

St. Mary's Primary School Newsletter

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Date: 15th June, 2023

Newsletter No: 9

Term: 2 - Week: 8

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am

Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am

Recess: 11:10-11:30am

Lunch: 1:30 - 2:20pm

Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



Term 2

Wednesday 26th April

Friday 23rd June

Term 3

Monday 10th July

Friday 15th September

Term 4

Monday 30th September

Wednesday 20th

December

MASS TIMES

Myrtleford

Saturday @ 5:00pm

Sunday @ 9:00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the

Month @ 5:00pm



Click on the link



Today I am unashamedly going to boast about our beautiful school. I am so proud of all our teachers. We have a team of dedicated staff who go beyond in every way for our children. St Mary's has class sizes of around twenty allowing for teacher attention to go to every child. We have intervention programs for children that are not making the benchmark ensuring those students who are finding learning difficult do not fall behind. Every unit has expert help from our lovely Education Support Officers who have such skills in assisting our students. We have a whole school approach to teaching strategies with a strong explicit focus on literacy and numeracy with time for creative and inquiry learning in other learning areas. We have an excellent Physical Education, Music, Italian and Art programs.

Our results in NAPLAN are the best in Myrtleford and all Wangaratta schools. This is not by accident, but well-planned teaching and learning with an emphasis on the basics such as spelling, reading, writing and all areas in numeracy. Although a small school we are punching well above our weight. After our recent conference led by St Mary's in Myrtleford, we have had a number of schools contact us asking to visit and observe our teaching. We are very proud of ourselves. Sometimes bigger is not necessarily better!

This week teachers are busy writing school reports, and these will be sent out on Monday just prior to Parent/Teacher interviews. If you have had a Program Support Meeting recently, there is no need to have a Parent/Teacher Interview.

I have been getting some questions regarding the ski program. As yet, I have not heard whether the children who have expressed an interest in the program, have been confirmed or not. I expect there will be news shortly. Families may be directly e-mailed by P-12 as it is not St. Mary's organising this program.

Another term is coming to an end and the first semester has quickly disappeared. I know the students and staff are looking forward to the holidays so they can recharge their batteries and come back refreshed for Term 3. I wish all the parents, students and staff a relaxing and healthy two weeks of school holidays.

School finishes on Friday the 23rd June at 2:20pm and we resume for Term 3 on the 10th July.

Have a lovely week,
Kitty

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office.

If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence e.g. If your child is sick, attending an appointment, family holiday etc.

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message 57521808

CHILD SAFE STANDARDS

You can access information about the Child Safe Standards and St. Mary's commitment to the implementation of these standards, including resources, policies, procedures and links, via the school website (www.smmyrleford.catholic.edu.au).

SCHOOL NEWS

DATES TO REMEMBER

JUNE	
Friday 16 th	Hume Region Cross-Country Benalla
Tuesday 20 th	Parent Teacher Interviews 3:40 – 6pm
Wednesday 21 st	Parent Teacher Interviews 3:40 – 6pm
Wednesday 21 st	O & M Divison Winter Sports Wangaratta
Thursday 22 nd	Parent Teacher Interviews 3:40 – 6pm
Thursday 22 nd	Whole School Liturgy 9:30am St Mary's Church (SLC running Liturgy)
Friday 23 rd	Last Day of Term 2 - 2:20pm Finish
JULY	
Monday 10 th	First Day Term 3
Monday 17 th	Assembly at EMPAC 2:20pm
Tuesday 18 th	Albury Eistedfod Choir
Monday 31 st	Assembly at EMPAC 2:20pm

BIRTHDAYS



PARENTS AND FRIENDS NEWS

Thank you to all the families who have supported the Pie and Lamington Fundraiser. The orders will be ready to be picked up from the **Foundation Room** on Thursday 22nd June from 2:45pm. Parents will need to come in and pick up the orders from school.

