



St. Mary's Primary School Newsletter

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Date: 16th July, 2026

Newsletter No: 11

Term: 3 - Week: 1

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am
Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30 - 2:20pm
Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



TERM 3

Monday 13th July-
Friday 18th September

TERM 4

6th October -
15th December Students
Last Day
16th December Staff Last
Day

MASS TIMES

Myrtleford

Saturday @ 5:00pm
Sunday @ 9:00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the
Month @ 5:00pm



Click on the link

Welcome back to Term 3. I hope everyone enjoyed a restful and enjoyable break and has returned refreshed and ready for another exciting term of learning, growth and community at St Mary's.

As we begin the new term, I would like to ask our school community to keep Bishop Most Reverend René Ramírez RCJ in your prayers as he prepares for his installation as Bishop of Sandhurst. Mrs Julie Humphreys and I will have the privilege of attending his installation at Sacred Heart Cathedral, Sandhurst, on Thursday 30th July. This is a significant occasion for the Diocese, and we look forward to representing St Mary's as we welcome Bishop Ramírez to our diocesan community.

I would also like to express my sincere gratitude to our school families for their generosity in supporting our recent Winter Appeal. When I delivered the donations of clothing, blankets and food, the representatives from St Vincent de Paul conveyed their heartfelt thanks to our school community. These much-needed items will be distributed through their Wellbeing Centre to assist individuals and families experiencing hardship. Your kindness and compassion are a wonderful example of our Catholic values in action.

There are many exciting events to look forward to this term. Some of our students will be heading to Falls Creek to participate in the Myrtleford Schools Ski Program, our annual Athletics Day, Book Week and celebrations for the Feast of the Blessed Virgin Mary to name a few. These experiences enrich school life and help strengthen the bonds within our community.

We would also like to wish Ed, Maisie and Spence every success as they proudly represent St Mary's at the State Cross Country Championships today in Melbourne. Reaching this level is a tremendous achievement, and we are incredibly proud of their dedication, perseverance and sporting spirit. We know they will represent our school with pride.

As we embark on another busy and rewarding term, I thank our families for their ongoing support and partnership. Together we continue to create a nurturing environment where every child is encouraged to learn, grow and flourish.

May God bless you all for the term ahead.

Andrea O'Connor (Principal)

ANNUAL REPORT TO SCHOOL COMMUNITY

The 2025 Annual School Report has now been published and is available for families and community members to view. The report provides an overview of our school's achievements, learning outcomes, community engagement and key developments throughout the year. To access the report, please use the following link: [Annual School Report](#)

PARENT TEACHER INTERVIEWS

Parents and carers are encouraged to book a Parent-Teacher Interview through PAM to discuss your child's progress, celebrate their achievements and set goals for the remainder of the year. Interviews for classroom teachers will be held on Tuesday 21st July and Wednesday 22nd July from 3:45pm to 6:15pm. Mrs Julie Humphreys will be conducting her interviews on Monday 20th July and Tuesday 21st July.

We value the strong partnership between home and school and encourage all families to take advantage of this important opportunity to meet with your child's teacher. Please log in to PAM to select a suitable interview time.

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

SCHOOL NEWS

DATES TO REMEMBER

JULY

Tuesday 21 st	Parent Teacher Interviews 3:30pm to 6:30pm
Wednesday 22 nd	Parent Teacher Interviews 3:30pm to 6:30pm
Thursday 23 rd	Foundation 2027 Open Morning 10am to 11:00am
Friday 24 th	Assembly 2:20pm Nagle Centre
Friday 24 th	Ski Day 2
Monday 27 th	Ski Day 3
Wednesday 29 th	Foundation 2027 Information Night 6:00pm

