



# St. Mary's Primary School Newsletter

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Date: 19<sup>th</sup> March, 2026 Newsletter No: 4

Term: 1- Week: 8

## School Notices

### Yard Supervision:

Morning: 8:30 - 8:55am  
Afternoon: 3:20 - 3:35pm

### Bell Times:

School Begins 8:55am  
Recess: 11:10-11:30am  
Lunch: 1:30 - 2:20pm  
Finish: 3:20pm

### Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



### **TERM 1 2026**

27<sup>th</sup> January -  
2<sup>nd</sup> April

### **TERM 2**

20<sup>th</sup> April -  
26<sup>th</sup> June

### **TERM 3**

Monday 13<sup>th</sup> July -  
Friday 18<sup>th</sup> September

### **TERM 4**

6<sup>th</sup> October -  
19<sup>th</sup> December

### **MASS TIMES**

#### Myrtleford

Saturday @ 5:00pm  
Sunday @ 9:00am

#### Bright

Sunday @ 11:00am

#### St Patricks Whorouly

Last Sunday of the  
Month @ 6:00pm



Click on the link

## PRINCIPAL MESSAGE

At St Mary's, strengthening student voice and leadership is a key school improvement goal, and we are delighted to see this vision come to life through the establishment of our Student Representative Council (SRC) in its first year. The SRC provides a valuable and purposeful avenue for students to share their perspectives, contribute ideas and be actively involved in decision-making processes. It has been encouraging to witness our students embrace this new leadership opportunity with enthusiasm, responsibility and a strong sense of service to our school community.

Our SRC has already made an impressive contribution to school life, modelling leadership, collaboration and a commitment to social justice. Their enthusiasm is evident in the initiatives they are leading this term, including the organisation of the Project Compassion Big Water Walk and the planning of our Harmony Day activities. These initiatives provide meaningful opportunities for students to take action, raise awareness and celebrate the diversity that enriches our community.

As a Catholic school, our actions are grounded in Catholic Social Teaching, which calls us to uphold the dignity of every person, care for creation and work for the common good. During the season of Lent, we are invited to reflect, pray and act with generosity and compassion. Project Compassion offers a powerful opportunity for our students to live out these values in a tangible way, reminding us that faith is not only something we believe, but something we are called to live each day. I thank our SRC, staff and families for their ongoing support as we work together to form young people who are compassionate, engaged and committed to making a difference.

## VALE MRS ANNE KERLIN

It is with great sadness that we acknowledge the passing of Mrs Anne Kelin, a much-loved member of the St Mary's community. A dedicated teacher and compassionate chaplain, Anne is fondly remembered for her kindness, sense of humour and love for the Myrtleford community. We extend our heartfelt condolences to her children, Sam, Sarah and Tom, and give thanks for the lasting impact Anne made on our school community.

To honour Anne's life and contribution to our school students are invited to form a Guard of Honour at the end of Anne's funeral on Wednesday March 25<sup>th</sup>. The funeral commences at 10:30am.

## CLOSURE DAY - 25<sup>th</sup> MARCH, 2026

As we come to terms with the passing of our much-loved colleague and friend, Mrs Anne Kerlin, we acknowledge the deep sense of loss felt across our school and parish community. Anne was a cherished member of St Mary's, and her warmth, kindness and dedication will be fondly remembered by staff, students and families alike.

As a mark of respect, and to allow staff to attend Anne's funeral, St Mary's Primary School Myrtleford will be closed on Wednesday 25<sup>th</sup> March. We understand this may create challenges for families and sincerely thank you for your understanding during this difficult time.

For families who are unable to arrange care, an on-site child-minding service will be available, staffed by qualified personnel from Catholic Education Sandhurst. Please note that no lessons will be taught on this day. Families requiring this service are asked to complete the supervision request form [Child Supervision Request – 25 March – Fill in form](#) or contact the school office by 9:00am Monday 23 March.

*St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.*

## NAPLAN

We congratulate our Year 3 and Year 5 students on the positive way they approached NAPLAN this year. They demonstrated great focus, resilience and effort across all assessment sessions, and should be proud of the way they represented themselves and our school. We thank our staff for their support and preparation, and our families for encouraging students to do their best throughout the testing period.

## HUME REGIONAL SWIMMING RESULTS

Congratulations to our students who competed in the Hume regional Swimming Competition. They represented our school beautifully and swam incredibly well.