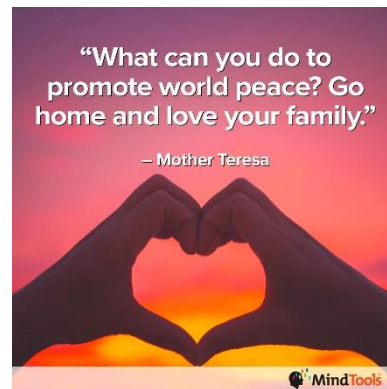
SAUSAGE SIZZLE LUNCH THURSDAY 22ND JUNE

We are having a sausage sizzle next Thursday 22nd June. An order form will come home tomorrow for each child to fill out if they wish to have a sausage for lunch. Sausages will be \$3 each. Orders need to be returned to the office by Monday 19th June for catering purposes.

CATHOLIC IDENTITY NEWS

AREA MASSES/LITURGIES FOR TERM 2

This week, the JLC celebrated their Term 2 Mass on Tuesday June 13th. The theme for the Mass was 'God has made us a family'. The Foundation students had roles for the Mass, and the Year 1 and 2 students read the readings and Prayers of the Faithful. This Mass could only be described as 'joyous', with the students so engaged in the Mass and they sang so beautifully, it really made everyone smile. Father Tony was amazing yet again, engaging the students and he even invited them up onto the altar to stand around 'God's table' while he prepared for communion. A special moment that the students loved.



CONFIRMATION AND EUCHARIST (YEAR 4 & ABOVE)

Parent Information Evening: Tuesday 25th July at 6:30pm

CONFIRMATION AND EUCHARIST MASSES

Saturday September 9th at 6pm

Sunday September 10th at 9am

Anyone who would like to receive any of these Sacraments and hasn't sent in your intention to participate, please contact me at the school.



ST MARY'S PRIMARY SCHOOL CENTENARY YEAR

Saturday October 7th 'Celebration Day' starting at 10am. (Save the date)

Past and present students, staff, parish members and families are invited to attend our special Mass, reunion, school tours and join us for a pasta lunch.

Please let any past students know that this event is on, as we would love to see them all.

Wishing you a safe, and enjoyable holiday.
Jo Bennett (Catholic Identity Leader)

JUNIOR NEWS

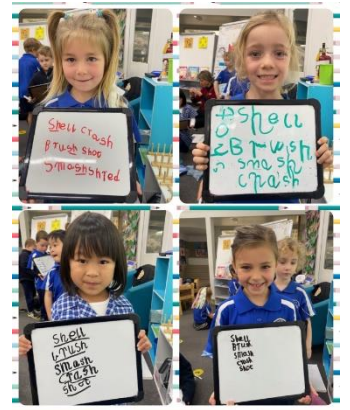
The JLC students had their learning community Mass on Tuesday, June 13th. This was a joyous occasion with the students highly engaged in the Mass. For Father's homily, we sat on the floor and Father talked about us being God's family. He showed us that the altar is just like our family dining table, but for God's family. The students were invited onto the altar to stand around God's family table while Father Tony prepared for Communion. Thank you to the amazing readers from Year 1 and 2, you were fantastic! Thank you to the Foundation students for bringing the Offertory and the students who carried in the lantern and message stick, you were amazing.



FOUNDATION

The Foundation students have had fun with a bit of classroom craft time to introduce the concept of digraphs - two letters making one sound. We have learned the sounds /sh/ as in fish, /ch/ as in chicken, /wh/ as in whale and /th/ as in sloth. Students have been listening for the sound in words and learning to use them in their writing and word dictation.

In maths, the Foundation students have been introduced to the concept of addition and subtraction as putting together and taking apart. We always have fun and get to play a few games (such as bowling!) to help us understand the bigger idea.



Check out our beautiful meditation from last week.



YEAR 1

The Year 1 students that have read in Mass and participated in other important roles, have all done a wonderful job. This is a phenomenal accomplishment for them to have read in front of an audience and used a microphone and a lectern.



