Heidi Barry

My favourite exhibit at the War Memorial, was for sure, the real Spitfire plane, used by a very skilled pilot who sadly died in a practise flight with an American plane. The War Memorial had very interesting facts and eye-catching exhibits in every corner. If I had a chance to revisit the War Memorial, I definitely would!
Javier Banigo-os

Before we went to Questacon, we went to the Royal Australian Mint. At the Mint my favourite activity was to make my own coin and watch the robots Titian, Penny and Robbie help do their job.
Pippa Carroll

Something I found new and interesting, was the date of when the Mint opened, and all the changes that happened to the coins. Although this tour at the Mint was only the tip of the iceberg, as far as experiences, this camp was the best so far.
Jayden Craig

The Mint, a coin factory, was if not one of my favourite experiences we had in camp. As soon as I walked in, we were met with coins on a pillars and staircases, there were also coins on the wall that were rare. We watched the robot Titan and its job was to carry barrels and pour the coins into a hole. In its free time it would wave to the people watching him, showing off its flexibility and strength. Skyler Desagon

On the very last day of camp, we ventured out to the Royal Australian Mint where a man, who looked like Gordon Ramsey, gave us an educational tour of the factory.
Max Dittko

Parliament House was stunning with its marble design, huge columns and an ancient creature, a fossil called Sean the prawn that can be found in the marble. I went to the House of Representatives that is the colour of green, because of the native plant called eucalyptus.

As I got off the bus, I saw Questacon, towering over me as I stood there. Everywhere I looked there were new and creative science ideas to explore.
Evie Hoffmann

Personally, this was my favourite camp of all. From the excitement of the AIS, to going to the War Memorial, and sharing a cabin with friends at the Peewee Lodge. Going and experiencing Parliament House was amazing, as well as seeing coins being made by robots at the Mint. But that was just the tip of the iceberg.
Kaydence Hedges

A few hours after we arrived in Canberra, we went to the Australian Institute of Sport, where future Olympians go to train. As we entered the big sports building, I was eager to go inside because I love sports! We visited the volleyball room, swimming pool, gymnasium, gym, and the arena. My heart was racing with excitement, as I was eager to see athletes training for volleyball and swimming.
Sarai Barnes

*If you don't know about what Parliament House is, it's where the Prime Minister goes to help debate new laws along with the reader, clerks, Government, Opposition, Crossbench and Sergeant at Arms. Which we got to act out! It was exceedingly enjoyable because I got to be clerk with a bunch of readings along with one of my number one friends, Javi.
John Carroll*

Stepping off the bus to Questacon, there was electricity and excitement in the air. I could tell everyone couldn't wait to get inside and explore the gift shop and all the amazing science rooms around the massive dome building.
Lachie Earl

On the second day, we visited the Australian War Memorial. I was excited because it was my first time and the beautiful building was enormous. When we arrived, students put a wreath on the unknown soldier's grave. In our groups, we saw a real boat from WW1, and it had a lot of bullet holes in it.
Stephanie Hellebrand

On Tuesday, the 5/6's went to Canberra for school camp. My favourite thing was Questacon; there was 6.7-meter drop slide there I went on it once and it was awesome!
Freddy Ives

*After going to the national capital exhibition, we were on our way to the Australian Institute of Sport. At first, I didn't not know what the AIS was, but I quickly found out that it is a sport facility where athletes learn to become an Olympian.
Harry Hoffmann*

While on camp, my favourite activity was going to the Australian War Memorial because I like learning about old history. The floors were made from a beige, cold marble and the building was towering above me. During the tour, I liked looking at the dioramas of World War One because they told me about how the soldiers fought in the war. I would like to go again to learn more about the old history.
Lui Iaria

At the AIS, the Australian Institute of Sport, we got to go to an interactive games room called Sportex. As I entered, I immediately saw the wheelchair races, so it was the first thing I went on. I really enjoyed it. The wheelchair races were definitely my favourite game. After that we got to have a great and fascinating tour.
Ivy Lewis

This was one of my favourite camps ever!!! At the Australian Institute of Sport (AIS), a place where athletes train, we got to play interactive sport games. Even though they were challenging, the games were fun. A good fact that I learnt is that there was a mirror in the swimming pool to help the swimmers memorise the routine.
Sienna Marotta

We hope you have enjoyed some small insights into the students experiences at our Canberra Camp. We will include more next week.

Have a great week.
SLC Teachers

YEAR 5/6 CANBERRA CAMP 2026







ART ROOM NEWS

SHAPE & LINE COLLAGE HOUSES

Our F-2 students have been exploring how artists use line and shape to create images. Following our focus for the term "All About Me," students designed and constructed house collages by carefully cutting and arranging different shapes to form the overall structure of their homes.

We focused on how simple geometric shapes as well as organic shapes can be combined to create detailed pictures. Once their houses were assembled, we looked at the many types of lines that can be drawn. They used black markers to add finer details, patterns and texture.

This activity encouraged creativity, planning and fine motor skills which helped students understand how artists use basic elements of art to create strong, eye-catching pieces. Students should be proud of their thoughtful designs and attention to detail!

GLOBAL KIDS SEWING PARTY

Our Grade 2s have joined the Global Kids Sewing Party! The Global Kids Sewing Party is an event that runs during March where thousands of students across the world participate in sewing a “softie” which is a small stuffed toy using a running stitch. Students will name their toy, create a unique personality for it, and gift it. Our class will be giving ours to the Foundation students, sharing a special token to help them feel welcomed, valued, and loved by their school community.

Looking forward to keeping you updated with their progress!