Spence – 4<sup>th</sup> Freestyle & 2<sup>nd</sup> Breaststroke

Mya – 4<sup>th</sup> Breaststroke

Spence, Maisie, Ivy & Heidi – 4<sup>th</sup> Medley relay



## SCHOOL NEWS

### DATES TO REMEMBER

#### MARCH


Friday 20 <sup>th</sup>	The Big Water Walk 12.30pm School Oval
Friday 20 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Monday 23 <sup>rd</sup>	Harmony Day - Wear a splash of Orange
Friday 27 <sup>th</sup>	JLC Learning EXPO @ 2:30pm
Monday 30 <sup>th</sup>	Parents and Friends meeting 4pm in the Creative Hub everyone Welcome
Monday 30 <sup>th</sup>	Assembly 2:20pm Nagle Centre
Tuesday 31 <sup>st</sup>	Reconciliation Celebration at 6:30pm at St Mary's Church, Myrtleford

#### APRIL

Wednesday 1 <sup>st</sup>	Stations of the Cross Walk & Liturgy at Apex Park from 9am
Thursday 2 <sup>nd</sup>	Easter Bonnet Parade 9am & Easter Raffle Drawn
Thursday 2 <sup>nd</sup>	Last Day Term 1 - 2:30pm (Dismissal)



# Parents & Friends Meeting



Our Parents & Friends (P&F) Group warmly invites all helpers to join us in preparing the prizes for the school's upcoming Easter Raffle.

**Date:** Monday, March 30  
**Time:** 4:00 PM  
**Location:** Creative Hub


We will be sorting and collating the Easter raffle prizes, ready for our school community! Many hands make light work, so we would love as many volunteers as possible to come along and help.


**How you can help:**

- Assist with sorting donated items
- Help assemble raffle prize hampers
- Label and organise prizes

This is a great opportunity to support our school and connect with other members. All help is greatly appreciated!

From Parents & Friends Association

4:00pm in The Creative Hub  Monday 30<sup>th</sup> March 2026



A FREE WEBINAR

## Understanding Anxiety and Depression to Foster Resilience

### PART I


#### Supporting Primary & Secondary students

This webinar is Part I of a series.


In this session, topics include:

- Understanding Anxiety and Depression
- Recognising Early Signs
- Supporting Neurodivergent Children

Online, Wednesday  
 18 March, 2026  
 7.30 pm




**Dr Emma Woodward**  
 Emma is recognised for her work as a child psychologist and TEDx speaker, keynote presenter, trainer and facilitator. She is a regular SchoolTV presenter.



**Dr Joe Stammeijer**  
 A special school, autism, psychology and education specialist, Dr Stammeijer is a former head teacher and a professional learning provider for schools.

Don't miss out. FREE event. Scan to register.



## THE BIG WATER WALK FRIDAY 20<sup>TH</sup> 12:30PM



# THE BIG WATER WALK

**THIS FRIDAY March 20<sup>th</sup> at 12.30pm**

Wear your community colour!  
 Nagle Gomez Romero

**PLEASE SPONSOR ME**

Every day, 252 million people around the world walk more than 36 minutes just to collect water. It's be walking in solidarity with them - raising awareness and funds to help provide clean, safe water for those who need it most.

Project Compassion 2020 shares the story of 13-year-old Stella from northern Tanzania. She used to walk long, dangerous distances to collect dirty water, often missing her walk and missing her to miss out on school.

Thanks to the support of Caritas Australia's partners, Stella's village and school now have clean water taps, making it quick and safe for her and her family and peers to access water. She can focus on her studies, stay healthy, and help her community maintain good hygiene.

Your support by sponsoring me through The Big Water Walk helps children like Stella access clean water, stay healthy, and continue their education - giving them the chance to build a brighter future.

**FAMILIES ARE WELCOME TO COME AND SUPPORT THE STUDENTS.**

**UNITE AGAINST POVERTY this Lent**



Will you please sponsor me?  
 Every step I take and every dollar I raise will help change lives in Africa, Asia, and the Pacific.



## WHY????

### Solidarity and Action

This Friday St Mary's Primary School Community will proudly participate in Caritas Australia's Big Water Walk. As part of this initiative, our students will carry buckets of water to experience— in a small but meaningful way— the daily challenge faced by millions of people around the world who walk long distances each day just to access clean water. Through this activity, we stand in **solidarity** with communities for whom water is a precious and difficult resource to obtain.

### Catholic Social Teaching

This walk is a living expression of Catholic Social Teaching. It reminds us of the inherent **dignity of every person** and highlights that access to clean, safe water is a fundamental human right, not a luxury. By taking part, our students learn compassion, social awareness, and the call to act for justice in our world.

**Human Dignity** **Solidarity**



**Walk with us**

Dear Families,

Our school photos were taken last week and we know you will love seeing them when they arrive. Thank you for sending your child in the correct full school uniform.

This week we have our Lenten focus on Project Compassion with our **Big Water Walk on Friday**. We ask that you send your child in their house colour of red, green or blue as they will be participating in house activities. Thank you to the students who have been bringing coins in to place into our Project Compassion boxes in the classroom. The students have all engaged compassionately in the classroom lessons about children in less fortunate countries having to cart buckets of murky water to their families for survival.

The JLC have our **Learning Expo on Friday, March 27<sup>th</sup> at 2:30pm**. This will look a little different this year as we will be showcasing the work we have been doing in our Literacy, Maths, Religion and Inquiry.