YEAR 2

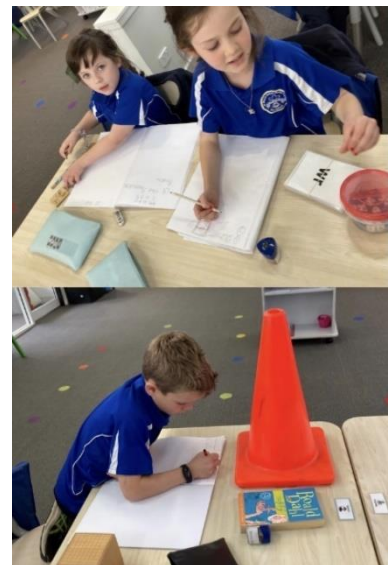
The Year 2 students have all now read at a Mass this year!!!! This is a phenomenal accomplishment for them to have read the Acknowledgement of Country, Acknowledgement of Nano Nagle, The First Reading and Prayers of the Faithful to the congregation. They are now beginning their second turn at reading at Mass, this is a fantastic opportunity to participate in our Masses and public speaking. Well done to everyone.

We have continued to study Mr Archimedes Bath in structured literacy and have used the vocabulary and strategies taught to extend our sentence writing abilities and to analyse text. Our spelling focus this week is 'ui' as in fruit and we have studied that 'ui' is in the middle of a word and makes the 'oo' sound.

In writing, we have continued to focus on our sentence structure and have used this in our Big Write. We are currently editing and publishing our favourite Big Write for the term and will present our 'Writer's Gift' to our family at the end of the term.

In Maths, we have extended our skills on counting money and change for a given amount. We have also used rulers to measure accurately in centimetres and have studied the likelihood for events, and are using the language likely, unlikely, certain & impossible.

In Religion, the Year 1 and 2 students have been learning about the sacrament of Baptism. We have explored the history, symbols and importance of Baptism in the Church. The students who have been Baptised have been asked to bring in a photo from their Baptism to put in our display cabinet.



JLC LETI Expo

Please join us for our JLC LETI Expo to celebrate our wonderful Term 2 learnings about the night sky, our landscape, and weather changes

Friday, 23 June 2023
12:30 - 1:30pm

Please note that the last day of term is an early dismissal day (2:20pm)

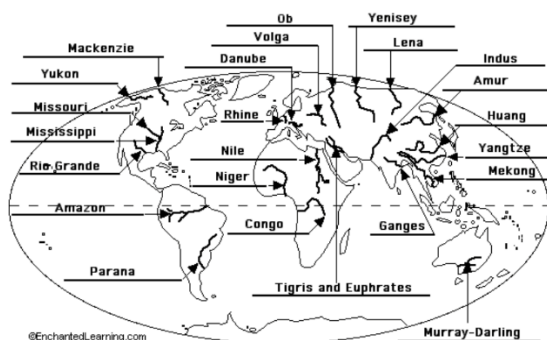
Have a fantastic week,
Ashley, Carolyn, Jo, Sonia and Sandra

MIDDLE NEWS

RIVERS

In our literacy and Inquiry this term, our unit has been learning and researching about rivers around the world. It has been a wonderful experience and we have really been blown away by the interest of the students and the rapid growth in their learning. Some of the rivers we have been learning about are the Indus, Amazon, Murray, Nile, Mississippi, Ganges, Yangtze, Congo and the Yellow River.

The children have also been writing some narratives using facts they have learned to include in their writing and they are pretty amazing! Stay tuned to read them!



CLASS MASS

We celebrated our Year 3/4 Mass this morning, and it was a lovely way to join together towards the end of the term. Thank you to the families who were able to come and join us for this lovely occasion. Thank you to Father Tony for always making our Masses special and relevant to our lives.

SENTENCE EXPANSION

We have been learning how to write amazing sentences and engage our readers more. Here are some wonderful examples from our 3/4 students:

Late in the morning, the old farmers walked slowly to the strong river to have a cup of tea with a soggy biscuit. (Phoebe)

The energetic river carries light specks of silt which forms a wedge of land called a delta. (Ahlia)

Missi wakes up every morning to the sound of rushing water and toucans squawking in delight, as they catch the morning sun. (Ahlia)

The big Nile River helped the Egyptians in building the pyramids. (Mackenzzy)

At midnight, the spooky trees swayed while the large, scary wolf howled on the high cliff. (Hazel)

The moon shone brightly over the houses in Melbourne because it was pitch black at night. (Oscar)

