



St. Mary's Primary School Newsletter

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Date: 18th June, 2026 Newsletter No: 10 Term: 2 - Week: 9

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am
Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30 - 2:20pm
Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



TERM 2

20th April –
26th June

TERM 3

Monday 13th July-
Friday 18th September

TERM 4

5th October -
15th December (Students last day)
16th December (Staff last day)

MASS TIMES

Myrtleford

Saturday @ 5:00pm
Sunday @ 9.00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the Month @ 5:00pm



Click on the link

PRINCIPAL MESSAGE

It has been a truly joyful and grace-filled week in the life of our school.

We warmly congratulate our students who will celebrated the Sacraments of Confirmation and First Eucharist over the weekend. These are sacred milestones in their faith journey, and we are so proud of the reverence, commitment and preparation shown by each student. We thank our families, staff and parish for their support in guiding our children as they continue to grow in their relationship with God.

We also celebrate the outstanding efforts of our Student Representative Council (SRC) in leading our Winter Appeal. Through their dedication, generosity and leadership, our school community has come together to donate food, blankets and financial contributions. These donations will be provided to St Vincent de Paul, ensuring support reaches those in need during the colder months. This initiative reflects the compassion and service that lies at the heart of who we are as a Catholic community.

Another important focus for our school at this time is the preparation of students for the FIRE Carrier Commissioning. This program plays a vital role in helping us deepen our understanding of, and respect for, Aboriginal and Torres Strait Islander peoples and cultures. It calls us to actively promote reconciliation and justice. This aligns closely with the charism of the Presentation Sisters, who are committed to education, social justice and standing in solidarity with all people, especially those whose voices have not always been heard. Through this work, we continue to grow as a community that celebrates dignity, inclusion and truth.

Finally, I warmly invite all families to join us for our End of Term Mass, led with Marian, on Wednesday 24th June at 9:00am. During this celebration, we will also give thanks for the generosity shown through our Winter Appeal. Your presence would be a wonderful way to come together as a faith community in prayer and gratitude.

ST MARY'S SOCIAL JUSTICE-WINTER APPEAL

As part of our commitment to living out the Gospel through action, the St Mary's SRC recently led a vibrant Winter Appeal, inviting our community to support those in need through donations of food, blankets and a fun PJ Day fundraiser. It was wonderful to see such generosity in action, with the PJ Day alone raising \$172. All goods and funds will be donated to St Vincent de Paul, supporting individuals and families experiencing hardship during the colder months.

This initiative beautifully reflects the heart of Catholic Social Teaching, particularly the call to uphold the dignity of every person and to stand in solidarity with those most vulnerable. By responding to the needs of our wider community, our students are learning that faith is lived through compassion, generosity and action. The Winter Appeal also brings to life the Presentation charism, inspiring us to be people of hospitality, justice and service—seeing Christ in all we meet and responding with open hands and hearts.



We are incredibly proud of our students and families for embodying these values so authentically, reminding us all that even small acts of kindness can make a meaningful difference.

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

REPORTS AND PARENT TEACHER INTERVIEWS

School reports will be released to families on Friday 26th June via the SIMON platform, providing a snapshot of student learning progress and achievement across the semester. We encourage parents and carers to take the time to read through these reports and discuss goals with their child.

Parent Teacher Interviews will be held on Tuesday 21st July and Wednesday 22nd July from 3:30pm–6:30pm, offering an opportunity to meet with your child’s teacher to further discuss their progress and next steps. Bookings will open early in Term 3, with further details to be shared via SIMON.

Andrea O’Connor

SCHOOL NEWS

DATES TO REMEMBER

JUNE

Friday 19 th	St Mary’s Performing Art Festival – 1:30pm EMPAC
Sunday 21 st	Confirmation & Eucharist Mass 9am
Monday 22 nd	Ovens & Mitta Division Winter Sports (Year 5/6)
Wednesday 24 th	Whole School End of Term Mass 11:30am
Friday 26 th	School Reports Released via SIMON
Friday 26 th	Last Day Term 2 (2:20pm finish)

JULY

Monday 13 th	Start Term 3
Thursday 16 th	Ski Day 1
Monday 20 th	Decodable Parent Info Night (Foundation) 5pm
Tuesday 21 st	Parent Teacher Interviews 3:30pm to 6:30pm
Wednesday 22 nd	Parent Teacher Interviews 3:30pm to 6:30pm
Thursday 23 rd	Foundation 2027 Open Morning 10am to 10:30am
Friday 24 th	Ski Day 2
Monday 27 th	Ski Day 3
Wednesday 29 th	Foundation 2027 Information Night 6:00pm