AUGUST

Tuesday 4 th	Ski Day 4
Tuesday 4 th	Book Fair Open 3:30pm to 5:30pm
Wednesday 5 th	School Closure Day (Staff Spirituality Day)
Thursday 6 th	Book Fair Open 3:30 to 5:00pm
Friday 7 th	Book Fair Open 3:30 to 5:00pm
Friday 7 th	Assembly 2:20pm Nagle Centre
Wednesday 12 th	Assumption of the Blessed Virgin Mary Feast Day & Pasta Day
Monday 17 th	Ski Program Day 5
Tuesday 18 th	School advisory council Meeting 6pm
Friday 21 st	Assembly 2:20pm Nagle Centre
Monday 24 th	Year 5/6 Family Puberty Info Night 5pm
Friday 28 th	Book Week Dress up Parade 9am

SEPTEMBER

Tuesday 1 st	School Swimming Wangaratta
Wednesday 2 nd	School Swimming Wangaratta
Thursday 3 rd	School Swimming Wangaratta
Friday 4 th	Fathers Day Breakfast 8:15am to 8:45am
Friday 4 th	Assembly 2:20pm Nagle Centre
Tuesday 8 th	JLC Excursion
Monday 14 th	Athletics Day (Marian College Oval)
Tuesday 15 th	Respectful Relationships Student Forum (Year 5)
Friday 18 th	Footy Colours Day
Friday 18 th	End of term Liturgy/Assembly 11:30pm
Friday 18 th	Last Day Term 3 (2:20pm Finish)





JLC NEWS

Welcome back to all our students and families. We trust you have had a great break over the holidays and have loved listening to the students share their many stories and to see them all again.

We're looking forward to a busy and exciting Term 3 and here is a rundown of what we're covering in class over the next two weeks:

	Mathematics	Literacy	Religion
Foundation Mr Corcoran is on long service leave. Mrs Jeffery is the substitute teacher this week.	Addition & Subtraction	Writing: Learning to write a sentence with a capital letter Vocabulary: farm, surprise, proudly, snout Reading: imaginative story beginning, middle, end retelling a story Sounds: /k/u/b/j/	Our Bible: Students will recognise the Bible as a special book for Christians. They will learn that there are many different stories in the Bible that teach us about God, Jesus and the Holy Spirit.
Year 1CD We started the term with a short social emotional play session to re-establish social connections	Measurement – Units of Length	Writing: Learning to write a sentence from two short sentences about the same thing using the connecting word 'and'. Vocabulary: screech & insect Reading: Chicks Hatching Bossy 'e' words Nouns Verbs Adjectives Tricky Words: work, baby children, because Spelling: Bossy 'e' (long and short vowels)	Year 1 and Year 2 Daily Life in Jesus' Time: Students will learn and understand what life was like in Jesus' time and they will compare aspects of life in the time of Jesus with life today.
Year 2JH	Multiplication and Division	Spelling: Compound Words (cupcake) Tricky Words: minutes, great, these. Prefix: re (again) Reading/Comprehension: Inferring when reading Text: Under the Southern Cross by Frane Lessac. Grammar: Prepositions (words that tell us where – on, under, in)	

INQUIRY - FOUNDATION, YEAR 1 AND YEAR 2

In Inquiry, the JLC are looking at 'Design and Technology'. Students will explore how materials are used and modified to create products that meet people's needs. They will investigate where things come from, learn about designing and problem-solving, and discover how digital technologies help us collect data, follow instructions, and solve simple problems safely and responsibly. Through hands-on activities, students will develop creativity, critical thinking, and digital skills.

The JLC Team

MLC NEWS

YEAR 3

This week in English, students have begun reading *The Iron Man* by Ted Hughes and are enjoying exploring the exciting story and its characters. We have also been learning about the four different sentence types—statements, questions, commands and exclamations—and practising how to identify and write each one correctly.

In Mathematics, we have been revising multiplication and division strategies to strengthen our understanding and build confidence when solving number problems.

During Bluearth, students developed their teamwork, coordination and throwing skills through a range of fun activities, including **Snowball Tag** as a warm-up game, **Bombardment**, where they practised rolling a tennis ball with accuracy, and **Frisbee Marks**, which focused on accurate throwing and catching.