The shiny plane flew over the wet, muddy rainforest. (Quinn)

They started biting them, especially under the armpits! (Lucy)

All the birds were squawking when I realised, I was getting pushed by the water and was going to go down Angel Falls. (Elle)

Their boat was shaking furiously and sinking quickly. There were sea snakes and piranhas heading towards them. (Ben)

On a freezing cold day, Ben and I were camping at Grizzly Creek Deer Camp. (Hunter)

I feel the sweet on my back as I drive my Royal Royce to my penthouse in Chicago. (Lachlan)

"Wake up, you're going to be late" yells Mum. (Niamh)

I check the compass on my wrist, it says I am 40km away from the MacKenzie River. (Amelia)

There was a big whirlpool, we tried to swim away but it was too strong. (Connor)

We started walking again, I could see navigation signs. (Freddy)

Have a great week ahead.
Julie, April, Lucia and Anna

MLC MASS



I hope everyone was able to enjoy their long weekend, even if there was some chilly weather. We are nearing the end of another learning-packed term. Our assessments have been completed and Semester 1 reports will be available on Monday, ready for discussion during your Parent Teacher Interviews next week. These interviews are a great opportunity for teachers to provide feedback about your child’s development both academically and socially. We encourage students to attend these so they are aware of things they are doing well and areas that they can aim to improve on for Semester 2.

MATHS

We have focused on decimals during our maths lesson, understanding their place value, ordering them, converting them between fractions or percentages and adding or subtracting them. Over the last few weeks, we have introduced ‘workshops’ in which smaller groups will have an explicit lesson on skills tailored to their learning goals, then return to their desks to independently apply these skills while another group rotates through for their explicit teaching. This approach has been received in a positive manner and shown to be very effective in reaching the needs of all students and ensuring everyone is actively working throughout the lesson.

INQUIRY

Over the past few week’s students have undertaken an Information Report about a chosen mountain and presented these in a KeyNote or PowerPoint format. These were approached with enthusiasm and a positive attitude, so as a result they are outstanding. If you have not had the chance to view your child’s report, please ask them to share this with you as they have an extensive knowledge bank from this activity and are well worth a look.

We have now progressed onto volcanoes!! Our volcano vocabulary is expanding exponentially - vent, shield, magma, viscosity, core, mantle, friction, crater, dormant, ‘Ring of Fire’ and cinder cones. Everyone has completed a mini-research task on a famous volcano and had to share a few facts to the SLC. We hope some of this knowledge is filtering into your households. Students have had to form a group and write a very specific procedural text outlining how they will make a volcano at school and then set about an eruption. This Thursday we will begin our volcano construction, with eruptions set to happen next Thursday!!

Culture
The Texokait Nation, the earliest known inhabitants of the upper area, called Mount Robson 'Yuh-hai-has-sun' meaning the mountain of the spiral road. This referred to the layered appearance of the huge mountain. Although not always given credit, indigenous peoples played a major role in the early exploration and trading in the Yellowhead Pass – Tete Jaune area. They guided and provided game to those who may have otherwise floundered.

Discovery at Pompeii
At Pompeii they have found preserved bodies that had been buried in the ash by one of main eruptions. Their faces looked like they were gasping for air on the floor. The animals also looked like this. They were drenched in ash and dirt when they got dug out. Some are in museums for people to go and see. If you go to Pompeii you could possibly see some of the bodies and animals that were left there. They had no choice but to breath in the chemicals that the volcano produced.

Mount Buffalo
Mount Buffalo, standing strikingly tall at 1,123 metres (3,685 feet), is one of the most beautiful mountains that have been formed in the province of Alberta. Its jagged peaks are composed of dark, black volcanic rocks. The mountain has been here for millions of years and its volcanic peaks are composed of dark, black volcanic rocks. Mount Buffalo has a charming look to it with an average peak of 1,123 metres (3,685 feet) in the province of Alberta. The mountain is located in Ponoponkai, where many people come to visit. Mount Buffalo has a charming look to it with an average peak of 1,123 metres (3,685 feet) in the province of Alberta.