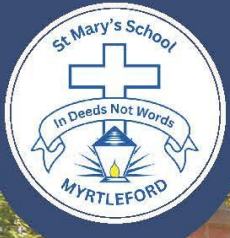
AUGUST

Tuesday 4 th	Ski Day 4
Tuesday 4 th	Book Fair Open 3:30pm to 5:30pm
Wednesday 5 th	School Closure Day (Staff Spirituality Day)
Thursday 6 th	Book Fair Open 3:30 to 5:00pm
Friday 7 th	Book Fair Open 3:30 to 5:00pm
Friday 28 th	Book Week Dress up Parade 9am

SEPTEMBER

Friday 4 th	Fathers Day Breakfast 8:15am to 8:45am
Tuesday 15 th	Athletics Day
Friday 18 th	Last Day Term 3





ST. MARY'S 2027 ENROLMENTS

We invite all families with children beginning school in 2027 to join us for Foundation Open Morning and our Parent Information Night. During the Open Morning, families and students will have the opportunity to tour our classrooms, ask questions, and discover all that St. Mary's Primary School can offer your family. Our Parent Information Night will focus more on the *how* and *why* behind our teaching approach with time for more in-depth discussion. We look forward to welcoming you to our school!

- ✓ **Tour our school - Thursday July 23rd 10-11am**
- ✓ **Parent Info Night - Wed, 29 July 6pm**
- ✓ **Transition Days for enrolled students will begin in Term 4**

**Every day is an Open Day at St. Mary's.
Please feel free to organise an individual visit at any time.**



 (03) 5752 1808

 www.smmyrleford.catholic.edu.au

 www.facebook.com/stmarysprimarymyrtleford

FOUNDATION

It has been another positive week in Foundation. The students have continued to work hard across our literacy, mathematics, religion and wellbeing learning as we move towards the end of Term 2.

WRITING

In writing, we have continued practising how to say our sentence first, listen for the words in our sentence and have a go at writing with support. Students are building confidence with drawing to match their ideas, writing words and beginning to write simple sentences.

READING AND SPELLING

In InitialLit, students have continued building their reading and spelling skills. We have been practising reading words, sentences and short texts using the sounds we know. Students are also continuing to revise tricky words, blend sounds together and listen carefully for sounds in words. It has been great to see students becoming more confident to have a go.

STORYBOOKS

Our storybook focus this week has been There's a Bear on My Chair. The students have been listening carefully, joining in with discussion and talking about the characters and events in the story. These lessons help students build vocabulary, answer questions and share their ideas clearly.

MATHEMATICS

In Mathematics, we have been continuing to strengthen number understanding. Our focus has included counting to 20 and reading and writing numerals to 15. Students have been practising careful counting, matching numbers to quantities and recording numerals correctly. We will keep building these skills through hands-on activities, daily review and small group practice.

RELIGION

In Religion, the Foundation students did a wonderful job sharing the Foundation prayer at assembly. It was great to see them participate confidently and respectfully as part of our school community. We are continuing to talk about how we can show care, kindness and respect towards others.

WELLBEING

In RRRR, our focus has been on positive coping and calm time. Students have been learning about simple strategies they can use when they need to calm their body or manage big feelings. We are continuing to practise using words, listening to others and solving small problems in a positive way.

HOME READING

Thank you for your support with home reading. Reading together at home is a valuable way to build confidence, enjoyment and a love of books. A short routine of 5–10 minutes, a few times a week, can make a big difference.

The sounds and words packs can also be used as short booster sessions alongside home reading. Practising these sounds and words helps consolidate what we are learning at school. Reading picture storybooks together is also very important and can be recorded in the reading diary. The main aim is to keep reading at home calm, positive and enjoyable.

REMINDERS

Library Bags - Please remember to send blue library bags to school each day. These are used for library borrowing, home reading materials, information notes and letters.

Reading Diaries - Please continue to return reading diaries in blue library bags so they can be checked and signed.

Sports Uniform - Sports uniform days are Wednesday and Friday.

Jumpers - Please make sure all jumpers are clearly labelled with your child's name.