Mrs Zamperoni Ivone (Art Teacher)



PE NEWS

Thank you to everyone who has been so friendly to me upon starting here at St Marys and creating such a welcoming community. I am really pleased to be here and look forward to a fun and active 2026.

All classes have slowly been finding their groove and have been enjoying learning new games and activities. It has been great for the students to share their favourite games with me as well.

We have been focusing on activities that involve cooperation, teamwork, listening skills, behaviour expectations, safety rules. Each class will also have a focus on a particular fundamental skill then incorporate that into a game situation. Foundation students are working on fundamental movement skills with the introduction of PMP (Perceptual Motor Program) into their session.

REMINDER: On PE days, please ensure your child has their hat and full water bottle ready for class.

We have already had a donation of a large wheelie bin. Thank you to Jeanette Haddon for her donation. This will help with storage in the sport shed.

A big shoutout and thank you to Nikolai Nannipieri for his tremendous work in cleaning, sorting and organising the sports shed. The equipment is now more accessible and easier to find.

DIVISION SWIMMING - WANGARATTA (WEDNESDAY)

Our school swimming squad competed at the Division Swimming Carnival in Wangaratta on Wednesday and put in a fantastic effort across the day. Conditions were ideal for racing, with warm weather and slightly overcast skies. The squad performed outstandingly in the pool, showing great determination, strong technique, and a willingness to give their best in every event.

Just as importantly, student behaviour was excellent throughout the carnival. They supported one another, followed instructions, and represented our school in an outstanding manner.

Individual results highlights:

- 1st place: Spence Reynolds (Breaststroke) — *qualified for Regionals*
- 1st place: Mya Lovelle (Breaststroke) — *qualified for Regionals*
- 2nd place: Spence Reynolds (Freestyle) — *qualified for Regionals*
- 3rd place: Freddy Ives (Backstroke)
- 3rd place: Ivy Lewis (Breaststroke)
- 3rd place: Maisie Fitzpatrick (Freestyle)

Relay results highlights:

- 2nd place: Mixed Medley Relay — Spence Reynolds, Maisie Fitzpatrick, Heidi Murray, Ivy Lewis — *qualified for Regionals*
- 3rd place: 4x50m Freestyle Boys 12's — Freddy Ives, Luca Zamperoni, Spence Reynolds, Lachy Earl
- 3rd place: 4x50m Freestyle Girls 11's — Heidi Murray, Zoe Richter, Maisie Fitzpatrick, Ivy Lewis

Other strong performances:

A number of other students also won their heats and just missed out on a top three placing, including Milla McAlpine (freestyle), Lara Nannipieri (backstroke), and Evie Petricevich (breaststroke).

A big thank you to Mr Corcoran and Mrs Sharp for their support on the day, and to the parents who were able to come along to cheer and support our swimmers. Go St Mary's!

Shara Knoble (PE Teacher)



SCIENCE ROOM NEWS

Over the past fortnight in the Creative Hub, students have continued exploring our Chemical Sciences focus for the term. From Foundation through to Year 6, we've been investigating what materials are made of, why we use them, how heat can change them, and the fascinating properties of solids, liquids, and everything in between.

It's been a wonderfully messy couple of weeks with Oobleck, playdough, and all sorts of solid-liquid mixtures have kept us busy, curious, and laughing!

OUBLECK: SOLID OR LIQUID?

Our big question in Years 3-6 has been: Is Oobleck a solid or a liquid? The answer: both! Oobleck behaves like a solid when pressure is applied but flows like a liquid when left to rest. In chemistry, this type of substance is called a colloid - tiny particles suspended in another material without being chemically bonded.

We put Oobleck to the test with our "Can Oobleck Save the Egg?" challenge. Students predicted outcomes, then experimented by placing Oobleck in a sealed bag, setting it in a container, and dropping an egg onto it. The Oobleck cushion absorbed the impact, protecting the egg—just like scientists test how materials respond to force and pressure.

FOUNDATION-YEAR 2 FUN

Our younger learners have been busy creating imaginative creatures and exploring materials hands-on. Their enthusiasm (and the colourful mess!) has been a highlight of the fortnight.



YEARS 3-6 EXPERIMENTS

Older students have been diving deeper into states of matter, testing hypotheses, and getting hands-on with Oobleck to understand how materials can behave in surprising ways.

Take a look at the photos to see all the fun, creativity, and scientific thinking happening across F-6!



Kelly Martyn (Science Teacher)
Science Teacher

COMMUNITY NEWS

Myrtleford Auskick/Superkick 2026

Kids 5-6 register for Auskick
Kids 7-10 register for Superkick
(Born 2016-2021)

Registrations are now open

Head over to Play HQ and search for Myrtleford Auskick and Superkick

25th April - 20th June
Saturdays: 9am-10am Memorial Oval

'Post a Prayer' Bushfire Appeal

SMALL ACTS OF KINDNESS CAN HAVE A BIG IMPACT

Sacred Heart School, Corryong and St Michael's Primary, Tallangatta have come together in a shared act of faith and compassion, fundraising to support fire-affected farmers across the Towong Shire. Funds raised will go towards purchasing fence posts to help with bushfire recovery.

Our students will paint messages of hope on each fence post gifted to farmers in need. These messages aim to lift spirits, restore hope and bring renewed colour as farmers rebuild after the bushfires.



How to get involved

Donations can be made to St. Michael's Primary on behalf of both schools -
BSB: 083543 Acct Number: 124683165
Account Name: Diocese of Sandhurst Development Fund Reference: POST

Cash donations will be accepted at St Michael's Primary, Tallangatta and Sacred Heart School, Corryong.

This fundraiser closes on Sunday 22nd March at Midnight.

One star picket fence post costs approximately \$7 each.