Mt Everest
Mt Everest is the highest mountain peak on the earth, which lies in the world's highest Mountain Range, The Himalayas. The height of Mt Everest is 8848 m or 29005.87 ft. In early time, Mt Everest was referred to as Peak XV and after the British Surveyor Sir George Everest, this wonderful peak got its name as Everest. It is referred to as "Chomolungma" in Tibet which means the mother goddess of the universe and in Nepal, it is called "Sagarmatha" which means "forehead in the sky". It was named as Sagarmatha by the great Nepali Historian Baburam Acharya.

Mount Everest carries so many deep secrets to it that even an entire life of humans is not enough to figure it out. One of them is the existence of life at 5,000 metres altitude and above in the world's highest mountain.

When human craves for every breath at the height, there are animals who easily survive the acute weather like it's nothing. Wild species rove on the snow as if it's a soft pillow of fur while humans suffer frostbite and chronic mountain sickness even before base camp. But there are some animals who make mountains their dome and snow their blanket. These animals can adjust to the freezing atmosphere and still not get injured by the snow. These animals can live up to 4875 metres and more but hardly comes to people's attention.

Terrain and Environment

When the Mauna Loa erupts it releases toxic volumes of greenhouse gases into the atmosphere, raising air and sea temperatures. Mauna Loa wiped out 96 percent of marine species and 70 percent of terrestrial species. Mauna Loa structural features include summit Caldera, rift zones, radial vents, and historical lava flows.



Mount Everest

Mt Everest is the highest peak in the world. It has breath taking and spectacular views and magical wonders of natural beauty, which is why it is packed with tourism all year around. Mt Everest is a layer of rock and ice that leads up to the summit. It is difficult to ascend and descend Mt Everest as it has towering ice walls and due to high altitudes. Climbers are faced with challenges, which test their endurance, strength and determination.

The altitude and thin, cold air will test climbers whether they will keep going with climbing the steep glaciers and the nerve rackingly tall ice walls. Despite all of these challenges humans still attempt to conquer climbing to the summit of Mt Everest.

Even though it has very harsh weather with unexpected storms and very tough winds, beautiful natural flora and fauna can still survive on Mt Everest.

Mount Buffalo

Mount Buffalo, standing strikingly tall at 3,723 metres with 3 jagged peaks, this beautiful mountain has been here for millions of years with its highest peak being the 19th of 19thth. Its jagged edges implanted into the rich soil making it complex to climb.

Mount Buffalo is located in Portonakh, where many people come to visit. Mount Buffalo has a charming look to it with an energetic spark of 1,000th of a second. It is a place where you can see through the clouds to the sky as the sun rises and sets.

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Descriptive writing

Mount Kilimanjaro, standing tall and beautiful at an astonishing 5,895 metres, is the highest peak in Africa. The tall pyramid of snow and ice peep through the soft clouds. Glistening white snow caps sparkle in the warm glow of sun. This snow-capped volcano is a majestic but deadly mountain and is 4 million years old. This landscape transforms into a surreal wonderland, testing human endurance. This mountain has been eroded away from scolding hot lava emerging from the summit of Mt Kilimanjaro. This beautiful landscape is definitely worth seeing!

Snow leopard

The snow leopard is the most seen animal on Mt. Nanchenjunga. The snow leopard, also known as the ounce, is a species of large cats. The species is huge to the mountain ranges of Central and South Asia, just like Nanchenjunga. Its scientific name is panthera uncia and it is a carnivore which means it eats meat. Sadly, snow leopards are often poached and their habitats are lost so they are endangered. The snow leopards hide in the mountains because of its thick, grey-white fur with its dark spots that gives the snow leopard with a natural camouflage.



DESCRIPTIVE WRITING - PICO DE ORIZABA

PICO DE ORIZABA STANDING AT AN IMPRESSIVE 5,636 METRES AND LOCATED IN THE MEXICAN MOUNTAIN RANGE, WITH A RICH HISTORY OF CULTURE AND SCENERY. THIS MOUNTAIN IS A MUST-SEE FOR ANYONE VISITING MEXICO. THE MOUNTAIN IS A NATURAL WONDER AND A GREAT PLACE TO VISIT. THE MOUNTAIN IS A NATURAL WONDER AND A GREAT PLACE TO VISIT. THE MOUNTAIN IS A NATURAL WONDER AND A GREAT PLACE TO VISIT.