### FOUNDATION

Our Foundation students are becoming even more familiar with our routines each day, and it's great to see their confidence growing. Each lesson is helping students build on the learning intentions step-by-step — keep it up. We are into full weeks now for the remainder of the term, with Easter approaching. Thank you to families for your ongoing support at home.

### DAILY SENTENCE

Foundation students are building strong oral language and sentence skills through short, explicit routines. We continue to practise listening carefully, responding on a signal, tapping each word in a sentence (one tap per word), and using **first, next, last** to explain steps in order.

### READING (INITIALIT-F)

In reading, our focus continues to be early phonics and phonological awareness. Students are practising linking sounds to letters and correct letter formation, learning beginning sounds (including /s/ and /t/), and continuing oral blending and segmenting with three sounds. We will also explore the vowel sound /a/ and link it to the letter **a**.

### STORYBOOK SESSIONS

In our storybook sessions, Foundation students are building strong **oral language** and **comprehension** skills. Each story is taught across a simple four-part cycle: **read the story, talk about the story, word work, and beyond the book** activities. We focus on listening and retelling, answering questions, and learning and using new vocabulary, while making connections between the story, students' own lives, and the world around them.

Our next storybook sessions will be with:

- **The Zebra Who Ran Too Fast** by *Jenni Desmond*
- **The River** by *Sally Morgan* (illustrated by *Johnny Warrkatja Malibirr*)

### WRITING (INITIALWRITE-F)

In writing, students will be practising oral recounts (retelling events in order), using time words like **first, next, last**, and building sentences using the parts **who** and **action**. We will also begin joining ideas using **and**, and drawing pictures that match their sentences and recounts.

### MATHS

In Maths, our focus for the next two weeks is **Counting and Place Value**. Foundation students will be:

- representing numbers **0–5** on a **five-frame**
- matching collections to numerals **0–5**
- comparing collections (more/less) up to five
- adding **“one more”** to collections up to five
- practising reading and writing numerals **0–5**
- **subitising** (recognising small amounts quickly) up to five
- counting collections up to **ten**

### RE FOCUS

In RE, Foundation students are learning about **journeys** — especially the important journey Jesus went on — and making connections to the journeys we go on in our own lives. Students will be naming the **beginning, middle and end** of a journey, and sharing one way their own journey can be like Jesus' journey.

### INQUIRY FOCUS

In Inquiry (Geography), our learning is all about **places**. We are thinking about different types of places, the places that are special to us, and the places where we feel we belong. Students have been enjoying sharing their ideas and describing places they know, use and care about.

## RRRR FOCUS

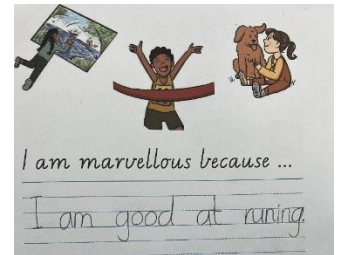
In RRRR, we are focusing on **feelings and emotions**. Students are practising how to name emotions, and how to recognise feelings by looking at facial expressions and body language. We are also talking about what might cause a person to feel a certain way and how we can respond respectfully.

## YEAR 1 - WHAT WE'VE BEEN LEARNING...

### LITERACY

Students have been learning to write factual sentences. They have written sentences about themselves and used joining words such as 'but' to show likes and dislikes and using the word 'because' to give a reason.

Reading Groups have been extremely successful. Students have loved working in small groups to either read with the teacher or participate in group reading to one another and do a book activity to show their comprehension. Our focus is to build reading fluency.

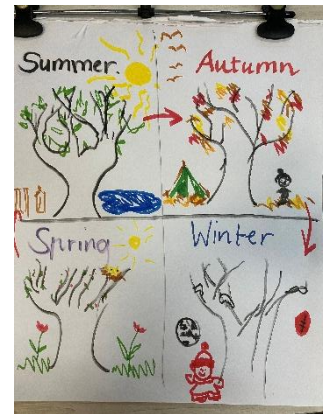


### MATHS

In maths we continue learning to regroup or trade ones into tens. Students have used blocks, ten frames and pop sticks to demonstrate their understandings. Next week we will be doing addition and subtraction.

### INQUIRY

We have made pictures of built places in our workbooks with magazine cutouts. Students are now investigating sacred places and places that are special to us.



### RELIGION

In Religion, students have been learning about the seasons and how things change.

## YEAR 2JH

### RELIGION

We have continued to share our understandings of Holy Week in the lead up to Easter. Our focus has been Palm Sunday, Holy Thursday and Good Friday and we have looked at the recounts of these events in the New Testament, in the Gospels of Matthew, Mark, Luke and John.

### LITERACY - SPELLING

Students took home a set of **Tricky Words** last week. These are ideal to keep in student blue library bags and can be used for reading and spelling revision. Students will be able to let you know what list we are up to. Our regular spelling has been focussing on words that have the oa/ow/oe pattern. Students have been spelling their tricky words each morning and there have been big improvements in all children.