Adam

YEAR 4

It has been a pleasure to continue teaching the Year 4 class. While we continue to wish Jo Bennett a smooth recovery, I am grateful for the opportunity to support the students in their learning journey and look forward to working with them throughout the term.

This term, students have begun studying *Storm Boy* by Colin Thiele. We are looking forward to exploring this much-loved Australian novel and, hopefully, comparing it with the film adaptation later in the term.

In Mathematics, we will continue building fluency with times tables. After focusing on the 2, 4 and 5 times tables last term, students will now work on mastering the 6 times tables. Families are encouraged to support this learning at home with short practice sessions and quick recall activities

Please note that Visual Arts will now take place on Thursdays and will replace Performing Arts in the Year 4 timetable this term.

Kitty

SLC NEWS

Welcome back to a term of consolidation and learning. This term we welcome two new students to the SLC. Welcome to Monty and Eli, both in Year 6. We are sure the students will welcome them as they transition to a new learning environment.

TIMETABLE

Changes to our timetable this term include:

Science on Monday, Bluearth on Tuesday, Italian and Visual Arts on Thursday and Sport on Friday. Please see the attached timetable below. Students have also been given their own timetable.

RELIGION

This term in religion we will be working on the topic, In God's Image. In this unit the students will explore aspects of their identity, strengths, relationships and sense of belonging within family, community and the Church. This unit is also part of the topic of "Things are Changing" which is a parent/child information session about puberty. We will be holding an evening session at EMPAC on Monday, 24th August at 5:00pm. It is important that parents attend this session, which is run by an external provider to ensure all students hear the same information. Parents will also be given access to digital resources they can share with their child following the session.

ENGLISH

The book we are covering this term is: *Tom Appleby – Convict Boy* by Jackie French. This story is a recount of a tale of a young boy as he navigates his way through the challenges of the 1800's in England and in the newly settled colony. If students miss any classes, they will need to catch up on the chapters read in class in their own time or at home, as it is difficult to complete tasks if they haven't read the content.

MATHS

This term in mathematics the students in Year 5 will be working with Mrs Reynolds-Smith. The year 6's will work with Mrs Jackson and on Fridays with Mrs Zamperoni-Ivone. We start our term working in the area of decimals and fractions.

INQUIRY

Our topic this term is Three Country Study of Vietnam, Greenland and Australia. The students will be learning about the geography, culture, climate and resources.

YEAR 6 ASSEMBLY

Please see the timetable below for the Year 6 Monday morning flag raising and assembly roster.

SLC Assembly Roster – Term 3, 2026

Term 3			
1	Monday 13 th July	Luca & Heidi	James
2	Monday 20 th July	Harry & Thenuk	Sarai
3	Monday 27 th July	Monty & Freddy	Kristina
4	Monday 3 rd August	Clare & Kaydence	Eli
5	Monday 10 th August	Skyler & Jayden	Thenuk
6	Monday 17 th August	Carlos & Jasper	Evie
7	Monday 24 th August	Rylan & Sienna	Max
8	Monday 31 st August	Eli & Sarai	Rylan
9	Monday 7 th September	Max & Uriah	Carlos
10	Monday 14 th September	Lachie & Evie	Freddy
11	Monday 21 st September	James & Paddy	Clare

Term 3 - 5/6 JI					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55 - 9:00	Roll, Bus, Prayer, Flag raising	Roll, Bus, Prayer	Roll, Bus, Prayer	Roll, Bus, Prayer	Roll, Bus, Prayer
9:00 - 10:00	Literature Study	Literature Study	Literature Study	Literature Study	PE
10:00 - 11:00	Literacy	Bluearth	Literacy	Italian	Literature Study
11:00-11:30	RECESS				
11:30-12:30	Science	RRRR	Inquiry	Visual Art	Literacy
12:30-1:30	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
1:30-2:20	LUNCH				
2:20 - 3:20	Religion	Literacy	Religion	Literacy	Assembly/ Inquiry