I. Katherine of Aragon

King Henry the 8th was Katherine of Aragon, the marriage lasted from 1501 to 1533. King Henry's biggest marriage. King Henry married Katherine because he loved her, but she became his powerful queen. She was a strong woman and a great ally to England. Katherine was a great ally to England. Katherine was a great ally to England. Katherine was a great ally to England.



Divorced

Where Are The Alps Located ?

The Alps are located in south central Europe spreading across a variety of countries which include, Italy, Switzerland, Liechtenstein, France, Monaco, Slovenia, Germany and Austria. The Alps stretch across these countries for 1200 kilometres. All of the countries listed are alpine countries because they have parts of the Alps in all of them. The Alps don't have any cities in them but have an abundance of cities surrounding it such as Venice which is in Italy, Geneva which is in Switzerland and Innsbruck which is in Austria.



Tourist Attractions

Mount Everest is mainly known for climbers rather than other tourist attractions. However, Tourists go to the base camp to look at the stunning views at Mount Everest.

At the bottom of the mountain is a lively town popular with tourists for the shops, restaurants and hotels experiencing the cupa culter.



Mythical animals

The Qalupalik is a creature that has a green skin with long hair and very long fingernails, she lives in the sea and lures children close to the water and kidnaps them.

Akter is a sea wolf like beast that has the lower body of a wolf and an upper body of a human and used the body. Typically, they're known as a offspring of a woman and a wolf.



Location



Mount Everest is located in the Himalayas, on the border between Nepal and China.

WEATHER BEFORE ERUPTING:

Before the eruption of Mount St. Helens they noticed there was a great amount of ground shaking and avalanching with the northern side of the mountain collapsing because of a series of earthquakes happening at the time. They also saw evidence that the heat was causing the snow and ice to melt quicker than usual. During the daytime just after the eruption eastern Washington became 11 degrees celcius colder because of the volcanic plume.



Mount St. Helens when erupting



RIVERS AND LAKES

Beginning of a Watershed. The Dush Kosi river a tributary of the mighty Saptkosi river further south, is the highest elevation river in the world, and drains water from Mount Everest. Together with the other tributaries of the Sapt Kosi, this picturesque river forms just one branch of a real watershed.

The Himalaya—the mountain range that includes the world's highest peak, Mount Everest—act as a "water tower" providing water to more than 1.5 billion people.

The Dush Kosi river originates from the high-altitude areas of Mount Everest (8848 metres) and the snow and glacier melt contributes significant portion of streamflow, especially during the dry season.

Ten major rivers originate in the Himalaya and supply freshwater to 1.3 billion people living in its watershed.



BACK

Where Is the Mountain Located?

Mt Cook is the highest mountain and volcano in New Zealand and can be found in the Mount Cook National Park.

It stands amongst the Southern Alps, a long mountain range that runs the length of the South Island.

It has 3 summits, a low peak (3,500m), middle peak (3,717m) and a high peak (3,724m).



Climate

The climate of Mount Everest is extremely cold and harsh. It has an alpine climate, freezing temperatures, strong winds, and low oxygen levels.



Mount Cook Descriptive Writing

Mount Cook standing tall in the southern Alps is majestic. The white like glacier in the sun and the strong white snow reflects the rays of sun light in to the sea below. The rugged rough peaks lined with snow. It is a beautiful walk as you see like Zealand from a new perspective. The winds blow and heat all day long. When you walk you feel the snow crunching under your feet and you can see where other people have walked just as the snow lies in the tracks of previous feet. One side of the mountain is shimmering in the sun light and the other side is in its own shadow. The peak ascending the two sides and as you descend lower the snow fades away and instead of soft smooth white snow it becomes rough black and tough rocks. All you can see in the snow above transforms into black rock. It is so beautiful that it is considered the best day walk in New Zealand.