### GRAMMAR - ADJECTIVES

We have been learning that **adjectives** are 'words that describe a noun' and they can tell us what something looks like, feels like, sounds like and smells/tastes like. They can be used before or after a noun:

The **green** bag. /The bag is **green**.

### COMPREHENSION AND FLUENCY

We have been reading texts and learning to predict what will happen next in the story. Our focus text this week, 'Backyard Detective' had us all predicting the next chapter and using the clues we had read to help us.

### MATHEMATICS

We have started our unit on **Addition and Subtraction** and are using our daily review time to consolidate telling the time to fifteen minutes (o'clock, quarter past, half past and quarter to the hour). Please continue supporting your child's time telling at home using analogue clocks.

### INQUIRY

Our **Geography** unit this week is **Going Places**. We looked at Google Earth to locate where we live and our connection to other places in Australia and the world. Students were introduced to Atlases, and we have had lots of fun finding out so much information in these awesome books.

Leigh, Carolyn, Julie, Nicole, Sandra and Anna



## MLC NEWS

### YEAR 4

In Literacy, the Year 4 students have continued their study of Kensuke's Kingdom and have investigated the structure of a persuasive text. The students then decided to meet my challenge to write a persuasive argument to change something within the school. They all jumped into this writing task with enthusiasm and have written fantastic persuasive pieces to change a number of things around the school. These will be submitted to the SRC in the hope that some or all of these changes can occur. We have students asking for hot food days, Year 4's to be a part of the Ski Program and even about class pets. We await the results of this.

In Spellex, the students have just finished their second progressive monitoring test on spelling normal words, tricky words, dictation and editing. They have all shown amazing progress!!!!

In Maths, the students have been completing hands on tasks to deepen their understanding of fractions, especially improper fractions and simplification of these.

In Religion, we have studied what it means to be followers of Jesus and investigated the Catholic Social Teaching components: human dignity and solidarity.

We look forward to the 'Big Water Walk' on Friday.

### TAKE-HOME READERS

Please ensure your child brings their reader bag to school each day for their take-home reader and any notes that may be sent home. Students are encouraged to read for approximately 15 minutes each night and record their reading in their log. Reading logs are to be submitted to the teacher each week.

Have a fantastic week,  
Adam, Jo and Sonia

## SLC NEWS

Congratulations to our Year 5's who have approached their NAPLAN sessions with positivity, working hard and doing their best.

We have had a busy couple of weeks. We continue to work through our English novel, War Horse. We are beginning to work on the four operations in math and in religion we have finished up our first topic - 'Who Is Jesus in the Gospels' and will begin work on 'How Can Lent Transform Our Lives'. During Inquiry sessions we continue to deepen our understanding of democracy and the systems in place to run an election with the preferential system of voting.

Below are some more interesting excerpts of writing about our Canberra experiences.

#### Australian War Memorial

I loved the Australia War Memorial because we got to go to the different dioramas of the different times of WW1. We also got to see many old muddy uniforms and objects used in the war, such as a spitfire fighting plane hanging from the roof and a boat on the floor. A veteran navy missile launcher and ship driver talked to us about the wars. Since the war memorial was closed, we got to do a tour when no one was there.

**Paddy Millar**

#### Mint reflection

I learnt a lot of interesting facts at the Australian Mint, such as how there was once a one cent and a two-cent coin that were made into the bronze medal for the 2000 Olympics. When we first came in, we saw a giant cylinder filled with gold coins, and the stairs were filled five cent coins. There was a wall with lots of different coins, and I even saw a five-dollar coin! Everyone's faces were filled with astonishment. The tour guide then showed us three helper robots called Titan, Penny and Robbie. First, Penny carried the barrel with the unpressed coins to an assigned placement, Titan then picked those barrels up and tipped all the unpressed coins into a thing that would drain out all the coins. The noise of the coins clinking together was very satisfying! Finally, Robby would suction up the coins and put them in the coin press.

**Heidi Murray**

While at Canberra Camp, I had a blast! My favourite activity would have had to be going to the AIS, because I love sports and I hope to go to the Olympics when I'm older and play for Australia. From playing interactive sports to getting to watch athlete's train, I loved it! As I speedily strode into the room my heart was beating fast, I didn't know where to start there was so many exciting things to do. With a big smile on my face and all the excitement around me, I raced on the wheelchair race. Some of my favourite interactive games were the snowboarding, basketball hoops, and the racetrack. Slowly walking out of the interactive games I felt resent because I didn't want to go but I knew so much more to come!

**Evie Petricevich**

Whilst at Canberra camp, we went to Questacon. At Questacon there were so many cool interactive things, like the earthquake room where you got to experience a room shaking so much that you would fall over! After the earthquake happened, I looked on the tv and there was a news reporter that was telling us how big the earthquake was!