Term 3 - 5/6 RS					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55 - 9:00	Roll, Bus, Prayer, Flag raising	Roll, Bus, Prayer	Roll, Bus, Prayer	Roll, Bus, Prayer	Roll, Bus, Prayer
9:00 - 10:00	Literature Study	Bluearth	Literature Study	Literature Study	Literature Study
10:00 - 11:00	Science	Literature Study	Literacy	Visual Art	PE
11:00-11:30	RECESS				
11:30-12:30	Literacy	RRRR	Inquiry	Italian	Literacy
12:30-1:30	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
1:30-2:20	LUNCH				
2:20 - 3:20	Religion	Literacy	Religion	Literacy	Assembly / Inquiry

Enjoy the week,
SLC Teachers

VISUAL ARTS

We are excited to be starting some creative new projects with our Years 3–6 students this term! Throughout the term, our focus will be on creating three-dimensional artworks, allowing students to think beyond drawing and painting as they learn to design and construct while gaining an understanding of form, structure, balance and proportion.

Students will investigate the work of contemporary sculptors and apply their own creativity as they plan, construct and refine expressive sculptures.

We are excited to see our students challenge themselves as artists, experiment with new techniques and proudly showcase their unique sculptural creations later this term.

Please note: To help bring one of our upcoming projects to life, we are looking for donations of empty plastic bottles e.g. soap, sauce or condiment bottles. If you have any at home, we'd love to give them a second life in the art room. The bottle does not need to have a lid or pump- just the main body is perfect. We are aiming for no bigger than 15cm in height. Each student will need one. Please ensure bottles are empty and rinsed clean before sending them to school.

Thank you for supporting our Visual Arts program while also promoting sustainability! We can't wait to share our finished creations with you.

Mrs Ivone

SCIENCE

F-1 - Students will identify what characterises a living thing. A guided walk through the school will provide an opportunity for students to identify living and non-living things in their school environment. They will work collaboratively to photograph, draw and sort what they find, demonstrating their understanding of the differences between living and non-living.

Year 2 - students will explore how living things grow, change and have offspring like themselves. They will listen to a story about a mystery egg and take on the role of forensic scientists to investigate the similarities and differences among living things. Students will write a forensic science report explaining why the mother duck thought the ugly duckling was one of her chicks.

Year 3/4 - Motion – Students will be learning to define motion in terms of speed and direction.

They will use specific vocabulary to describe how fast something is moving, explain the direction something is moving and how it changes directions and describe when and how motion changes.

Year 5/6 - We are learning about plant adaptations and how flowers, fruit and seeds are adaptations for reproduction. Students will identify how seeds, flowers and fruit help plants reproduce in their lifecycle, describe how flowers make seeds and how pollinators assist fertilisation and explain how fruits help spread seeds through animals, wind and water.

Mrs Knobel

PE

Students will continue to engage in lessons that develop and refine fundamental movement skills. They will continue to work on implementing them in game situations with the older students participating in invasion games. Students will continue to work on cooperation skills with their peers and playing respectfully so all students can be involved.

All students will participate in the swimming program later in the term in Wangaratta as well as our Athletics Day on Monday 14th September. More information to come about both events.

Mrs Knobel

PERFORMING ARTS

During Terms 3 and 4, our Foundation, Year 1 and 2 students will participate in an engaging Performing Arts program that explores the strands of Dance, Drama and Music. Through a range of creative and age-appropriate activities, students will have opportunities to create, rehearse and perform, while developing confidence, self-expression and teamwork. Students will work collaboratively to share ideas, solve problems creatively and present their learning in a supportive environment. Aligned with the Victorian Curriculum: The Arts, the program encourages students to explore, develop, create and present artistic ideas while building their skills as both performers and audience members. Most importantly, the program will foster a love of the performing arts through fun, active participation and meaningful collaboration, ensuring every child can shine.

ITALIAN

During Term 3 students will be experiencing the topic “Il Cibo” (Food).