YEAR 1 - SPELLING

In Spelling this week, our Grade One students have been learning to recognise and use trigraphs — three letters that work together to make one sound. We have been practising reading and writing words with common trigraphs, noticing patterns, and using these sounds to help us spell new words with confidence. Students are becoming more aware of how letters work together in longer sound chunks, which is strengthening both their spelling and reading skills.

WRITING

In Writing this week, our Grade One students have been learning how to make their sentences stronger by using nouns to name things, pronouns like he, she and they to avoid repeating words, and adjectives to add detail. We have also been practising joining our ideas with and and because so students can write longer, more meaningful sentences that explain their thinking.

TRICKY WORDS

We are revising the tricky words: where, were identifying the difference between each one

📖 A Grade One-friendly memory tip
Where = place → “Where is it? Here it is!”
Were = past → “We were happy.”

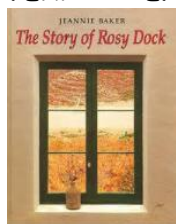
MATHS

In Mathematics this week, our Grade One students have been exploring addition and subtraction by using bar models to find the difference, recording their thinking with number bonds, and practising counting backwards from given numbers. These strategies are helping students understand how numbers relate to each other and build confidence when solving problems in different ways.

RELIGION

In Religion this week, our Grade One students listened to the Parable of the Mustard Seed from the Bible, where Jesus teaches that even the smallest seed can grow into something strong and life-giving. We connected this story to our grief and loss unit, helping students understand that small acts of love, care and hope can grow in our hearts, especially during difficult times. The children reflected on how God stays close to us, just like the tiny seed that grows into a sheltering tree, reminding us that comfort and new beginnings can come from little moments of kindness.

YEAR 2 - ENGLISH - STORYBOOK



Our focus text for this week and next week is *The Story of Rosy Dock* by Jeannie Baker. This is a book which focuses on a plant which was introduced to Australia many years ago. Even though it looks beautiful, it has started to take over and harm our environment as it is known as a weed here.

SPELLING - TRICKY WORDS AND REVISING

Our new Tricky words this week are: *through, every, only* and our last Tricky words for Term 2 are *surprise, there, where*. We are also revising the patterns ear/eer, air/are/ear (as in hear, deer, hair, rare and bear).

READING

We've been learning how important it is to ask questions before, during and after we read. This week, we read an information text about Starfish and watched an amazing documentary which shared some more interesting facts. The children had many questions they were wanting to find out!

MATHS

Our focus for the rest of the term is learning about Measurement: capacity and mass. We are also finishing off a bit of revision and assessment work on our understanding of place value/addition and subtraction and telling the time to fifteen minutes.

RELIGION - GRIEF AND LOSS

Year One students explored the Parable of the Mustard Seed, learning that small acts of love and hope can grow, especially during difficult times, and that God stays close to us. This is in relation to our unit on grief and loss. Students shared some of their experiences with loss in their lives.

MASS AND FIRE CARRIER COMMISSIONING

Please come along to our end of term Mass next Wednesday at 9:30am and don't forget we have the special event of welcoming our FIRE Carriers on the last day of school at 12:30PM (Friday 26th June).

Enjoy your weekend!

Leigh, Sandra, Carolyn, Nicole, Anna and Julie



YEAR 3

This fortnight in English, students have been putting the finishing touches on their factual recounts and should be proud of the effort they have shown throughout the writing process. We have also concluded our study of Yirra and Her Deadly Dog, Demon, with students exploring characters, themes and key events from the novel through a range of reading and comprehension activities.

In Mathematics, students have been learning about data analysis and representation. They have been collecting, organising and interpreting data using frequency tables and other visual displays. Students have also continued developing their number fluency through regular use of NumBots and Times Tables Rock Stars, which remain very popular within the classroom.

During Bluearth sessions, students have enjoyed participating in a variety of engaging activities including Tail Tag, Beanbag Memory and modified versions of Dodgeball. These games have encouraged teamwork, communication and strategic thinking while promoting physical activity.

In Religious Education, students have been learning about Pentecost and the coming of the Holy Spirit. Through discussions and activities, students explored the significance of this important event and its impact on the early Church.

YEAR 4

FIRST EUCHARIST AND CONFIRMATION: ST MARY'S CHURCH SUNDAY 21ST JUNE 9AM

We ask the St Mary's Parish and School community to keep in your prayers our students who will be celebrating the Sacraments of First Eucharist and Confirmation this weekend. *Paddy, Jack, Luca, Mavis, Matilda, Isabel, Mya, Thomas, Anna, Sophie and Mila.*

May they feel the presence of the Holy Spirit guiding them and be nourished by Christ's love as they continue their faith journey. May this sacred milestone deepen their relationship with God and inspire them to live with courage, kindness and compassion. We also give thanks for their families and teachers who have supported and prepared them for this special moment in their lives of faith.