**Luca Zamperoni**

Oh my gosh! Canberra camp was SOOO awesome!!!! My favourite parts were Questacon, The Mint, Aquatic centre and the AIS (Australian Institute of Sport). I loved going on camp because there were so many places that I hadn't been before. I think I learnt more on camp than I generally learn at school!! Hanging out with all my friends was amazing. At Questacon there were so many activities such as an earthquake room, drop slide and a shop where we bought ourselves lots of cool things. When we went to the AIS, we saw lots of people training up to be Olympians.

**Zoe Richter**

#### Australian Mint

I was excited to see the mint because I heard that there were lots of coins from around the world and old coins too. As we entered the Australian mint, I was flabbergasted after I saw lots of coins around the walls and displayed metals with silver and bronze. You can also make your own coin and even make it triangle. The only thing that I don't like is all the coins made me feel poor.

**Carlos Rubiano**

Questacon was my favourite thing that we did on my Canberra camp. My favourite at Questacon was this cool throwing speed test it was so fun. My personal best was 100km per hour it was so much fun. My second favourite activity was the war memorial. I loved to see the old spit fire planes, and the old tanks and guns. And did you know that in WW1 they used to have atraumatic pistols in War one?

**Archie Josipovic-Rossato**

On Tuesday 24<sup>th</sup> February, the year 5/6 classes when to Canberra, which is about 4 and a half hours with stops for food and toilets breaks. At Canberra camp, my plus was the Australian Mint. The Australian Mint is where all the coins are made for the whole of Australia and some different countries. At the Australian Mint, we were shown hundreds of different types of coins like the 5-dollar coin, footy teams coins, the honeycomb coin, and the round 50 cent, and they were all stuck to a wall. We were also shown how the coins are pressed and sorted by Titan, Penny, and Robbie the robots. We got to press our own coins that were a 60-year coin since the start Australians currency.

**James Xerri**

I admired every activity, but Questacon was the most supreme. We went to the room with the free fall slide, but I didn't go on it because it looked terrifying. One of my friends came back from it and said that it was actually cooler than you think. Toward the end we went to the earth room where you can sense an earthquake and see lightning. The earthquake room was the most overwhelming out of all of them. It had a party and out of nowhere the news came on and the ground started vibrating. It was the first time experiencing an earthquake before, it was very fun and I wish I could go back there!

**Kristina Quintana**

While we were at Questacon on the last day of camp, there was an area based on natural disasters. The first activity that I checked out was an earthquake room, as I stood in the room we were acting like we were invited to a birthday party and were dancing to music, then the room shook a little and a news report popped up on the TV saying there was a 5.9 magnitude earthquake happening in Canberra we acted like nothing happened and kept dancing then the room shook violently and loud noises began too.

**Madi Rae**

At the Capital Country Caravan Park, Pee Wee Lodge, I was in a cabin with the people I wanted to be with, but I oversaw the key and I lost it a load of times. I was irresponsible looking after the key. The food was brilliant, especially on the last day at dinner because it was honey soy chicken, fried rice and spring rolls. For dessert, it was jelly, ice cream and custard. After that we went back to our cabins, had hot showers, and then went to bed. The next morning, we got up and got ready to go to breakfast. For breakfast, we had delicious eggs, bacon and toast. Then we went and brushed our teeth after that we headed to the Mint. The Mint was so fun we got to make our own \$1 coin then we went to Questacon. We got to go into the gift shop and buy interesting things. Most people bought putty but some people got other stuff.

**Brodie Pozzan**

**Royal Australian Mint reflection**  
On the last day of camp, we went to the Royal Australian Mint, where all the coins are made, and I had a great time. Since the Mint is where people make the coins, the stairs had five cent coins in them, we also learnt that one and two cent coins were used to make the bronze medals for the 2000 Olympics. Before we went to see coins get made, we designed our own coins and later, we then saw three robots making the coins in the factory (Titan, Penny, Robbie).

**Clare Law**

As we entered the Mint, the first thing I saw was stairs. As I walked up the steps, I could see a clear glass filled with 5 cent coins. When we walked up the stairs there was a whole wall of different types of coins old coins new coins and cool coins. as soon we turn the corner we saw three robots Tighten Penny and Robbie.

Fun fact; did you know when the penny stopped being produced, they made the last 50 coins into the bronze medal in the Olympics.

**Maddie Sultana**

At Parliament House we got to participate in a role play. I was the Whip, and my job was to count all the votes for the Government, then tell the Speaker how many they had. I was so excited when we went into the House of Representatives because it looked so big and grand from the entrance to the room. Then we went into the Senate, it was my favourite thing at Parliament House. By the time we had finished our tour, it was nearly time to go. On our way out we were able to look at the portraits of previous Prime Ministers. One took ten years to paint! Did you know they get paid up to \$45,000 a painting!

**Spence Reynolds**

On the last day of camp, we went to the Royal Australian Mint. When we arrived, a man who looked like Gordon Ramsay gave us a tour of the factory. First, he showed us the history of money in Australia and how it has evolved over time. He then brought us to a viewing area where we could see the money being made. A robot forklift called Penny would pick up a pallet of barrels full of coins and bring it over to a huge robot arm called Titan. Titan would then carefully pick up the barrel and slowly pour it into a funnel feeding into a conveyor belt, making a satisfying sound. Finally, the coins went along the conveyor belt to another robot called Robbie, who put the coins in plastic bags to be sent off. Afterwards, we thanked the tour guide and headed off to the gift shop. At the gift shop, you could have a coin made for you that no one else had ever touched.