Animals

A list of the animals that live on Mount Everest and the lower reaches. Mountain Sheep and Himalayan Blue Bear are common.

Animals that live on Mount Everest

- Snow Leopard
- Himalayan Black Bear
- Himalayan Blue
- Mountain Weasel

Adaptation

- Short ears to reduce heat loss
- Huge strong legs to move or bend objects for food
- Strong back legs to stand on to get food
- It survives its fur is brown with a white stomach and in winter it is white with a black tip



Facts

Mount Everest is 60 million years old. Mount Everest increases 40 cm every century.

Mount Everest was named by George Everest in the nineteenth century.

Everest was formed by the movement of the Indian tectonic plate pushing up and against the Asian plate. The first successful summit of Mount Everest was recorded on May 29, 1953 by Sir Edmund Hillary from New Zealand. He was accompanied by Tenzing Norgay—a Sherpa from Nepal. However, some believe that the summit of Mount Everest was conquered much earlier.

There are not much tourist attractions because climbing

Mount Everest is a dangerous place to mountain climb but the view is also. The environment of Mount Everest is mostly just snow and rocky peaks.

Mount Everest was first climbed in 1953.

The mountain was formed when India's continental plate crashed into Asia. India's plate pushed under Asia and caused a huge mass of land to rise, creating the world's highest mountain range, the spectacular Himalayas.



O&M DIVISION CROSS-COUNTRY

St Mary's cross-country runners showed extreme grit and determination at this year Division Cross-country. The weather has never been as challenging as it was last Wednesday in Wangaratta. There was light rain, and there was heavy rain. There were puddles everywhere and the grass on the starting line was extremely slippery. The kids did not let it bother them too much, with several students achieving fantastic results. Well done to all our kids for getting out there and doing their best, you showed great resilience and the way you conducted yourselves throughout the day was fantastic. Most age groups had between 70 and 80 runners, all competing for just 12 positions at Hume Region per age group.

Our students' results were as follows:

12/13yr Boys:

- Leon Wilkinson – 20th
- Ashton McManus – 65th
- Hunter Coleman – 68th
- Tom McDonald – 50th

12/13yr Girls:

- Milla Corcoran – 2nd
- Neve Cresswell – 3rd
- Izzy Richter – 35th
- Emma Pasqualotto – 47th

11yr Boys:

- Xavier Millar – 17th
- Mitch McMasters – 39th
- Benji Lupo – 63rd
- Kirk Quintana 55th

11yr Girls:

- Aimee Pozzan – 44th
- Willow Szaraszek – 52nd
- Emily Law – 64th

9/10yr Boys:

- Ben McLean – 1st
- Hunter Harris – 5th
- Lachlan McDonald – 6th
- Clayce Corcoran – 27th

9/10yr Girls

- Phoebe Cresswell – 5th
- Lila Murray- 17th
- Mackenzzy Reynolds – 27th
- Aviva Lovelle – 63rd

A big thank you to parents who were able to come to support the kids and thank you to Ms Wall for all her help on the day.
Mr Davis (PE Coordinator)



IT'S 2023, COME TRY OUR
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YOUR FIRST CLASS IS **FREE**



Learn Skills for life! Such as Self-Defense, Confidence, Focus, Awareness, Get Healthy, Reduce Stress & Make New Friends!

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Location: 6 Neary's Lane
Murmungee VIC 3747
Head Instructor: Hamish Preston
Phone: 0423 789 262
Email: hamish10@live.com
Facebook: North East Kobushi Dojo's



MDBA AUSSIE HOOPS TERM 3

**REGISTRATIONS ARE NOW OPEN FOR THE MDBA
2023 AUSSIE HOOPS PROGRAM
COMMENCING IN WEEK 1 TERM 3**

SESSIONS TUESDAYS 4:15PM -5PM

**REGISTRATIONS CLOSE FRIDAY 7TH JULY 2023
PLEASE REGISTER VIA PLAYHQ:
SEARCH MYRTLEFORD DISTRICT BASKETBALL
ASSOCIATION OR LINK ON POST.
FOR ANY QUERIES PLEASE MESSAGE VIA
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