Adam and Kitty

Congratulations to our SLC students, Spence, Maisie, James, Freddie and Evie on their excellent participation in Cross Country. We wish Spence and Maisie all the best in their next challenge at State level.

ENGLISH

This week in English, students explored the poem 'I Wandered Lonely as a Cloud' by William Wordsworth. We identified and discussed key poetic devices, including similes, personification, and alliteration, and examined how these techniques help create vivid imagery and bring the natural world to life. To deepen our understanding of the poem, we explored its historical context, learning about life in 19th-century England during the Industrial Revolution and the Romantic movement, which celebrated the beauty of nature and the importance of emotions and imagination. Students also developed their vocabulary by investigating the meanings of the words host, vacant, pensive, and sprightly. Drawing inspiration from Wordsworth's work, students have begun planning and drafting their own "Beauty of Nature" poems, incorporating similes, personification, and compound sentences to create engaging and descriptive writing.

Challenge: ask your child if they can recite the poem off by heart.



MATHS

In Mathematics, students have developed their understanding of geometric concepts and vocabulary during our unit on 3D objects. They identified and designed nets for a range of 3D shapes, explored and sorted cross-sections, and identified and described the properties of prisms. We will now begin our unit on Location and Transformation, with a focus on plotting coordinates and transforming shapes on a Cartesian plane.

Real life application: how about a game of battleships!

RRRR

Last week the students explored different situations where we can feel stress. They identified what is good stress and what is unhealthy stress and how this affects our bodies and lives. Each fortnight on a Friday, the students have Rights, Resilience and Respectful Relationships (RRRR). This is an opportunity to have a discussion about some of the awkward discussions or check in to see how your child is travelling.

RELIGION

As part of our Reconciliation unit in Religion, students explored the parable of the Prodigal Son from the Gospel of Luke. They examined the perspectives and experiences of the younger son, the father, and the elder son, considering how each character responds to broken relationships and reconciliation. Through discussion and analysis, students developed their understanding of reconciliation and explored how parables communicate important messages through character development and reflection.

INQUIRY

During Inquiry, students explored the history of migration and its role in shaping Australia's national identity. They investigated migration patterns, the experiences and motivations of different migrant groups, and the impact of immigration policies on Australian society. Through analysing historical narratives, students developed a deeper understanding of how migration has contributed to the diverse and multicultural nation Australia is today.

Have a great week,
SLC Teachers.

SPECIALIST NEWS

PE - Cross Country

We recently took a number of students to the Division Cross Country in Wangaratta. The weather was very testing with cold, wet and windy conditions but the students were amazing in their attitudes and effort. Thank you to Gemma who supported the students with me and the parents/grandparents who came to watch and support. We had 8 children go through to the next level which was held in Benalla on the 8th June. Amazing effort to all who qualified.

The team of 8 students raced at Benalla with heart and integrity. A huge well done to Maisie, Ed, and Spence who have made it through to State level!! Goodluck on race day early next term.

In PE, the older students have been having fun with T-ball. We even had a class v class with the grade 5/6 group. Thank you Mrs Jackson! The younger students continue to work on fundamental skills through activities and rotations to support their development, cooperation and listening skills.

It is important to note that sport and skill development is a process. A child will reach that attainment when they are physically, cognitively and emotionally ready.

SCIENCE

We have been super busy in Science over the past few weeks. There has been a lot of hands-on projects happening and we are just about finished. This will wrap up our units and assessment for the term.

F/1 - These little cherubs have been learning about materials and how different items in our world are made of different materials for different reasons. They have been planning and creating their own designs and even made a cape for their favourite superhero.

Yr 2 - Water- students explored how push and pull forces can move objects through water and influence their motion. They did hands-on investigations, observing and experimenting with the effects of different forces on objects in water. All students designed, built and tested their own sailboats, analysing how varying forces affect their boat's movement.

Yr 3/4 - Fossils - the students eagerly immersed themselves in this unit and quickly found out the difference between endangered and extinct. They were able to sort animals by whether they are extinct or endangered, state reasons why animals have become extinct and describe how fossils provide evidence extinct animals once lived on Earth. The hands on component was so much fun with each child making their own fossil which will come home soon.