**Thenuk Waduthantrige**

Have a good week,  
SLC Teachers

**FROM THE SCIENCE ROOM**

Over the past fortnight in the Creative Hub, students have continued exploring our Chemical Sciences focus for the term. From Foundation through to Year 6, we've been investigating what materials are made of, why we use them, how heat can change them, and the fascinating properties of solids, liquids, and everything in between.

**FOUNDATION - YEAR 2 FUN**

Our younger learners have been making "elephant's toothpaste" using hydrogen peroxide, dishwashing liquid, warm water, yeast, and food colouring. We had lots of fun with this one and had some epic failures but successes too, it made us have really think about procedures and processes.

With this week's lovely rainy weather, we also created a "cloud in a jar," exploring how rain forms and learning about the water cycle.



## YEARS 3-6 EXPERIMENTS

Over the past two weeks, our older students have also been making elephant's toothpaste, investigating chemical reactions and exploring how different variations can make reactions bigger and more exciting. We have also been busy creating model volcanoes, ready for action next week!



## FAREWELL FOR NOW

This week is my final week before heading off on maternity leave. Mrs Hancock and Miss Kelly will be taking Science classes for the remaining two weeks of the term.

It has been a pleasure teaching Science for the first eight weeks of the school year. I wish you all the very best for the remainder of the term, and I look forward to welcoming a new Science teacher in Term 2.

Kelly Martyn (Science Teacher)

*Celebrating the 250th Anniversary of the Founding of the Presentation Sisters Congregation*



**SACRAMENTAL PROGRAM 2026  
RECONCILIATION**

We have 11 candidates preparing to receive the Sacrament of Reconciliation on Tuesday March 31<sup>st</sup>. They have completed sessions on: Loving, choosing and forgiving.  
They are: *Oliver, Bryce, Kokoda, Eve, Bailey, Jamie, William, Harper, Summer and Stephanie.*  
Please join us in praying for these candidates.

**SACRAMENTAL PROGRAM DATES FOR 2026**

This program is a Parish based program and anyone within the parish can participate. They do not need to attend St Mary’s to participate and receive the Sacraments.

**Reconciliation Celebration:** Tuesday March 31<sup>st</sup> at 6:30pm at St Mary’s Church, Myrtleford.

**Confirmation and First Eucharist Parent Information Evening:** Tuesday April 28<sup>th</sup> at 6:30pm in the Year 4 room

**Confirmation and First Eucharist Sacramental Masses:** Sunday June 21<sup>st</sup> at 9am

**PROJECT COMPASSION NEWS**

Next **Wednesday, 25<sup>th</sup> March**, every donation St Mary's School - Myrtleford raises online for Caritas Australia’s Project Compassion will once again be **MATCHED** by a generous supporter. If you have any questions or queries, please contact me at the school.

Have a wonderful week,  
Jo Bennett (Catholic Identity Leader)

COMMUNITY NEWS

**MINIROOS SOCCER**

**Boys & Girls ages 4 to 11**

The 2026 MiniRoos program at the Myrtleford Savoy Soccer Club commences on **14 March** and runs right through to September.

**4s to 8s** Saturdays 9am to 10am  
**9s to 11s** Saturdays 9am to 10.30am  
Wednesdays 5pm to 6pm

For more information and to register, please visit [myrtlefordsoccer.com.au](http://myrtlefordsoccer.com.au) or phone one of the contacts listed below.

<b>MiniRoos Coordinator:</b> Anthony Zanghellini 0439 952 998	<b>Registrar:</b> Pene Cooke 0409 545 583	<b>Secretary:</b> Matt Vaccaro 0421 205 880
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[myrtlefordsoccer.com.au](http://myrtlefordsoccer.com.au)  
[facebook.com/myrtlefordsoccer](https://facebook.com/myrtlefordsoccer)

**Myrtleford Auskick/Superkick 2026**

Kids 5-6 register for Auskick  
Kids 7-10 register for Superkick  
(Born 2016-2021)

**Registrations are now open**

Head over to Play HQ and search for Myrtleford Auskick and Superkick

**25th April - 20th June**  
**Saturdays: 9am-10am Memorial Oval**



**GOOD FRIDAY APPEAL 2026**

**FRIDAY 3<sup>rd</sup> APRIL 2026**

We are again asking for volunteers for this special day.

Everyone who is participating must sign in at the Myrtleford Fire Station from 8.15am for a 9.00am start.