Through stories, songs, games and some videos students will learn about Italian foods. They will be introduced to the names of various fruit, vegetables, pasta, pizzas, meat, fish, dairy products, some famous desserts, cakes and other items related to the famous foods eaten in Italy.

The seniors will translate words relating to foods, learn how to ask for food and whether they like or don't like the foods, and many other activities. Other levels will match words and pictures and role play. Juniors will label some fruits and vegetables, and complete activities connected to the story of The Hungry Caterpillar (Il piccolo bruco affamato).

All students will learn some simple age-appropriate language for each level, conversation, role play and expressions usually connected with eating at the table.

Food and mealtimes are very important in Italy and sitting together with their family at the table for meals is a strong and wonderful Italian tradition.

Signora Rinaldi



Every day is an Open Day at St. Mary's.
Please feel free to organise an individual visit at any time



ST. MARY'S 2027 ENROLMENTS

We warmly invite families with children starting school in 2027 to join us for our Foundation Open Morning and Parent Information Night at St. Mary's Primary School. During the Open Morning, you and your child can tour our classrooms, meet our friendly team, ask questions and get a real feel for what makes our school such a special place to learn and grow.

Dive a little deeper at our Parent Information Night, where we'll share the how and why behind our teaching approach, with plenty of time for meaningful conversation to answer any questions.

We can't wait to meet you and welcome you into our school community!

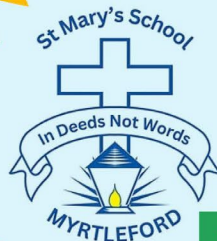
- ✓ **Tour our school - Thursday 23 July 10-11am**
- ✓ **Parent Info Night - Wed, 29 July 6pm**
- ✓ **Transition Days for enrolled students will begin in Term 4**



 (03) 5752 1808

 www.smmyleford.catholic.edu.au

 www.facebook.com/stmarysprimarymyrtleford



Spring Fling School Fete

November 2026

Calling All Volunteers!
Can you help us bring our Spring Fling Fete to life?

Planning is about to begin for our Spring Fling Fete, which is to be held in November 2026. We'd love your help!

This much-loved community event is a wonderful opportunity to bring our school and parish together for an afternoon of fun and celebration. Funds raised will support exciting improvements to our school, including landscaping, welcoming outdoor spaces and resources that enrich learning for all students.

We're looking for enthusiastic volunteers to assist with:

-  Planning and organising
-  Stall coordination
-  Donations and prizes
-  Food and refreshments
-  Activities and entertainment

If you'd like to be part of creating a fantastic event for our students, families and wider community, we'd love to hear from you!





flexout
HEALTH

NextGen Strength & Conditioning

UNLOCK YOUR POTENTIAL

MYRTLEFORD

Are you a young athlete ready to elevate your performance?
Flexout Health's NextGen Strength & Conditioning Program is designed specifically for 12 to 17-year-olds who want to improve their athletic ability, stay injury-free, & train smarter.

MONDAY
4:30PM - 5:30PM

Term 3
Monday 13 July -
Monday 14 September

REASONS TO JOIN:

- Expert coaching from certified exercise scientists with experience working with young athletes
- Our team provide a customised 10-week training program tailored specifically to your sport & your individual goals
- Focus on safe techniques to keep you healthy, strong & competing year round.
- Health fund rebates available



Libby & Matt
Accredited Exercise Physiologists & Exercise Scientists



For more information contact 5729 0500 or go to www.flexout.health



1st MYRTLEFORD SCOUT GROUP

COMMUNITY CAMPFIRE

Free Community Event! ⇐

-  **CAMPFIRE**
-  **BBQ**
-  **AND SCOUT ACTIVITIES**

SATURDAY 1st AUGUST,
⇐ 5PM - 7PM ⇐

 **MYRTLEFORD SCOUT CENTRE**
183 BUFFALO RIVER ROAD

 **Enquiries:**
0438 403 068

Bring a friend and enjoy the fun!