Yr 5/6 - Habitats - Student were introduced to the different types of habitats that exist on Earth. They identified and described the physical features of a habitat and we discussed the microhabitats found in a habitat with the use of pictures. We talked about the

different ways habitats can change over time and our hands on component began. Each small group had to choose a habitat then design and create one using natural materials from around our school. They had free license to be creative as possible, and the end results were amazing. I was so impressed with their ideas and work ethic for this project.



Shara Knobel (PE & Science)

PYJAMA DAY



Bright is hosting a Family Fun day during this years' WINTER FESTIVAL and you're invited!

Lots of fun activities including jumping castle, silent disco, sled dogs, craft corner, glitter tattoos, henna and face painting. There will be a snowman building competition so bring along your snowman hat, scarf and other fun things to dress him up in, there will be prizes for the best snowman! There will be colouring in competitions, kids entertainment with bubble party and yummy food to eat.

When: Saturday 25th July

Where: Howitt Park

Time: 10am until 2pm

Price: \$15 child

Adults and Under 2 years are Free - Purchase Tickets online or on the day

★ **WE'RE HIRING - JOIN OUR AMAZING TEAM!**

Do you love working with children and making a difference in their day? Here's your chance to be part of the TheirCare Team – where every day is fun, rewarding, and full of smiles!

We're on the lookout for passionate and caring people to join our team for:

- Before School Care
- After School Care
- School Holiday Programs

We have services at Myrtleford.

If you hold a **Certificate III or Diploma in Childcare, Education Support, or another relevant qualification**, this could be the perfect role for you! Earn up to \$45 per hour.

Bonus: If you're already working as Education Support at a local school, this is a fantastic way to earn extra income and keep busy during the holidays.

Apply Today!

Send your resume to recruitment@theircare.edu.au and start your journey with a team that values fun, teamwork, and creating memorable experiences for kids every day.



AFL Victoria is excited to be running a School Holiday Auskick and Superkick Program in Myrtleford during the upcoming school holidays.

The program will take place on Thursday 9th July from 9:00am – 3:00pm and is designed to provide children with a fun, active and engaging day of football activities in a welcoming environment.

Date: Thursday 9th July

Time: 9:00am – 3:00pm

Program: Auskick & Superkick School Holiday Program

Location: McNamara Reserve

Registration Link: https://play.afl/club-finder-map?formats=holiday_programs&orgId=4623b9cc-5a7b-45f1-ba83-6d6960b6be6f

The program caters for children of varying skill levels and provides a great opportunity for participants to stay active, build confidence and enjoy football during the school holidays.

White as Snow

WINTER 2026 HOLIDAY PROGRAM



Toy Story 5



Talking T-Rex



Animal Sidekick Safari



Fish are Friends!

Book now at [TheirCare.com.au](https://www.TheirCare.com.au)

Save up to 90% with the Child Care Subsidy

Scan to find your nearest holiday program location



Holiday Program Important Information!

What to bring

- A healthy morning tea and lunch
- A labelled drink bottle for water
- Suitable clothing for an active day – closed toe shoes and jacket if wet/cold
- SunSmart hat for Spring and Summer holidays
- Medical Management Plan & Medication if applicable – see below for details



Don't forget!

- Keep your lunchbox nut-free to keep everyone safe
- Do not include food items that need to be reheated
- Label all items with child's name!
- Bus departure and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.



Personal belongings

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.



TheirCare provides

- Breakfast and afternoon tea snack
- Sunscreen
- Water to refill bottles



Unexpected changes to activities

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.

General daily advertised activities are subject to change due to unforeseen circumstances, at the discretion of the service coordinator.



Serious stuff!

Medical Management Plan & Medication



All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy will need to provide:

- a completed Medical Management Plan with a colour photo
- necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

Child Care Subsidy



Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.

Fortnightly childcare subsidised hours

Each session is calculated using the full service operational hours, not the hours attended by the child.

Additional Child Care subsidy will not cover any hours beyond the subsidised hours per fortnight.

Refer to TheirCare Holiday Program FAQ <https://theircare.com.au/holiday-programs/> for further information and example.

Changes to your booking

Simply log into your account anytime to make the relevant changes or call us between 6:30am - 9:00pm weekdays on 1300 072 410.



Fees for changes to your booking

More than 5 days	Less than 5 days*	On the day
No Charge	\$10.00	Full Fee

*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.



If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.