**\*\* CHILDREN UNDER 12yrs MUST BE ACCOMPANIED BY AN ADULT AT ALL TIMES.  
EVERYONE BEHIND CFA TRUCKS AT ALL TIMES  
WHEN COLLECTING MONEY \*\***

“ FOR THE LOVE OF OUR KIDS ”



**myrtleford netball.**

**SEASON 2026 REGISTRATIONS ARE NOW OPEN**

Myrtleford Netball Club is a proud, community-driven club, providing inclusive & competitive netball opportunities for players of all ages & abilities.

[Myrtleford Netball Club](https://www.facebook.com/myrtlefordnetballclub)

Email: [myrnetball@gmail.com](mailto:myrnetball@gmail.com)  
Web: [www.myrtlefordnetballclub.com.au](http://www.myrtlefordnetballclub.com.au)

**SENIOR SOCIAL NIGHT COMPETITION**

Our Senior Netball Competition commences on Tuesday 21st April 2026 at the Myrtleford Indoor Sports Stadium. Players are invited to register as part of a team or we can find a team for you. Registrations are now open & close on Friday 3 April.

**NETSETGO PROGRAM**

Our Netsetgo program is held on Wednesday afternoons at R.C. McNamara Reserve. The program is suitable for girls & boys in grade prep, one & two. Our first season is scheduled for Wednesday 22 April - all players are encouraged to attend our Fun Night on Wednesday 1 April. Registrations are now open!

**JUNIOR DOMESTIC COMPETITION**

Our Junior Domestic competition is held on Wednesday afternoons at R.C. McNamara Reserve. The competition is separated into 3 sections & is suitable for players from grade 3 & above. The competition commences on Wednesday 22 April - all players are encouraged to attend our Fun Night on Wednesday 1 April. Registrations are now open & close on Friday 3 April.

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**MYRTLEFORD NETBALL CLUB**

**FUN NIGHT**

For girls & boys aged 5 to 14 years

**WEDNESDAY 1<sup>st</sup> APRIL**  
4.30PM - 5.30PM  
MARIAN COLLEGE COURTS  
PRINCE STREET, MYRTLEFORD

**SKILLS, DRILLS & FUN**  
**SAUSAGE SIZZLE**  
**NO COST**

Expressions of interest will also be open for coaches, umpires & team managers. You can also find out about the Get Active Kids Voucher Program & get help to register your child for the upcoming junior netball season which commences on Wednesday 22 April.

All enquiries to [myrnetball@gmail.com](mailto:myrnetball@gmail.com)  
**NEW & EXISTING PLAYERS ENCOURAGED TO ATTEND**

**2026 Important Dates:**

**MARCH**

- FRI 6** Registrations Open Juniors, Seniors & NetSetGo
- MON 16** Alpine Valley Netball Victoria Pathways Forum Ablett Pavilion @6.30pm
- WED 25** Development Netball Info & Team Selection Night Registered players - check your emails for more info

**APRIL**

- WED 1** Junior Netball Fun Night Marian College courts @4.30pm
- FRI 3** Junior registrations close 5pm
- FRI 10** Senior registrations close 5pm
- TUES 21** Senior Night Netball Competition commences
- WED 22** Wednesday Junior Domestic Competition commences

**myrtleford netball.**  
[WWW.MYRTLEFORDNETBALLCLUB.COM.AU](http://WWW.MYRTLEFORDNETBALLCLUB.COM.AU)

# THEIR CARE HOLIDAY PROGRAM

The place to be these holidays!

## TheirCare iSpyKIDS

Autumn 2026 HOLIDAY PROGRAM

Secret Agent - Junior SpY - Agent Academy! Tues April 7th

Pass the popcorn! Secret Agent Kit Bounce Bounce Glow! The Great Escape!

Book now at [TheirCare.com.au](http://TheirCare.com.au)  
Save up to 90% with the Child Care Subsidy

Scan to find your nearest holiday program location

### Holiday Program Important Information!

**What to bring**

- A healthy morning tea and lunch
- A labelled drink bottle for water
- Suitable clothing for an active day - closed toe shoes and jacket if wet/cold
- SunSmart hat for Spring and Summer holidays
- Medical Management Plan & Medication if applicable - see below for details

**Don't forget!**

- Keep your lunchbox nut-free to keep everyone safe
- Do not include food items that need to be reheated
- Label all items with child's name!
- Bus departure and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.

**Personal belongings**

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.

**TheirCare provides**

- Breakfast and afternoon tea snack
- Sunscreen
- Water to refill bottles

**Unexpected changes to activities**

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.

General daily advertised activities are subject to change due to unforeseen circumstances, at the discretion of the service coordinator.

**Serious stuff! Medical Management Plan & Medication**

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy will need to provide:

- a completed Medical Management Plan with a colour photo
- necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication not be supplied.

**Child Care Subsidy**

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.

**Fortnightly childcare subsidised hours**

Each session is calculated using the full service operational hours, not the hours attended by the child.

Additional Child Care subsidy will not cover any hours beyond the subsidised hours per fortnight.

Refer to TheirCare Holiday Program FAQ <https://theircare.com.au/holiday-programs/> for further information and example.

**Changes to your booking**

Simply log into your account anytime to make the relevant changes or call us between 8:30am - 8:00pm weekdays on 1300 072 410.

**Fees for changes to your booking**

More than 5 days	Less than 5 days*	On the day
No Charge	\$70.00	Full Fee

\*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$70.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

**If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.**

**TheirCare** Where Kids love to be!

**Myrtleford P-12 College TheirCare**  
Times 6:45am - 6:00pm  
Location 8-36 Mullymerry Rd, MYRTLEFORD VIC 3737  
Call 0434 808 639

Excursion Super Excursion Special Activities In-house Fun Public Holiday

\*With the maximum CHILD CARE SUBSIDY. \*\*Without the CHILD CARE SUBSIDY. Please note all prices are current at the time of printing and may be subject to change without notice.

Excursion & Super Excursion days: Arrive at the service by 8:00 am. Pick-up after 3:30 pm - please note this is an indicative time only, check with service coordinator for confirm pick-up times. Wear runners & socks.

## There are 2 types of Child Care Payments.

### 1. Child Care Subsidy

The amount you can get depends on:

- your family's income
- the type of childcare you use
- the age of your child
- the hours of recognised activities you and your partner do

**Up to 90% of Child Care costs can be covered by Child Care Subsidy!**

### 2. Additional Child Care Subsidy

This is extra support for some families including:

- grandparents / great grandparents
- families moving from an income support payment to work
- those experiencing temporary hardship

Claim these subsidies via myGov

For more information, call TheirCare on 1300 072 410

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY
<b>6 APR</b> <b>Service closed!</b> <b>Mission: Possible!</b> Become a secret agent for the day with highly classified fun! Decode and discover secret messages, test your knowledge in a trivia Pictionary group game, sharpen your observation skills in wink detective, create clever pipe cleaner dragons, and explore sound and communication with a hands-on call phone STEAM challenge. From as low as \$700* Full Fee \$70.00**	<b>7 APR</b> <b>Bounce Bounce Glow</b> Light up the fun with your very own DIY Glow in the Dark Bouncy Ball Kit! Children will create their own glowing bouncy ball while watching them come to life in the dark. Then the action continues as we challenge each other in a fast-paced downhill bounci-tournament and test teamwork and balance in the blind leap group challenge. From as low as \$800* Full Fee \$80.00**	<b>8 APR</b> <b>Super Mario Galaxy</b> The Super Mario Galaxy Movie is an animated film based on the world of Super Mario Bros, and follows The Super Mario Bros' Movie, which was released in 2023. Mario ventures into space, exploring cosmic worlds and tackling galactic challenges far from the familiar Mushroom Kingdom. From as low as \$810* Full Fee \$10.00**	<b>9 APR</b> <b>Who Done It?</b> Step into a world of mystery as you take on a series of exciting escape room challenges. Crack codes, solve puzzles, and race the clock while working together to unlock clues and finish the mission. Afterwards, the fun continues with an over and under relay race. We will also get hands on as we craft our ninja stress ball! From as low as \$820* Full Fee \$20.00**	<b>10 APR</b>
<b>13 APR</b> <b>The Great Escape</b> Step into a world made and put your skills to the test in The Great Escape over! Take part in a series of challenges: Tackle the Ninja Training Group Game, navigate the tricky Construction Tape Maze Challenge, craft your own secret code, design a daring DIY Wanted Poster, and race to freedom in the ultimate High Escape Run. From as low as \$700* Full Fee \$70.00**	<b>14 APR</b> <b>Arcade Blitz</b> Get hyped up for a next level occasion at the arcade! Immerse yourself in a HUGE variety of arcade games for a 1.5 hour session! Afterwards, the fun continues back at service with a fast-paced game of caps and fobbers, and getting creative with STEAM Autumn Leaf Beets. From as low as \$1200* Full Fee \$20.00**	<b>15 APR</b> <b>Secret Agent Kit</b> Step into the life of a secret agent! Use the blue light secret pen to reveal hidden messages, see the world in reverse with your spy glasses and unlock the detective within! Then keep the mystery going as you collect DIY detective fingerprint and put your skills to the test in an exciting detective group game! From as low as \$800* Full Fee \$80.00**	<b>16 APR</b> <b>Apple-icious Autumn</b> An apple a day brings autumn play our way! We will get to create vibrant and colourful autumn wreaths, explore all sorts of textures and designs with leaf printing, and we will then head outdoors for a rainbow scavenger hunt filled with movement, creativity and lots of fresh Autumn fun! From as low as \$700* Full Fee \$70.00**	<b>17 APR</b> <b>Commando Kids</b> Attention recruits! It's time to gear up for Commando Kids! Put your money to the test with a fast-paced Memory Game on the Move, take the challenge of unbraiding yourself in The Human Knot Challenge, craft sneaky Fox Cheese Hides, decode secret messages with Invisible Clues and race through a playground obstacle course. From as low as \$700* Full Fee \$70.00**